

New-Unit Retention Guide

Guía de retención para nuevas unidades

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STARTING AND SUSTAINING
HIGH-PERFORMING
QUALITY UNITS

Membership Impact Department

CÓMO INICIAR Y MANTENER
UNIDADES DE CALIDAD Y
ALTO DESEMPEÑO

Departamento de Membresía



BOY SCOUTS OF AMERICA®

New-Unit Retention Guide

Starting and Sustaining
High-Performing Quality Units

Membership Impact Department

Guía de retención para nuevas unidades

Cómo iniciar y mantener unidades
de calidad y alto desempeño

Departamento de Membresía

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Know Your Market

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Conozca su mercado

1

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4



Know Your Market

High-Performing Teams

Performance Process

Measures of Success

Organizing Committee

District Commissioner
District Membership Chair
District Executive

Know Your Market

- ☐ Council Market Analysis Report
- ☐ Membership Reports
- ☐ Identify Chartered Organizations (Step 1)
- ☐ Family of Scouting
- ☐ New-Unit Commissioners
- ☐ Vision Statements

Gold Standard

Market Share
14%

Unit Support Team

New-Unit Commissioner
New-Unit Organizer
Influential Scouter
District Training
District Executive

Build Your Team

- ☐ Know Our Partners (Step 2)
- ☐ Structured Sales Calls (Step 3)
- ☐ Chartered Organization Relationships (Step 4)
- ☐ The Organizing Committee (Step 5)
- ☐ Selecting Quality Leaders (Step 6)
- ☐ Training Unit Leadership (Step 7)
- ☐ Unit Program Planning (Step 8)
- ☐ Journey to Excellence
- ☐ Recognitions

Gold Standard

Commissioner Ratio
1:3

Chartered Organization

Institution Head
Chartered Organization
Representative
"Make the Call" Is a Chartered
Organization Resource.

Make the Call

- ☐ Building Blocks of Scouting
- ☐ Program Benefits
- ☐ Chartered Organization Relationships
- ☐ Chartered Organization Checklist
- ☐ Chartered Organization Representatives
- ☐ Tools of the Trade:
 - Online—Forms, Training, and Events
 - Unit Development and Youth Recruitment
 - Program—Ready to Use
 - Religious Emblems and Cultural Markets
 - Webelos to Scout

Gold Standard

Trained Leaders
40%

Unit Leaders

Unit Committee Chair*
Unit Leader*
Chartered Organization
Representative*
Unit Commissioner
Unit Committee
(Unit Key 3)*

High-Performing Units

- ☐ Recruiting Youth Members (Step 9)
- ☐ Unit Reporting Tools (Step 10)
- ☐ Successful Unit Meetings (Step 11)
- ☐ Charter Presentations (Step 12)
- ☐ Journey to Excellence
- ☐ UVTS 2.0
- ☐ Commissioner Annual Service Plans
- ☐ Unit Key 3 Begins Meeting.
- ☐ First Recharter
- ☐ Second Recharter
- ☐ Charter Presentation
- ☐ Unit/NUC Relationship Assessment

Gold Standard

Membership Growth
3%

Retention Rate
75%

Unit Visits Per Year
6

*These items originate from the 12-Step New-Unit Process with commissioner focus and new process terms.

Conozca su mercado

Equipos de alto desempeño	Proceso de desarrollo	Medidas de éxito
Comité organizador Comisionado de distrito Presidente de membresía del distrito Ejecutivo de distrito	Conozca su mercado <input type="checkbox"/> Reporte del análisis de mercado del concilio <input type="checkbox"/> Reportes de membresía <input type="checkbox"/> Identificar a las Organizaciones autorizadas Paso 1) <input type="checkbox"/> Familia de Scouting <input type="checkbox"/> Comisionados de nueva unidad <input type="checkbox"/> Declaraciones de la misión	Modelo de excelencia Participación en el mercado 14%
Equipo de apoyo para la unidad Comisionado de nueva unidad Organizador de nueva unidad Scouter influyente Instructor de distrito Ejecutivo de distrito	Arme su equipo <input type="checkbox"/> Conozca a sus socios (Paso 2) <input type="checkbox"/> Llamadas estructuradas de ventas (Paso 3) <input type="checkbox"/> Relaciones con la organización autorizada (Paso 4) <input type="checkbox"/> El comité organizador (Paso 5) <input type="checkbox"/> Selección de líderes de calidad (Paso 6) <input type="checkbox"/> Capacitación de los líderes de la unidad (Paso 7) <input type="checkbox"/> Planificación del programa para la unidad (Paso 8) <input type="checkbox"/> Journey to Excellence <input type="checkbox"/> Reconocimientos	Modelo de excelencia Relación del comisionado 1:3
Organización autorizada Director de la institución Representante de la organización autorizada "Haga la llamada" es un recurso para la organización autorizada.	Haga la llamada <input type="checkbox"/> Los cimientos de Scouting <input type="checkbox"/> Beneficios del programa <input type="checkbox"/> Relaciones con la organización autorizada <input type="checkbox"/> Lista de control para la organización autorizada <input type="checkbox"/> Representantes de la organización autorizada <input type="checkbox"/> Herramientas de trabajo: — En línea—Formularios, capacitación y eventos — Desarrollo de la unidad y reclutamiento de jóvenes — Programa—Listo para usar — Emblemas religiosos y Mercados culturales — Webelos a Scout	Modelo de excelencia Líderes capacitados 40%
Líderes de unidad Presidente del comité de la unidad* Líder de la unidad* Representante de la organización autorizada* Comisionado de la unidad Comité de la unidad (Unidad Clave 3)*	Unidades de alto desempeño <input type="checkbox"/> Reclutamiento de miembros jóvenes (Paso 9) <input type="checkbox"/> Herramientas de reporte de la unidad (Paso 10) <input type="checkbox"/> Juntas de unidad exitosas (Paso 11) <input type="checkbox"/> Presentación de estatutos (Paso 12) <input type="checkbox"/> Journey to Excellence <input type="checkbox"/> UVTS 2.0 (Sistema de seguimiento de visitas a la unidad) <input type="checkbox"/> Planes de servicio anual del comisionado <input type="checkbox"/> Unidad Clave 3 comienza a reunirse. <input type="checkbox"/> Primera renovación de estatutos <input type="checkbox"/> Segunda renovación de estatutos <input type="checkbox"/> Presentación de estatutos <input type="checkbox"/> Evaluación de la relación Unidad/ CNU	Modelo de excelencia Crecimiento de membresía 3% Índice de retención 75% Visitas de unidad por año 6

*Estos puntos se originan del Proceso de 12 pasos para nueva unidad con enfoque en el comisionado y términos del nuevo proceso.

Chapter 1.

Know Your Market

When you begin a journey, you must first plan the trip. It is the same when you're planning to start a new unit. First, you must decide where you are going, and then you do research to determine the best way to get to your final destination. The new-unit process takes important teamwork and planning. New-unit organization and development is a journey.

Experienced volunteers and professionals in the Boy Scouts of America have learned that one person can't effectively organize a new unit alone. Building and sustaining high-performing units takes a team of dedicated people working together throughout the entire process. You will find in this resource guide that every performance process listed has a specific team assigned with specific responsibilities, which is the key to proper new-unit development.

In this chapter, we identify key people responsible for knowing your market. This team consists of the district membership chairman, district commissioner, and district executive. They are responsible for all the research that will identify potential areas of growth for new units. So, let's move forward in our journey to establishing and sustaining high-performing, quality units.

Council Market Analysis Report: Planning for Success in Unit Development

The Council Market Analysis Report (see Appendix 1) is updated annually and consists of the following:

- Community Tapestry Profile
- Program Density Analysis
- Gap Analysis

This customized analysis presents a snapshot of the zip codes that comprise your council area. It is a tool that is designed to help you better understand your market area and identify target ZIP codes for further development and expansion.

The market analysis contains information from a number of sources, including:

- Current-year demographic estimates
- Information on the actual year-end membership within your council
- An expected Scout members estimate



Capítulo 1.

Conozca su mercado

Cuando usted comienza una trayectoria, primero debe planificar el viaje. Es lo mismo cuando está planificando empezar una unidad nueva. Primero, debe elegir hacia a dónde va, y luego investigar para determinar la mejor forma de llegar a su destino final. El proceso para nueva unidad requiere importante trabajo en equipo y planificación. La organización y desarrollo de una nueva organización es un viaje.

Los voluntarios y profesionales con experiencia de la organización Boy Scouts of America han aprendido que una persona no puede organizar efectivamente una unidad nueva, sólo. Edificar y mantener unidades de alto desempeño requiere un equipo de personas dedicadas que trabajen juntas a través de todo el proceso. Usted encontrará en esta guía que cada proceso de desarrollo que se menciona tiene un equipo específico asignado con responsabilidades específicas, y esta es la clave para el desarrollo adecuado de la nueva unidad.

En este capítulo, identificamos a las personas claves responsables de conocer su mercado. Este equipo consiste del presidente de membresía del distrito, el comisionado de distrito y el ejecutivo de distrito. Ellos son responsables de toda la investigación que identificará áreas potenciales de crecimiento para nuevas unidades. Así que vamos a avanzar en nuestro recorrido para establecer y mantener unidades de calidad y alto desempeño.

Reporte del análisis de mercado del concilio: Planificación para el éxito del desarrollo de unidades

El reporte del análisis de mercado del concilio (ver el Anexo 1) se actualiza anualmente y consiste de lo siguiente:

- Perfil del tapiz comunitario
- Análisis de la densidad del programa
- Análisis de la brecha

Este análisis personalizado presenta una representación de los códigos postales que comprenden el área de su concilio. Es una herramienta diseñada para ayudarle a entender mejor su área de mercado e identificar códigos postales objetivo para mayor desarrollo y expansión.

El análisis de mercado contiene información de diversas fuentes, incluyendo:

- Cálculos demográficos del año en curso
- Información sobre el número real de miembros al final del año dentro de su concilio
- Un cálculo de miembros Scouts que se esperan



The Council Market Analysis Report consists of the following sections:

- Community Tapestry Summary by Cub Scouts
- Council Area Program Density Analysis and Cub Scout Gap Analysis
- Maps showing varying degrees of density for each program
- Tables for each program: Cub Scouts, Boy Scouts, and Venturers
- Analysis by ZIP code includes:
 - TAY
 - Membership
 - Density
 - Expected Cub Scouts
 - Cub Scout Gap
 - Dominant Tapestry
 - A map showing varying degrees of Cub Scout Gap

Maps included in this report will allow you to geographically relate the information provided in the tables to your council area. The maps can help you identify trends in specific geographic areas and identify areas for development of new chartered organizations.

METHODOLOGY

The report is based on BSA year-end membership and BSA total available youth data.

The physical address of council members is geocoded to the council area. Any members who live outside the council area, have a post office box rather than a physical address, or do not have a certified ZIP code are not included in the analysis.

COUNCIL APPLICATION

The Council Market Analysis can be used to target your council's marketing and recruiting efforts. You may consider the geographic and demographic characteristics when:

- Targeting potential chartered organizations
- Direct mailing
- Planning district and council outreach events
- Identifying locations for Scouting activities such as day camps or camporees

Professionals can access this information by logging on to their MyBSA account. Click the resource and then click on the "Council Market Analysis" tab. To access the tapestry Segmentation Reference Guide, go to www.esri.com/library/brochures/pdfs/tapestry-segmentation.pdf.

The Boy Scouts of America Environmental Service Research Institute (ESRI) Scan Report is an additional reference for reviewing market information; to access this reference guide, go to www.Scouting.org/FILESTORE/marketing/pdf/02-311.pdf.

El reporte del análisis de mercado del concilio consiste de las siguientes secciones:

- Resumen del tapiz comunitario por Cub Scouts
- Análisis de la densidad del programa del área del concilio y Análisis de la brecha Cub Scout
- Mapas que muestran los diversos grados de densidad por cada programa
- Cuadros para cada programa: Cub Scouts, Boy Scouts y Venturers
- Análisis por Código postal que incluye:
 - Número total de jóvenes
 - Membresía
 - Densidad
 - Cub Scouts proyectados
 - Brecha Cub Scout
 - Tapiz dominante
 - Un mapa que muestra los varios grados de la brecha Cub Scout

Los mapas que se incluyen en este reporte le permitirán relacionar geográficamente la información proporcionada en los cuadros al área de su concilio. Los mapas pueden ayudarle a identificar tendencias en áreas geográficas específicas e identificar áreas para el desarrollo de nuevas organizaciones autorizadas.

METODOLOGÍA

El reporte se basa en los datos sobre la membresía BSA al final del año y el total de jóvenes BSA disponibles.

El domicilio físico de los miembros del concilio es geocodificada al área del concilio. Cualquier miembro que viva fuera del área del concilio, que tenga un apartado postal en vez de un domicilio físico o no tenga un código postal certificado, no es incluido en el análisis.

SOLICITUD DEL CONCILIO

El Análisis de mercado del concilio puede ser utilizado para enfocar sus esfuerzos de comercialización y reclutamiento de su concilio. Quizás quiera considerar las características geográficas y demográficas para:

- Focalizar posibles organizaciones autorizadas
- Utilizar correo directo
- Planificar eventos de difusión de distrito y concilio
- Identificar lugares para actividades Scouting tales como días de campo o camporees

Los profesionales pueden acceder a esta información al ingresar a su cuenta MyBSA. Haga clic en el recurso y luego en la pestaña “Council Market Analysis”. Para acceder a la guía Segmentation Reference Guide, vaya a www.esri.com/library/brochures/pdfs/tapestrysegmentation.pdf.

El reporte de exploración del Instituto de Servicio de Investigación Medioambiental Boy Scouts of America (ESRI) es una referencia adicional para revisar información del mercado; para acceder a esta guía, visite www.Scouting.org/FILESTORE/marketing/pdf/02-311.pdf.

Membership Reports

The two main district reports you need to familiarize yourself with are the district Objectives Progress Report and the District Totals Report. These reports are listed by unit number and give a monthly snapshot of the number of youth served in each program and in their sponsoring organization.

The district Objectives Progress Report (see Appendix 2) is a goal-oriented report that gives a summary of member and unit statistics by program and shows last year-end, last-year, and this-month totals. The report also shows current-month goals and year-end goals that have been entered by the local council. In addition, the report shows totals for Quality Unit, Total Unit Commissioners, Total District Committee Members, Top Leaders Trained, Rechartered Units Year to Date, and Total Youth Population, and Total Youth Density by program.

Report: 118 v6.07.2
Date: 03/17/2011
Time: 14:02:53

Objectives Progress Report
December 31, 2010 (03/17/2011)

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--- Selected Options ---
Organizations: All
Stop Level District

	Last		Youth		Yr End		Units/Groups		Quality Units		
	Yr. End	Last Yr	Actual	Goal	Goal	Last Yr	Actual	Goal	Last Yr	YTD	Goal
Boy Scouts of Amer.											
Tiger Cubs	659	659	749	0	0						
Cub Scouts	1409	1409	1845	0	0	87	86	0	66	70	0
Webelos	1130	1130	1414	0	0						
Lone Cubs	0	0	0	0	0	0	0	0	0	0	0
Total Cub Scouting	3198	3198	4008	0	0	87	86	0	66	70	0
Boy Scouts	1406	1406	1410	0	0	73	72	0	59	65	0
Lone Scouts	0	0	0	0	0	0	0	0	0	0	0
Varsity Scouts	0	0	0	0	0	0	0	0	0	0	0
Total Boy Scouting	1406	1406	1410	0	0	73	72	0	59	65	0
Venturers	498	498	592	0	0	24	28	0	14	11	0
Sea Scouts	2	2	2	0	0	1	1	0	1	1	0
Total Venturing	500	500	594	0	0	25	29	0	15	12	0
Total Traditional	5104	5104	6012	0	0	185	187	0	140	147	0
Learning For Life											
LFL Elementary	801	801	698	0	0	4	5	0	2	5	0
LFL Junior High	435	435	257	0	0	4	3	0	3	3	0
LFL High School	224	224	521	0	0	2	2	0	1	2	0
LFL Explorers	561	561	587	0	0	31	32	0	21	25	0
LFL Special Needs	0	0	0	0	0	0	0	0	0	0	0
Total LFL	2021	2021	2063	0	0	41	42	0	27	35	0
TOTAL	7125	7125	8075	0	0	226	229	0	167	182	0
Rechartered Units YTD		145	128	0		Total Unit Commissioners			81	80	0
Groups/Posts Renewed YTD		26	22	0		Top Leaders Trained			84	75	0
Total Youth Population		63317	63047			Youth Boys' Life Subs			1951	2116	0
Total Youth Density		11.25	12.81			Quality Units % of Total			77.78	79.46	
Tot Dist Committee Mbrs		215	240	0		On-time Units/Groups YTD			120	121	0
		TYP	Density						TYP	Density	
Total BSA Density		63047	9.54								
Tiger Cub Density		4581	16.35			Cub Scout Program Density			22896	17.51	
Cub Scout Density		9126	20.22			Boy Scout Density			13441	10.49	
Webelos Scout Density		9189	15.39			Venturing Density			26710	2.22	

SAMPLE COPY

Reportes sobre membresía

Los dos principales reportes de distrito con los que necesita familiarizarse son el Reporte de progreso de objetivos (Objectives Progress Report) y el Reporte de totales de distrito (District Totals Report). Dichos reportes están listados por número de unidad y dan un resumen mensual del número de jóvenes a los que se les dio servicio en cada programa y en su organización patrocinadora.

El Reporte de progreso de objetivos (consulte el Anexo 2), es un reporte orientado hacia los objetivos que brinda un resumen de estadísticas sobre miembros y unidades por programa y muestra los totales a finales del año pasado, del año pasado y de este mes. Este reporte también muestra los objetivos del mes en curso y los de fin de año que han sido ingresados por el concilio local. Además, el reporte muestra los totales para Unidad de Calidad, Comisionados totales por unidad, miembros totales por comité de distrito, líderes capacitados más destacados, unidades a las que se les renovaron los estatutos a la fecha, población total juvenil y densidad total juvenil por programa.

Report: 118 v6.07.2											Page 1 of 9
Date: 03/17/2011	Objectives Progress Report										
Time: 14:02:53	December 31, 2010 (03/17/2011)										
--- Selected Options ---											
Organizations: All											
Stop Level District											

The District Totals Report (see Appendix 3) gives membership statistics by program for last year, last month, and this month broken down by youth, adults, units, and *Boys' Life* subscriptions. In addition, the report shows current On-Time, Quality Unit, Top Leader Trained, 100% *Boys' Life*, Chartered Organization name, and Expire Date by unit sorted by district then program.

Report: 0119 v6.00
Date: 03/15/2011
Time: 12:34:10

District Totals Report
March 15, 2011 (03/15/2011)

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--- Selected Options ---

Organizations: All
Stop Level: District
Summary Only: No
Cub Scouts Only: No

1

	Youth			Adults			Boys' Life			On-Time		Qual Unit		100% BL		Ldr Trn		Units
	Last Year	Last Mo.	This Mo.	Last Year	Last Mo.	This Mo.	Last Year	Last Mo.	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last This
Boy Scouts of Amer.																		
Tiger Cubs	411	394	359	46	47	41	153	144	135									
Cub Scouts	847	871	715	485	483	413	272	318	268	47	48	51	1	18	16	30	30	65 59
Webelos	529	677	533	64	65	55	177	214	172									
Lone Cubs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Cub Scouting	1787	1942	1607	595	595	509	602	676	575	47	48	51	1	18	16	30	30	65 59
Boy Scouts	1034	1047	962	831	809	749	493	499	482	57	63	58	2	31	25	35	30	75 71
Lone Scouts	3	0	0	1	0	0	2	0	0	0	0	0	0	0	0	0	0	0
Varsity Scouts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Boy Scouting	1037	1047	962	832	809	749	495	499	482	57	63	58	2	31	25	35	30	75 71
Venturers	117	173	16	46	47	8	0	0	0	6	3	2	1	0	0	2	0	11 4
Sea Scouts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Venturing	117	173	16	46	47	8	0	0	0	6	3	2	1	0	0	2	0	11 4
Non-Units	0	0	0	84	65	69	4	2	2	0	0	0	0	0	0	0	0	0
Total Traditional	2941	3162	2585	1557	1516	1335	1101	1177	1059	110	114	111	4	49	41	67	60	151 134
Learning For Life																		
LFL Elementary	157	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	2 0
LFL Junior High	75	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	2 0
LFL High School	768	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	4 0
LFL Explorers	10	24	24	3	3	3	0	0	0	0	0	0	0	0	0	0	0	1 1
LFL Special Needs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total LFL	1010	24	24	16	3	3	0	0	0	0	0	0	0	0	0	0	0	9 1
TOTAL	3951	3186	2609	1573	1519	1338	1101	1177	1059	110	114	111	4	49	41	67	60	160 135

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El Reporte de totales de distrito (consulte el Anexo 3), brinda estadísticas de la membresía por programa del año pasado, el mes anterior y este mes desglosados por jóvenes, adultos, unidades y suscripciones a la revista *Boys' Life*. Además, el reporte muestra datos actuales A tiempo, Unidad de calidad, líderes capacitados más destacados, 100% *Boys' Life*, nombre de la organización autorizada y fecha de vencimiento por unidad, divididos por distrito y luego por programa.

Report: 0119 v6.00

Date: 03/15/2011

Time: 12:34:10

District Totals Report
March 15, 2011 (03/15/2011)

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--- Selected Options ---

Organizations: All

Stop Level: District

Summary Only: No

Cub Scouts Only: No

	Youth			Adults			Boys' Life			On-Time		Qual Unit		100% BL		Ldr Trn		Units	
	Last Year	Last Mo.	This Mo.	Last Year	Last Mo.	This Mo.	Last Year	Last Mo.	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.
Boy Scouts of Amer.																			
Tiger Cubs	411	394	359	46	47	41	153	144	135										
Cub Scouts	847	871	715	485	483	413	272	318	268	47	48	51	1	18	16	30	30	65	59
Webelos	529	677	533	64	65	55	177	214	172										
Lone Cubs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Cub Scouting	1787	1942	1607	595	595	509	602	676	575	47	48	51	1	18	16	30	30	65	59
Boy Scouts	1034	1047	962	831	809	749	493	499	482	57	63	58	2	31	25	35	30	75	71
Lone Scouts	3	0	0	1	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Varsity Scouts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Boy Scouting	1037	1047	962	832	809	749	495	499	482	57	63	58	2	31	25	35	30	75	71
Venturers	117	173	16	46	47	8	0	0	0	6	3	2	1	0	0	2	0	11	4
Sea Scouts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Venturing	117	173	16	46	47	8	0	0	0	6	3	2	1	0	0	2	0	11	4
Non-Units	0	0	0	84	65	69	4	2	2	0	0	0	0	0	0	0	0	0	0
Total Traditional	2941	3162	2585	1557	1516	1335	1101	1177	1059	110	114	111	4	49	41	67	60	151	134
Learning For Life																			
LFL Elementary	157	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
LFL Junior High	75	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
LFL High School	768	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0
LFL Explorers	10	24	24	3	3	3	0	0	0	0	0	0	0	0	0	0	0	1	1
LFL Special Needs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total LFL	1010	24	24	16	3	3	0	0	0	0	0	0	0	0	0	0	0	9	1
TOTAL	3951	3186	2609	1573	1519	1338	1101	1177	1059	110	114	111	4	49	41	67	60	160	135

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Step 1: Identify Chartered Organizations

Once youth markets have been identified through the use of TAY and surveying communities of youth in an area, it is critical to identify an appropriate chartered organization.

Local organizations are granted a charter by the Boy Scouts of America to operate one or more Scouting units (see “Family of Scouting”). The chartered organization agrees to:

- Conduct Scouting in accordance with its own policies and guidelines as well as those of the BSA.
- Include Scouting as part of its overall program for youth and families.
- Appoint a chartered organization representative who is a member of the sponsoring organization and an important member of the unit Key 3. He/she will represent their chartered organization as a member at large on the district and council, serving as a voting member.
- Select a unit committee of parents and members of the organization who will screen, do prospecting, and then select the best quality unit leaders who will meet the organization's leadership standards as well as the BSA's standards.
- Provide adequate and secure facilities for Scouting units to meet on a regular schedule with time and place reserved.
- Encourage the units to participate in outdoor experiences.

Approximately 120,000 Scouting units are owned and operated by chartered organizations. Of these:

A total of 66.9 percent of all units are chartered to faith-based organizations.

Largest Faith-Based Chartered Organizations	Total Units	Total Youth
The Church of Jesus Christ of Latter-day Saints	37,928	412,720
United Methodist Church	11,287	371,499
Catholic Church	8,795	286,733
Presbyterian Church	3,714	126,969
Lutheran Church	4,030	121,096

Some 24.4 percent of all units are chartered to civic organizations.

Largest Community Chartered Organizations	Total Units	Total Youth
Groups of citizens	3,782	110,248
Business/industry	3,129	69,867
American Legion and Auxiliary	2,659	69,490
Lions International	2,445	68,732
Rotary International	1,399	42,795

Paso 1: Identificación de organizaciones autorizadas

Una vez que se han identificado los mercados a través del uso de TAY (total de jóvenes disponibles) y sondeado a las comunidades de jóvenes en el área, es crítico identificar una organización autorizada adecuada.

Boy Scouts of America otorga un estatuto a las organizaciones locales para que operen una o más unidades Scouting (consulte “La familia de Scouting”). La organización autorizada acepta:

- Llevar a cabo el programa Scouting de acuerdo a sus propias políticas y lineamientos, así como aquellos de BSA.
- Incluir Scouting como parte de su programa global para jóvenes y familias.
- Designar a un representante de la organización autorizada que sea miembro de la organización patrocinadora y un miembro importante de la unidad Clave 3. Él o ella representará a la organización autorizada como miembro general en el distrito y concilio, y servirá como miembro con derecho a votación.
- Seleccionar a un comité de padres de familia y miembros de la organización quienes investigarán, harán prospección y luego seleccionarán a los líderes de unidad de mayor calidad que cumplirán con los estándares de liderazgo de la organización, así como los estándares de BSA.
- Proporcionar instalaciones adecuadas y seguras para que las unidades Scouting se reúnan de manera regular en un lugar y horario reservado.
- Alentar a las unidades a que participen en actividades al aire libre.

Aproximadamente 120,000 unidades Scouting son operadas y propiedad de organizaciones autorizadas. De estas:

Un total de 66.9 por ciento de todas las unidades están constituidas a través de organizaciones religiosas.

Organizaciones religiosas autorizadas más grandes	Total de unidades	Total de jóvenes
Iglesia de Jesucristo de los Santos de los Últimos Días	37,928	412,720
Iglesia Metodista Unida	11,287	371,499
Iglesia Católica	8,795	286,733
Iglesia Presbiteriana	3,714	126,969
Iglesia Luterana	4,030	121,096

Un 24.4 por ciento de todas las unidades están constituidas a través de organizaciones cívicas.

Organizaciones comunitarias autorizadas más grandes	Total de unidades	Total de jóvenes
Grupos de ciudadanos	3,782	110,248
Empresas/Industrias	3,129	69,867
American Legion and Auxiliary	2,659	69,490
Club de Leones Internacional	2,445	68,732
Club de Rotarios Internacional	1,399	42,795

And 8.7 percent of all units are chartered to educational organizations.

Largest Educational Chartered Organizations	Total Units	Total Youth
Parent-teacher groups other than PTAs	4,039	160,007
Private schools	1,775	72,321
Parent Teacher Associations/Parent Teacher Organizations	1,920	74,678

DETERMINING THE YOUTH MARKET

A number of tools can be used to gauge the need for a new unit in a particular area. The district's boy-fact survey, high school survey, and other information from schools enables us to determine whether enough youths who may be interested in Scouting can be contacted about joining.

The new-unit organizer, with the district executive's help, surveys the youth market. This includes the use of total available youth, or TAY—the number of youths in an area who meet BSA membership requirements. They may also pinpoint the location of existing units on a map. They should find out the following:

- The location of underserved areas
- The location of public schools, charter schools, home-schooling associations, school expansions, or other after-school programs that could benefit from the organization of new units (**Note:** Public schools and government organizations do not serve as chartered organizations.)
- New religious institutions being organized that may want to use Scouting with their youth members
- Other community organizations in the district that serve youth (There may be service clubs, veterans groups, community centers, public housing, religious organizations, and others.)
- Current chartered organizations without the full family of Scouting

RESEARCHING POTENTIAL CHARTERED ORGANIZATIONS

After potential chartered organizations have been identified, find out everything possible about their purpose, structure, leadership, and history of youth and community involvement. Find out the following:

- What potential adult unit leaders does the organization have?
- How adequate are the organization's program resources?
- How compatible are the organization's values and goals with those of the BSA?
- What facilities can the organization provide for an adequate meeting space?

What are the costs associated with using the organization's facilities?

- What Scouts are already members of the organization?
- Do they currently have a youth program in their organization? If so, what ages do they serve?
- What other similar organizations already use the Scouting program?

Y un 8.7 por ciento de todas las unidades están constituidas a través de organizaciones educativas.

Organizaciones educativas autorizadas más grandes	Total de unidades	Total de jóvenes
Grupos de padres y maestros que no son PTAs	4,039	160,007
Escuelas privadas	1,775	72,321
Asociaciones de padres y maestros/Organizaciones de padres y maestros	1,920	74,678

DETERMINACIÓN DEL MERCADO JUVENIL

Se pueden utilizar una variedad de herramientas para medir la necesidad de una nueva unidad en un área en particular. El estudio sobre datos de los niños del distrito, estudio de preparatoria, y otra información proveniente de escuelas, nos permite determinar si se puede contactar a suficientes jóvenes que estén interesados en Scouting.

El organizador de la nueva unidad, con la ayuda del ejecutivo de distrito, estudia el mercado juvenil. Esto incluye el uso del total de jóvenes disponibles, el número de jóvenes en un área que cumple con los requisitos de membresía BSA. También pueden ubicar con exactitud la ubicación de unidades ya existentes en un mapa. Deberán averiguar lo siguiente:

- Ubicación de áreas desatendidas.
- Ubicación de escuelas públicas, escuelas autónomas, asociaciones de educación en el hogar, expansiones de escuela u otros programas extracurriculares que se podrían beneficiar de la organización de nuevas unidades (Nota: Las escuelas públicas y organizaciones gubernamentales no ejercen como organizaciones autorizadas.)
- Nuevas instituciones religiosas que se estén organizando y que quizás quieran usar el programa Scouting con sus miembros jóvenes.
- Otras organizaciones comunitarias en el distrito que brindan servicio a la juventud (Pueden haber clubes de servicio, grupos de veteranos, centros comunitarios, viviendas públicas, organizaciones religiosas y demás.)
- Organizaciones autorizadas actuales sin toda la familia de Scouting.

INVESTIGAR POSIBLES ORGANIZACIONES AUTORIZADAS

Después de identificar posibles organizaciones autorizadas, averigüe todo sobre su propósito, estructura, líderes e historia de los jóvenes y sobre la participación comunitaria. Averigüe lo siguiente:

- ¿Qué líderes adultos potenciales de unidad tiene la organización?
- ¿Qué tan adecuados son los recursos del programa de la organización?
- ¿Qué tan compatibles son los valores y objetivos de la organización con los de BSA?
- ¿Qué instalaciones puede proporcionar la organización para un local de juntas adecuado?

¿Cuáles son los costos asociados con el uso de las instalaciones de la organización?

- ¿Cuáles Scouts son miembros de la organización?
- ¿Acaso ya tienen un programa juvenil en la organización? Si es así, ¿a qué edades prestan servicio?
- ¿Qué otras organizaciones similares ya usan el programa Scouting?

PRIORITIZE THE ORGANIZATIONS

After potential organizations have been researched, list them in order from the most promising to the least promising for potentially working with Scouting. Visit www.scouting.org/membership to view the District New-Unit Chart (see Appendix 20).

The Family of Scouting

The Family of Scouting comprises a traditional Cub Scout pack, Boy Scout troop, and Venturing crew. Optionally, a Varsity team or Sea Scout ship may also be chartered. One of the best sources of unit and membership growth is to help an existing chartered organization in starting all three unit types in the full family of Scouting.

In particular, many faith-based organizations may operate only a pack or a troop. However, there is a likely market for the full family of Scouting within the congregation. By combining the Council Market Analysis Report and interest surveys with a map of chartered organizations without the full family of Scouting, a district membership committee can highlight opportunities for unit expansion.

It likely goes without saying, but it is important that the chartered organization's existing units are strong and that the chartered organization representative is engaged in the Scouting program. Commissioner services should be included at the very beginning of the new-unit organization process to help strengthen the unit and establish the important relationship prior to approaching the chartered organization regarding expansion.

Also look on the www.scouting.org/membership Web page to determine whether the chartered organization (religious, community, educational) has a Memorandum of Understanding (see Appendix 23) as a national affiliate with the BSA.

It is frequently easiest to move up the ladder in the family. From a strong Cub Scout pack, families with boys approaching Boy Scouting age may form the key members in a new Boy Scout troop, potentially drawing in youth not previously involved in Scouting. Similarly, families with boys or girls approaching Venturing age may form the beginning of a new Venturing crew. A particular opportunity exists for the older or younger sisters who have been on the fringes of their brothers' Scouting experiences. While it is less common, it is also possible to move down the ladder, forming a successful pack from the younger siblings of a well-established troop. In either case, a healthy charter relationship can motivate families already committed to Scouting, and can provide a source of new-unit growth in the district.

Varsity Scout teams are generally chartered to The Church of Jesus Christ of Latter-day Saints churches in the community. For the reasons mentioned above, a ward is an organizational component of the LDS church, and through its youth ministry may already have an existing Cub Scout pack and Boy Scout troop, and should be encouraged to start a Varsity team as well. Varsity teams are specifically tailored to the LDS church's program for serving older youth, and 14- to 17-year-old boys may help LDS wards retain their older boys in Scouting.

A Sea Scout ship is a special type of Venturing crew, with its own organization and advancement system oriented toward seamanship. A ship rather than a Venturing crew may be chartered to an organization if its members prefer the focus of the Sea Scouting program, or a chartered organization with a Venturing crew may also have a Sea Scout ship if there is sufficient interest.

ESTABLEZCA UN ORDEN DE PRIORIDAD CON LAS ORGANIZACIONES

Después de haber investigado a las posibles organizaciones, haga una lista colocándolas en orden de acuerdo a la posibilidad que tengan de trabajar con el programa Scouting, de la más prometedora a la menos. Visite www.scouting.org/membership para consultar la Tabla para nueva unidad de distrito (consulte el Anexo 20).

La familia de Scouting

La familia de Scouting consta de un pack Cub Scout, una tropa Boy Scout y un grupo Venturing tradicional. Como opción, también se pueden organizar un equipo Varsity o buque Sea Scout. Uno de los mejores recursos para el crecimiento de la unidad e incremento de membresía es ayudar a una organización autorizada existente a iniciar los tres tipos de unidades en la familia completa de Scouting.

En particular, muchas organizaciones religiosas pueden operar sólo un pack o una tropa. Sin embargo, probablemente existe un mercado para toda la familia de Scouting dentro de la congregación. Al combinar el Reporte de análisis del mercado del concilio y las encuestas sobre intereses con un mapa de las organizaciones autorizadas que no tienen la familia completa de Scouting, un comité de distrito puede resaltar las oportunidades de expansión.

Está de más decirlo, pero es importante que las unidades ya existentes de la organización autorizada sean sólidas y que el representante de la organización autorizada esté involucrado en el programa Scouting. Se deben incluir los servicios del comisionado para fortalecer la unidad y la relación antes de abordar a la organización autorizada con respecto a la expansión.

Con frecuencia es más fácil “avanzar un escalón” en la familia. A partir de un pack sólido, las familias con niños que se están acercando a la edad Boy Scouting pueden formar el núcleo de una nueva tropa Boy Scout, atrayendo así a los jóvenes que no están involucrados en Scouting. De manera similar, las familias con niños o niñas que se están acercando a la edad Venturing pueden formar un nuevo grupo Venturing. Existe una oportunidad específica para las hermanas, ya sea mayores o menores, que han vivido al margen de las experiencias Scouting de sus hermanos. Aunque es menos común, pero también es posible descender un peldaño y formar un pack exitoso para los hermanitos de una tropa bien establecida. En cualquier caso, una próspera relación y el catalizador de familias ya comprometidas con el programa Scouting, puede proporcionar una fuente de crecimiento de unidades en el distrito.

Los equipos Varsity Scout son constituidos por lo general en las Iglesias de Jesucristo de los Santos de los Últimos Días de la comunidad. Por las razones que se mencionaron con anterioridad, un barrio es un componente organizacional de la iglesia SUD (LDS, por sus siglas en inglés), y a través de su ministerio juvenil puede tener ya un pack Cub Scout y una tropa Boy Scout, y se le debe motivar a iniciar un equipo Varsity también. Los equipos Varsity están diseñados específicamente para el programa de la iglesia SUD para servir a los jóvenes de más edad, y los niños entre 14 y 17 años pueden ayudar a los barrios SUD a retener a sus niños mayores en el programa Scouting.

Un buque Sea Scout es un tipo especial de grupo Venturing, con su propia organización y sistema de avance orientados hacia el arte de la navegación. El buque, a diferencia de un grupo Venturing puede ser constituido bajo una organización autorizada si sus miembros prefieren el enfoque del programa Sea Scouting, o bajo una organización autorizada con un grupo Venturing puede también empezar un buque Sea Scout si hay suficiente interés.

Unit Numbers

If an organization sponsors a full family of Scouting, ideally the units should all have the same unit number (e.g., Pack 12, Troop 12, and Crew 12). Optionally, the organization may also sponsor Team 12 and Ship 12.

The annual Internet Rechartering process includes a “Promotion” function that allows unit renewal processors to graduate a Scout from one Scouting unit to the next. This feature is available online on www.scouting.org through MyScouting. For example, a Scout is “promoted” from Pack 12 to Troop 12. So by design, the units work together and support each other in promoting Scouts within the family of Scouting.

Statistically, 80 percent of all Boy Scouts were once Cub Scouts. Therefore it makes good sense that high-performing units have close relationships between the packs, troops, and crews within their family of Scouting.

New-Unit Commissioners

NEW-UNIT COMMISSIONER

The new-unit commissioner holds a special place in the formation of a new unit. **The new-unit commissioner’s role now begins in Steps 1 and 2 of the new-unit organization process by working closely with the district executive, supporting the new-unit organizer, becoming a familiar and consistent liaison between the chartered organization representative and the district.** The new-unit commissioner will need to put in place at the beginning of the organizational process a functional succession plan of leadership while providing support to the newly recruited key leaders. In many cases, the NUC will be the go-to person serving as a coach, mentor, and consultant by laying a strong foundation around which the new unit can form and, it is hoped, continue for a long time. As described in the Journey to Excellence recognition program, being a new-unit commissioner is a worthwhile long-term volunteer commitment that will generally last at least three years. The new-unit commissioner will need to serve longer than most other volunteer district leaders (with at least two years’ tenure). The reason is the new unit will need careful watching, support, guidance, mentoring, and assistance through several rechartering cycles to ensure unit sustainability.

While it is typical and acceptable for most unit commissioners to be assigned several units and have a longer tenure, the length and intensity of service given by the new-unit commissioner adds to the importance of this position. **They are also asked to be assigned to only one unit.** With this in mind, what motivates a volunteer to become a new-unit commissioner and serve only one unit for two or three full years? Because they truly believe that when a new unit is organized, the BSA made a promise to those families that their sons (or daughters in Venturing) would have a real Scouting experience. It is a promise that really needs to be kept.

Experienced unit commissioners often say it would be much more exciting to “raise a unit in the way it should go” than to monitor an existing unit.

New-unit commissioners may derive even greater satisfaction from their new role than other unit commissioners simply because they can take ownership in the creation process and watch the unit grow and be sustained over many years.

Números de unidad

Si una organización patrocina a una familia completa de Scouting, lo ideal es que las unidades tengan todas el mismo número de unidad (por ejemplo, Pack 12, Tropa 12 y Grupo 12). Como opción, la organización también puede patrocinar al Equipo 12 y el Buque 12.

El proceso anual de renovación de estatutos por Internet incluye una función llamada “Promoción” que permite a los procesadores de renovación de la unidad a graduar a un Scout de una unidad Scouting a la siguiente. Esta función está disponible en línea en www.scouting.org a través de MyScouting. Por ejemplo, un Scout es “promovido” del Pack 12 a la Tropa 12. Así que intencionalmente, las unidades trabajan juntas y se apoyan mutuamente para promocionar a los Scouts dentro de la familia de Scouting.

Estadísticamente, el 80 por ciento de todos los Boy Scouts alguna vez fueron Cub Scouts. Por lo tanto, tiene sentido que las unidades de alto desempeño tienen relaciones estrechas entre los packs, tropas y grupos dentro de su familia de Scouting.

Comisionados de nueva unidad

COMISIONADO DE NUEVA UNIDAD

El comisionado de nueva unidad tiene un lugar especial en la formación de una nueva unidad. **El papel del comisionado de nueva unidad comienza en los pasos 1 y 2 del proceso de organización de la nueva unidad al trabajar de cerca con el ejecutivo de distrito, brindar apoyo al organizador de la nueva unidad, al familiarizarse y ser un vínculo consistente entre el representante de la organización autorizada y el distrito.** El comisionado de nueva unidad necesitará implementar, al principio del proceso organizacional, un plan funcional de sucesión de liderazgo al mismo tiempo que proporcione apoyo a los líderes claves recién reclutados. En muchos casos, el CNU (comisionado de nueva unidad) será la persona de apoyo que servirá de asesor, mentor y consultor al tender cimientos fuertes alrededor de los cuales se pueda formar la nueva unidad, y esperamos, que continúe por mucho tiempo. Tal como se describe en el programa de reconocimiento Journey to Excellence, ser un comisionado de nueva unidad es un valioso compromiso como voluntario a largo plazo que por lo general durará por lo menos tres años. El CNU necesitará servir por más tiempo que el resto de los otros líderes voluntarios de distrito (con por lo menos dos años en el puesto). La razón es que la nueva unidad necesitará ser vigilada con atención, requiere apoyo, orientación, instrucción y ayuda a través de varios ciclos de renovación de estatutos para asegurar que la unidad sea sostenible.

Aunque es típico y aceptable que a la mayoría de los comisionados de unidad se les asignen varias unidades y tengan una permanencia más extensa, la duración e intensidad del servicio proporcionado por el CNU se suma a la importancia de este cargo. También se les solicita ser asignados a sólo una unidad. Con esto en mente, ¿qué motiva a un voluntario a convertirse en el CNU y servir solamente a una unidad por dos o tres años completos? Porque ellos realmente creen que cuando una nueva unidad se está organizando, BSA hace una promesa a dichas familias que sus hijos (o hijas en el caso de Venturing) tendrán una verdadera experiencia Scouting. Es una promesa que realmente necesita cumplirse.

Los comisionados de unidad experimentados, con frecuencia dicen que sería mucho más emocionante “criar una unidad en la forma que debería ser” que vigilar a una unidad existente.

Los NCU pueden obtener incluso más satisfacción a partir de su nuevo papel que otros comisionados de unidad por el simple hecho de que pueden apropiarse del proceso de creación y observar el crecimiento de la unidad y que se mantengan a través de muchos años.

THE NEW-UNIT ORGANIZER AND NEW-UNIT COMMISSIONER WORK HAND IN HAND

During unit formation, the new-unit organizer (NUO) and the new-unit commissioner (NUC) work very closely together.

Market research and determining who to approach to become a chartered organization are membership decisions. The district executive and district commissioner will work with the membership committee as they go through this process. Once a decision is made to have a new unit, a new-unit commissioner is immediately assigned to that potential unit and begins to work closely with the new-unit organizer.

When calling on the prospective chartered organization, the NUC may go along on this call, but it is the NUO's meeting.

So, who would make a good new-unit commissioner?

- A knowledgeable Scouter
- A seasoned volunteer with the time available to invest in a new unit
- An enthusiastic mentor who can keep the new unit leaders energized about their role in the program
- A neighbor in the community who is accessible to the unit
- Order of the Arrow members 21 or older
- Eagle Scouts 21 or older
- Former camp staff members
- Educators
- Former Scouts/Venturers
- Parents of Scouts with Scouting backgrounds
- Service club members, e.g., Jaycees and Optimist Club members
- Retirees
- Retired professional Scouters
- Military personnel
- Coaches
- College alumni
- Others

Vision Statements

To ensure the future of Scouting, organizations, units, and leaders must understand what commitments and planning will be required to support their youth in both the short and long terms. They will need to properly communicate their vision of Scouting with others so more volunteers, parents, and youth will join the program. Understanding a shared vision is a critical leadership skill, and is a fundamental key to high-performing units. After reviewing market analysis data, the new-unit organizing committee might work together with chartered organizations and unit leadership about their vision statements.

Every organization should have a well-defined goal or vision of what a new Scouting unit will do for their organization. They might not realize how to measure its success—or lack of success—without a proper vision statement. Some examples are:

VISION STATEMENTS FOR NEW CHARTERED ORGANIZATIONS

1. In establishing Troop 308, FUMC hopes to provide a vehicle for reaching out to families by providing them with a vehicle that will be exciting for the boy and supportive of his parents, and will encourage his spiritual development based on our values and the values of Scouting.

EL ORGANIZADOR DE NUEVA UNIDAD Y EL COMISIONADO DE NUEVA UNIDAD TRABAJAN A LA PAR

Durante la formación de la unidad, el organizador de la nueva unidad (ONU) y el comisionado de la nueva unidad (CNU) trabajan muy de cerca.

La investigación de mercado y determinar a quién contactar para que se convierta en una organización autorizada son decisiones de membresía. El ejecutivo de distrito y el comisionado de distrito trabajarán con el comité de membresía según revisen este proceso. Una vez que se tome la decisión de tener una nueva unidad, de inmediato se asigna a un CNU a la posible unidad y comienza a trabajar con el ONU.

Al llamar a la posible organización autorizada, el CNU puede estar presente en esta llamada, pero es la junta del ONU.

Entonces, ¿quién podría ser un buen comisionado de nueva unidad?

- Un Scouter bien informado y preparado
- Un voluntario experimentado con el tiempo disponible para invertir en una nueva unidad
- Un mentor entusiasta que pueda mantener a los líderes de la nueva unidad entusiasmados sobre su papel en el programa
- Un vecino en la comunidad que esté accesible para la unidad
- Miembros de la Order of the Arrow de 21 años de edad o mayores
- Eagle Scouts de 21 años de edad o mayores
- Ex personal de campamento
- Educadores
- Ex Scouts/Venturers
- Padres de Scouts con antecedentes Scouting
- Miembros de clubes de servicio, por ejemplo miembros de los clubes Jaycees y Optimist
- Jubilados
- Scouters profesionales jubilados
- Personal militar
- Entrenadores
- Ex alumnos
- Otros

Declaración de la visión

Para asegurar el futuro de Scouting, las organizaciones, unidades y líderes deben entender qué compromisos y planificación se requerirán para apoyar a su jóvenes tanto en corto como a largo plazo. Necesitarán comunicar de manera adecuada su visión de Scouting con los demás para que más voluntarios, padres de familia y jóvenes se unan al programa. entender una visión compartida es una habilidad de liderazgo crítica, y es una clave fundamental para las unidades de alto desempeño. Después de repasar los datos del análisis de mercado, el comité organizador de nueva unidad puede trabajar junto con las organizaciones autorizadas y líderes de unidad sobre sus declaraciones de visión.

Cada organización deberá tener un objetivo o visión bien definido de lo que una nueva unidad Scouting hará por su organización. Puede que no sepan cómo medir su éxito, o falta de, sin una declaración de visión adecuada. Estos son algunos ejemplos:

DECLARACIONES DE VISIÓN PARA NUEVAS ORGANIZACIONES AUTORIZADAS

1. Para establecer la Tropa 308, la Primera Iglesia Metodista Unida espera proporcionar un vehículo para establecer comunicación con las familias al proporcionarles un medio que será emocionante para el niño y apoyado por sus padres, y fomentará su desarrollo espiritual con base en nuestros valores y aquellos de Scouting.

- The Waco Rotary Club seeks to establish a Boy Scout troop that will help a youth develop his leadership skills, encourage service to others, and instill in him the practice of making ethical decisions that will be in the best interests of all concerned based on the Scout Oath and Law.

UNIT VISION STATEMENTS

- Troop 308 seeks to provide a Scout program based on the values of Scouting that will encourage a youth to develop his leadership and personal relationship skills, provide opportunities for the Scout to participate in the adventures Scouting offers, and allow him to advance at his own pace and reach his full potential.
- Using the values of Scouting and the methods of Cub Scouting, Pack 308 hopes to establish a Cub Scout program that will support each individual Cub Scout's personal development and provide a vehicle for parents that helps them in raising their son as well as strengthening family relationships and preparing the Cub Scout for Boy Scouting.
- Venturing Crew 308 will provide an exciting and relevant Scouting-based program that will attract and hold older teens—both young men and women—offering travel, leadership and personal development, skills development, and fun.

A vision has the following characteristics.

- It presents a clear picture of success.
- It inspires action.
- It is realistic (achievable).
- It creates and maintains momentum.
- It is positive.
- It is dynamic rather than static.

Organizing committees and unit support teams might brainstorm different types of visions that could be used during meetings with chartered organizations and potential unit leaders to help align the mission of both organizations.

A well-defined vision statement could be the motivational common bond that attracts new and young families to your organization.

How to Start a New Unit

Fill out three forms!

The image displays three application forms from the Boy Scouts of America, arranged side-by-side. Each form is a template for starting a new unit.

- NEW-UNIT APPLICATION:** This form is for new units and includes sections for the purpose of the unit, the unit's goals, and the unit's structure. It also features the Boy Scouts of America logo and the text "NEW-UNIT APPLICATION".
- BOY SCOUTS OF AMERICA ADULT APPLICATION:** This form is for adult leaders and includes sections for the applicant's background, their experience, and their commitment to the organization. It features the Boy Scouts of America logo and the text "BOY SCOUTS OF AMERICA ADULT APPLICATION".
- BOY SCOUTS OF AMERICA YOUTH APPLICATION:** This form is for youth leaders and includes sections for the applicant's background, their experience, and their commitment to the organization. It features the Boy Scouts of America logo and the text "BOY SCOUTS OF AMERICA YOUTH APPLICATION".

2. El Club Rotario de Waco busca establecer una tropa Boy Scout que ayudará a los jóvenes a desarrollar sus habilidades de liderazgo, fomentar el servicio hacia los demás e inculcar en él la práctica de realizar decisiones éticas que será en el mejor interés de todos los participantes con base en el Juramento y la Ley Scout.

DECLARACIONES DE VISIÓN DE LA UNIDAD

1. La tropa 308 busca proporcionar un programa Scout con base en los valores de Scouting que fomentará en el joven, el desarrollo de sus técnicas de liderazgo y relaciones personales, proporcionar oportunidades para que el Scout participe en las aventuras que Scouting ofrece y permitirle que avance a su propio paso y alcance su máximo potencial.
2. A través del uso de los valores de Scouting y los métodos de Cub Scouting, el pack 308 espera establecer el programa Cub Scout que apoyará el desarrollo personal de cada Cub Scout individual y proporcionar un vehículo para los padres que les ayude a criar a su hijo así como a fortalecer las relaciones familiares y preparar al Cub Scout para Boy Scouting.
3. El grupo Venturing 308 proporcionará un programa emocionante y relevante con base en Scouting que atraerá y mantendrá a los adolescentes de más edad, hombres y mujeres, ofreciendo viajes, desarrollo de liderazgo y personal, desarrollo de habilidades y diversión.

Una visión tiene las siguientes características:

1. Presenta una imagen clara del éxito.
2. Inspira acción.
3. Es realista (se puede lograr).
4. Crea y mantiene ímpetu.
5. Es positiva.
6. Es dinámica en vez de estática.

Los comités organizadores y equipos de apoyo de la unidad pueden realizar una lluvia de ideas sobre diferentes tipos de visiones que podrían ser usadas durante las juntas con las organizaciones autorizadas y posibles líderes de unidad para ayudar a alinear la misión de ambas organizaciones.

Una declaración de visión bien definida podría ser el vínculo motivacional mutuo que atraiga a nuevas y jóvenes familias a su organización.

Cómo iniciar una nueva unidad

¡Llene los tres formularios!

Build Your Team

1

2

3

4



Arme su equipo

1

2

3

4



Build Your Team

High-Performing Teams

Performance Process

Measures of Success

Organizing Committee

District Commissioner
District Membership Chair
District Executive

Know Your Market

- ☐ Council Market Analysis Report
- ☐ Membership Reports
- ☐ Identify Chartered Organizations (Step 1)
- ☐ Family of Scouting
- ☐ New-Unit Commissioners
- ☐ Vision Statements

Gold Standard

Market Share
14%

Unit Support Team

New-Unit Commissioner
New-Unit Organizer
Influential Scouter
District Training
District Executive

Build Your Team

- ☐ Know Our Partners (Step 2)
- ☐ Structured Sales Calls (Step 3)
- ☐ Chartered Organization Relationships (Step 4)
- ☐ The Organizing Committee (Step 5)
- ☐ Selecting Quality Leaders (Step 6)
- ☐ Training Unit Leadership (Step 7)
- ☐ Unit Program Planning (Step 8)
- ☐ Journey to Excellence
- ☐ Recognitions

Gold Standard

Commissioner Ratio
1:3

Chartered Organization

Institution Head
Chartered Organization
Representative
“Make the Call” Is a Chartered
Organization Resource.

Make the Call

- ☐ Building Blocks of Scouting
- ☐ Program Benefits
- ☐ Chartered Organization Relationships
- ☐ Chartered Organization Checklist
- ☐ Chartered Organization Representatives
- ☐ Tools of the Trade:
 - Online—Forms, Training, and Events
 - Unit Development and Youth Recruitment
 - Program—Ready to Use
 - Religious Emblems and Cultural Markets
 - Webelos to Scout

Gold Standard

Trained Leaders
40%

Unit Leaders

Unit Committee Chair*
Unit Leader*
Chartered Organization
Representative*
Unit Commissioner
Unit Committee
(Unit Key 3)*

High-Performing Units

- ☐ Recruiting Youth Members (Step 9)
- ☐ Unit Reporting Tools (Step 10)
- ☐ Successful Unit Meetings (Step 11)
- ☐ Charter Presentations (Step 12)
- ☐ Journey to Excellence
- ☐ UVTS 2.0
- ☐ Commissioner Annual Service Plans
- ☐ Unit Key 3 Begins Meeting.
- ☐ First Recharter
- ☐ Second Recharter
- ☐ Charter Presentation
- ☐ Unit/NUC Relationship Assessment

Gold Standard

Membership Growth
3%

Retention Rate
75%

Unit Visits Per Year
6

*These items originate from the 12-Step New-Unit Process with commissioner focus and new process terms.

Arme su equipo

Equipos de alto desempeño		Proceso de desarrollo	Medidas de éxito
Comité organizador		Conozca su mercado	Modelo de excelencia
Comisionado de distrito Presidente de membresía del distrito Ejecutivo de distrito		<input type="checkbox"/> Reporte del análisis de mercado del concilio <input type="checkbox"/> Reportes de membresía <input type="checkbox"/> Identificar a las Organizaciones autorizadas Paso 1) <input type="checkbox"/> Familia de Scouting <input type="checkbox"/> Comisionados de nueva unidad <input type="checkbox"/> Declaraciones de la misión	Participación en el mercado 14%
Equipo de apoyo para la unidad	Arme su equipo	Modelo de excelencia	
Comisionado de nueva unidad Organizador de nueva unidad Scouter influyente Instructor de distrito Ejecutivo de distrito	<input type="checkbox"/> Conozca a sus socios (Paso 2) <input type="checkbox"/> Llamadas estructuradas de ventas (Paso 3) <input type="checkbox"/> Relaciones con la organización autorizada (Paso 4) <input type="checkbox"/> El comité organizador (Paso 5) <input type="checkbox"/> Selección de líderes de calidad (Paso 6) <input type="checkbox"/> Capacitación de los líderes de la unidad (Paso 7) <input type="checkbox"/> Planificación del programa para la unidad (Paso 8) <input type="checkbox"/> Journey to Excellence <input type="checkbox"/> Reconocimientos	Relación del comisionado 1:3	
Organización autorizada	Haga la llamada	Modelo de excelencia	
Director de la institución Representante de la organización autorizada “Haga la llamada” es un recurso para la organización autorizada.	<input type="checkbox"/> Los cimientos de Scouting <input type="checkbox"/> Beneficios del programa <input type="checkbox"/> Relaciones con la organización autorizada <input type="checkbox"/> Lista de control para la organización autorizada <input type="checkbox"/> Representantes de la organización autorizada <input type="checkbox"/> Herramientas de trabajo: <ul style="list-style-type: none"> — En línea—Formularios, capacitación y eventos — Desarrollo de la unidad y reclutamiento de jóvenes — Programa—Listo para usar — Emblemas religiosos y Mercados culturales — Webelos a Scout 	Líderes capacitados 40%	
Líderes de unidad	Unidades de alto desempeño	Modelo de excelencia	
Presidente del comité de la unidad* Líder de la unidad* Representante de la organización autorizada* Comisionado de la unidad Comité de la unidad (Unidad Clave 3)*	<input type="checkbox"/> Reclutamiento de miembros jóvenes (Paso 9) <input type="checkbox"/> Herramientas de reporte de la unidad (Paso 10) <input type="checkbox"/> Juntas de unidad exitosas (Paso 11) <input type="checkbox"/> Presentación de estatutos (Paso 12) <input type="checkbox"/> Journey to Excellence <input type="checkbox"/> UVTS 2.0 (Sistema de seguimiento de visitas a la unidad) <input type="checkbox"/> Planes de servicio anual del comisionado <input type="checkbox"/> Unidad Clave 3 comienza a reunirse. <input type="checkbox"/> Primera renovación de estatutos <input type="checkbox"/> Segunda renovación de estatutos <input type="checkbox"/> Presentación de estatutos <input type="checkbox"/> Evaluación de la relación Unidad/ CNU	Crecimiento de membresía 3% Índice de retención 75% Visitas de unidad por año 6	

*Estos puntos se originan del Proceso de 12 pasos para nueva unidad con enfoque en el comisionado y términos del nuevo proceso.

Chapter 2.

Build Your Team

Now that the organizing committee has completed its research and developed a promising list of new-unit prospects, it is time to start implementing the new-unit plan.

In this chapter, the focus is on building your team. The key volunteers needed to form your unit support team are the new-unit organizer, the new-unit commissioner, the district training team, and an influential Scouter.

In this chapter, we walk you through the second phase of new-unit organization. We will focus on the key components you need before, during, and after approaching a prospective chartered organization.

This is when important first impressions are made and the potential chartered organization is introduced to the programs of the Boy Scouts of America.

Step 2: Know Our Partners

1. APPROACH THE PROSPECT

With the newly assigned unit commissioner, district executive, and the membership committee chair, determine who should approach each organization to schedule an appointment. This could be a member of the district new-unit organization team, a Scouter who is a member of the organization, an influential community member who is a Scouter and who knows the head of the organization, and/or the district executive.

Initially, contact the head of the organization. If this person would like to have another key member of the organization or a member of the organization's board present, try to determine who that person will be before the initial meeting.

PLANNING THE APPROACH

When arranging to meet, this approach works best. Ask if you may come by to talk about something you feel is very important to the community and a way to help their organization's membership grow. If possible, don't go into more detail on the phone. If asked what this is about, simply state that it is related to the youth of the community and you would like to seek their ideas and share some of your own. Don't be evasive, but save the "sale" for the personal visit. Allow 30 minutes for the initial visit.

This is a two-step process: (1) fact, need, and information gathering, then (2) making the presentation.

Capítulo 2.

Arme su equipo

Ahora que el comité organizador ha completado su investigación y desarrollado una lista prometedora de posibles unidades nuevas, es hora de empezar a implementar el plan para nueva unidad.

En este capítulo, el enfoque es en armar su equipo. Los voluntarios claves necesarios para formar su equipo de apoyo para su unidad son el organizador de nueva unidad, el comisionado de nueva unidad, el equipo de capacitación de distrito y un Scouter influyente.

En este capítulo, lo guiaremos en la segunda fase de la organización de la nueva unidad. Nos enfocaremos en los componentes claves que necesita antes, durante y después de abordar a la posible organización autorizada.

Aquí es cuando se realizan las primeras impresiones y se le presentan los programas de Boy Scouts of America a la organización autorizada potencial.

Paso 2: Conozca a sus socios

1. PROPUESTA PARA EL PROSPECTO

Con el comisionado de unidad, ejecutivo de distrito y comité de membresía recién asignados, determine quién deberá abordar a cada organización para programar una junta. Esto puede hacerlo un miembro del equipo organizador de la nueva unidad del distrito, un Scouter miembro de la organización, un miembro influyente de la comunidad que conozca al director de la organización o el ejecutivo de distrito.

Inicialmente, contacte al director de la organización. Si dicha persona quisiera tener presente a otro miembro clave de la organización o a un miembro del consejo de la organización, intente determinar quién será esa persona antes de la primera junta.

PLANIFICACIÓN DE LA PROPUESTA

Cuando planifique la reunión, este enfoque es el que mejor funciona. Pregunte si puede ir a hablarles sobre algo que usted siente es muy importante para la comunidad y que es una forma de ayudar a que el número de miembros de la organización crezca. De ser posible, no dé más detalles por teléfono. Si le preguntan de qué se trata, simplemente dígales que es en relación a la juventud de la comunidad y que a usted le gustaría escuchar sus ideas y compartir algunas de usted. No sea evasivo, pero guarde la “venta” para la visita personal. Planifique 30 minutos para la visita inicial.

Este es un proceso de dos pasos: (1) datos, necesidad y recopilación de información, luego (2) hacer la presentación.

FACT, NEED, AND INFORMATION GATHERING (MEETING THE NEEDS OF THE PROSPECTS)

You should visit with the head of the prospective organization to gather facts and information and to determine the organization's needs before you make the sales presentation mentioned in Step 3. This visit involves a lot of listening. Listen carefully. Find out about the organization's goals and dreams. What are the challenges? Then you will be able to determine how Scouting can help the organization meet its needs.

A typical conversation may lead to questions like:

- What is your organization doing in our community?
- What should you be doing?
- What roadblocks keep your organization from achieving those objectives?
- Who else from your organization should I talk to?

COMPLETING THE PROFILE

Following that initial visit and prior to the sales presentation, complete the background information about the organization and the community. Address details such as:

- Total available youth (TAY) in the organization's membership
- Total available youth in the surrounding community
- Members of the organization who are already Scouters
- Similar organizations that use the Scouting program
- The organization's community service efforts
- The organization's past affiliation with Scouting, if any

See the New-Unit Prospect Profile Worksheet online at www.scouting.org/filestore/pdf/nupp.pdf.

Step 3: Structured Sales Calls

MAKE THE CALL

Select two or three people to make the sales call. One is not enough, and more than three may be intimidating. Choose the presentation team from the following:

- New-unit organizer
- New-unit commissioner
- District executive
- Scouter who is a member of the prospective chartered organization
- Influential community leader who is a Scouter

Before the sales call, determine who will take the lead role and who will fill supporting roles.

If the head of the organization does not invite you to stay longer, the sales call should not last longer than 45 minutes. Try to stay on track, unless the person you are calling on decides to tell stories about their Scouting experiences.

DATOS, NECESIDAD Y RECOPIACIÓN DE INFORMACIÓN (CUBRIR LAS NECESIDADES DE LOS PROSPECTOS)

Deberá hacer la visita con el director de la posible organización para reunir datos e información y para determinar las necesidades de la organización antes de que haga la presentación de venta que se menciona en el Paso 3. Esta visita requiere que usted escuche mucho. Escuche con atención. Averigüe sobre los objetivos y sueños de la organización. ¿Cuáles son los retos? Es entonces cuando usted podrá determinar cómo el programa Scouting puede ayudar a la organización a cubrir sus necesidades.

Una conversación típica puede hacer que surjan preguntas como:

- ¿Qué está haciendo su organización en nuestra comunidad?
- ¿Qué debería estar haciendo?
- ¿Qué obstáculos evitan que su organización logre dichos objetivos?
- ¿Con qué otra persona de su organización debería yo hablar?

CÓMO COMPLETAR EL PERFIL

Después de la visita inicial y antes de la presentación de ventas, complete la información sobre los antecedentes de la organización y la comunidad. Aborde detalles tales como:

- Total de jóvenes disponibles dentro de los miembros de la organización
- Total de jóvenes disponibles en la comunidad a su alrededor
- Miembros de la organización que ya son Scouters
- Organizaciones similares que usan el programa Scouting
- Los esfuerzos de servicio a la comunidad de la organización
- Afiliación de la organización con el programa Scouting en el pasado, si es que existe

Consulte en línea la hoja de trabajo Perfil de posible unidad nueva en: www.scouting.org/filestore/pdf/nupp.pdf.

Paso 3: Llamadas de venta estructuradas

HAGA LA LLAMADA

Seleccione dos o tres personas para que hagan la llamada de ventas. Una no es suficiente, y más de tres puede ser intimidante. Elija al equipo de presentación a partir de los siguientes:

- Organizador de nueva unidad
- Comisionado de nueva unidad
- Ejecutivo de distrito
- Scouter que sea miembro de la posible organización autorizada
- Líder comunitario influyente que sea un Scouter

Antes de la llamada de ventas, determine quién tendrá el papel principal y quiénes cubrirán los papeles secundarios.

Si el director de la organización no los invita a charlar por más tiempo, la llamada de ventas no deberá durar más de 45 minutos. Intente mantenerse enfocado, a menos que la persona a la que esté llamando decida contarle historias sobre sus experiencias Scouting.

THREE PARTS OF THE SALES PRESENTATION

Initiate the Opening

Establish a comfort level by getting everyone into a circle or around a large table. Try to get the head of the prospective organization out from behind a desk.

The opening should include introductions of the presenters and their roles in Scouting. Be sure to distinguish between professional Scouters' and volunteer Scouters' roles. Help put those from the prospective chartered organization at ease by asking about their hobbies and interests or community service efforts. Look for recognitions or plaques on the wall, desk, hallway, lobby, etc., that tell about the organization's support for the community.

Make the Sale

Be sure to address the goals, needs, and priorities of the organization uncovered through the initial visit (inquiry) and your research. Cover the following concerns and details:

- The organization's priorities, particularly its youth programs
- The organization's concerns about the youth in the community
- The needs of youth in the neighborhood (Present facts about the number of potential Scouts in the area.)
- The membership needs of the organization, as well as its goals and purposes
- The purposes of Scouting—character development, citizenship training, and fitness—and how these complement the goals and purposes of the organization
- The benefits of using Scouting as its youth program or as an addition to current youth programs
- The organization of the unit
- The program of Scouting—leadership, activities, meetings, planning, and resources
- Local council and district support—training, commissioner service, staff and volunteer assistance, literature, advancement program, camps, facilities, and activities
- General liability insurance provided by the Boy Scouts of America for volunteer leaders and chartered organizations
- The role of the chartered organization in Scouting
- The next steps—appointing an organizing committee, selecting and recruiting leaders, recruiting youth, and following the registration process

Establish deadlines. Use key upcoming events to establish deadlines. For example, you may encourage the starting of a Boy Scout troop in time for the spring camporee, or of a Cub Scout pack in time for the boys to attend day camp, or of a Venturing crew to participate in a high-adventure opportunity.

You might begin to use steps in closing the sale here as well. Try to establish when the organization might be able to hold an organizing committee meeting by asking about its upcoming schedule of meetings or events. Determine when selection of leadership could take place and/or when and where the unit might meet.

Be prepared to handle objections. In advance, develop your own list of potential questions and answers. Write out answers and, before the presentation, practice answering these questions.

LAS TRES PARTES DE LA PRESENTACIÓN DE VENTAS.

Inicie la apertura

Establezca un nivel de bienestar al colocar a todos en círculo o alrededor de una mesa grande. Intente que el director de la posible organización no esté detrás del escritorio.

La apertura deberá incluir presentaciones de los asistentes y sus papeles dentro de Scouting. Asegúrese de hacer la distinción entre los papeles de los Scouters profesionales y los de los voluntarios. Ayude a que los integrantes de la posible organización autorizada se relajen preguntándoles sobre sus pasatiempos e intereses o esfuerzos de servicio a la comunidad. Busque reconocimientos o placas en las paredes, escritorio, pasillos, vestíbulo, etc. que hablen sobre el apoyo a la comunidad de la organización.

Haga la venta

Asegúrese de abordar los objetivos, necesidades y prioridades de la organización que se revelaron a través de la visita inicial (indagación) y su investigación. Abarque las siguientes cuestiones y detalles:

- Las prioridades de la organización, en particular sus programas juveniles
- Las preocupaciones de la organización sobre la juventud en la comunidad
- Las necesidades de los jóvenes en el vecindario (Presente datos sobre el número de posibles Scouts en el área.)
- Las necesidades de membresía de la organización, así como sus objetivos y propósitos
- Los propósitos de Scouting: desarrollo del carácter, capacitación cívica y bienestar, y cómo estos complementan los objetivos y propósitos de la organización
- Los beneficios de utilizar Scouting como su programa juvenil o como suplemento a los programas juveniles actuales.
- La organización de la unidad
- El programa de Scouting: liderazgo, actividades, juntas, planificación y recursos
- Apoyo del concilio local y del distrito: capacitación, servicio de comisionado, ayuda del personal y los voluntarios, literatura, programa de avance, campamentos, instalaciones y actividades
- Seguro de responsabilidad general proporcionado por Boy Scouts of America para los líderes voluntarios y las organizaciones autorizadas
- El papel de la organización autorizada en Scouting
- Los siguientes pasos: designar un comité organizador, seleccionar y reclutar líderes, reclutar a los jóvenes y seguir el proceso de registro

Establezca fechas límites. Use próximos eventos claves para establecer fechas límites. Por ejemplo, puede animar a que se inicie una tropa Boy Scout a tiempo para el camporee de primavera o un pack Cub Scout a tiempo para que los niños acudan al campamento diurno, o de un grupo Venturing para que participe en una oportunidad de aventura extrema.

Puede empezar a usar pasos para cerrar la venta aquí. Intente establecer cuándo es que la organización puede realizar una junta con el comité organizador al preguntar sobre sus próximas juntas o eventos programados. Determine cuándo la selección de líderes podría llevarse a cabo o cuándo y dónde se podría reunir la unidad.

Esté listo para abordar objeciones. Desarrolle con anticipación su propia lista de posibles preguntas y respuestas. Escriba las respuestas y, antes de la presentación, practique contestar dichas preguntas.

Take time to answer any questions the head of the organization (or others) may have.

- “It costs too much.” Any worthwhile program will incur some costs. Consider the return on expenses in relation to the positive effect Scouting will have on the youth of the community.
- “We tried it once and it didn’t work.” That’s unfortunate. Tell me what went wrong. (Most likely the leadership was not in place or fully trained.) Offer a solution to prevent that from happening again.
- “Who will be the leader?” That will be the job of the organizing committee members. They should make a list of the best prospects for your approval, and then recruit these individuals.
- “We don’t have many Scout-age boys in our organization.” Scouting can serve the entire community. What better way to bring more youths into your organization than through Scouting? There may be other youth living in your area you may not be aware of who would be interested in being part of your organization’s (yet to be organized) Scouting youth ministry, outreach program, or young adult coed Venturing program. Our membership analysis has located prospective youth who can possibly be invited to attend a get-to-know Scouting orientation meeting at your organization.
- “What would be our liability exposure?” The Boy Scouts of America provides general liability insurance coverage to all chartered organizations for any liability that might stem from operating a Scouting unit.

Be sure to listen carefully for additional needs of the chartered organization. Make notes afterward to ensure a proper follow-up on answers to important questions.

Close the Sale

Use carefully worded questions to close the sale. Use questions to which the prospect will answer “yes.”

- Do you feel Scouting would be an answer to some of your goals or all of them?
- Would you lend your personal support to using Scouting as a part of your youth program, or want to include more people from your organization along with you?
- Would you be willing to ask three or four people to serve on an organizing committee that will explore the possibility of adopting Scouting to serve your youth members? We would be happy to go with you to meet with them.

Review responsibilities. Give the head of the organization a copy of “Prepared. For Life. Strengthening Your Organization Through Scouting” and briefly discuss it. Try to set a date to meet with the organizing committee. Leave with a specific plan of who does what and deadlines for each step of the plan.

End on time. Thank the head of the organization for the organization’s commitment to youth. It is important to conclude the presentation and leave in a timely manner. When the prospect has said yes and the next steps are established, say thank you and leave.

Follow up or service the sale. Send a thank-you note to those involved in the sales presentation. Use this opportunity to restate the next plan of action: “I appreciated the opportunity to talk with you this morning. Your organization’s youth program is a fine example of your commitment to young people. I will call you on Monday to confirm the three people to assist in organizing your new Scouting unit.”

Tómese el tiempo para contestar cualquier pregunta que el director de la organización (u otras personas) puedan tener.

- “Cuesta mucho”. Cualquier programa que valga la pena incurrirá en algunos costos. Consideren el rendimiento de los gastos en relación a los efectos positivos que Scouting tendrá en la juventud de la comunidad.
- “Ya lo intentamos una vez y no funcionó”. Qué desafortunado. Dígame qué fue lo que no salió bien. (Lo más seguro es que los líderes no estaban listos o completamente capacitados.) Ofrezca una solución para prevenir que pase de nuevo.
- “¿Quién será el líder?” Ese será el trabajo de los miembros del comité organizador. Ellos deberán hacer una lista de los mejores prospectos para que usted los apruebe y luego reclutar a dichos individuos.
- “No tenemos muchos niños en edad Scout dentro de la organización”. Scouting puede dar servicio a toda la comunidad. Qué mejor manera de atraer a más jóvenes a su organización que mediante Scouting. Quizás haya otros jóvenes que viven en su área y usted no está enterado y que estarían interesados en ser parte del ministerio juvenil Scouting de su organización (que está por organizarse), programa de acercamiento o programa mixto de jóvenes adultos Venturing. Nuestro análisis de membresía ha localizado prospectos a los que se les podría invitar a acudir a una junta de orientación en su organización para que conozcan Scouting.
- “¿Cuál sería nuestra exposición de responsabilidad?” La organización Boy Scouts of America proporciona cobertura general de seguro de responsabilidad a todas las organizaciones autorizadas por cualquier responsabilidad que pueda provenir a partir de la operación de una unidad Scouting.

Asegúrese de escuchar con atención sobre las necesidades adicionales de la organización autorizada. Tome notas después para asegurarse de darle seguimiento adecuado a las respuestas sobre preguntas importantes.

Cierre la venta

Utilice preguntas cuidadosamente redactadas par cerrar la venta. Utilice preguntas a las cuales los prospectos contestarán “sí”.

- ¿Siente que Scouting podría ser la respuesta a algunos de sus objetivos, o a todos ellos?
- ¿Brindaría su apoyo personal al uso de Scouting como parte de su programa juvenil, o quiere incluir a más personas de su organización junto con usted?
- ¿Estaría dispuesto a pedirle a tres o cuatro personas que sirvan en el comité organizador que explorará la posibilidad de adoptar el programa Scouting para servir a sus miembros jóvenes? Nos daría mucho gusto acompañarle a una reunión con ellos.

Repase las responsabilidades. Dé al director de la organización una copia de “Prepared. For Life. Cómo fortalecer a las organizaciones a través de Scouting” y coméntelo brevemente. Intente establecer una fecha para reunirse con el comité organizador. Váyase con un plan específico de quién hará qué y las fechas límites para cada paso del plan.

Termine a tiempo. Dé las gracias al director de la organización por el compromiso de la misa hacia los jóvenes. Es importante que concluya la presentación y se retire a tiempo. Cuando el prospecto ha dicho que sí y se hayan establecido los siguientes pasos, dé las gracias y retírese.

Déle seguimiento. Envíe una nota de agradecimiento a quienes estuvieron involucrados en la presentación de ventas. Utilice esta oportunidad para recalcar el siguiente plan de acción: “Agradezco la oportunidad de haber podido charlar con usted esta mañana. El programa juvenil de su organización es un excelente ejemplo de su compromiso hacia la juventud. Le llamaré el lunes para confirmar el nombre de las tres personas que le ayudarán a organizar su nueva unidad Scouting.”

Step 4: Chartered Organization Relationships

Begin with the end in mind, by getting to know the mission, goals, and vision of the chartered organizations, and the tools that are available to build successful relationships that serve BSA units.

The www.scouting.org/membership Web page has membership resources for chartered organization relationships, including:

- Memorandums of Understanding for community/civic, religious, and educational organizations
- Effective chartered organization relationships:
 - Training the Chartered Organization Representative
 - Annual Charter Agreement
 - Chartered Organizations and the Boy Scouts of America (Fact Sheet)
- Religious:
 - Scout Sabbath Services
 - Scout Sunday Observances
 - The Roles of the Troop Chaplain and the Chaplain Aide
 - Manual for Chaplain Aides and Chaplains
 - Religious Emblems Coordinator

ORGANIZATION ADOPTS THE PROGRAM

After meeting with the head of the organization and reviewing the organization's goals and how Scouting can help meet those goals, secure a commitment from the organization to sponsor a full family of Scouting units: pack, troop, and crew. This would be the best possible scenario.

APPOINTING THE ORGANIZING COMMITTEE

The organization head appoints a chartered organization representative (COR). This person will serve as a member of the unit Key 3 and will serve as a member of the organization's Scouting program. In addition, the organization will appoint a committee of three to five people who will plan the next few steps. The committee probably will include some parents of potential Scouts. The new-unit organizer and unit commissioner should schedule a meeting with the organizing committee as soon as possible. This organizing committee will work out details and plan the recruitment of unit leadership.

It is important that the head of the organization appoint the members of the organizing committee so committee members will know they have the chartered organization's support. Members of the organizing committee may become unit committee members.

ORGANIZING COMMITTEE MEETS

The new-unit organizer plays a key role in the success of the unit organization plan. The new-unit organizer helps guide the organizing committee throughout the process. A unit commissioner should already have been assigned, so ask him or her to help you with organization efforts.

Paso 4: Relaciones con la organización autorizada

Comience con el fin en mente al conocer la misión, objetivos y visión de las organizaciones autorizadas, y las herramientas que están disponibles para construir relaciones exitosas que sirven a las unidades BSA.

La página web www.scouting.org/membership tiene recursos para las relaciones con la organización autorizada, entre las cuales se hayan:

- Memoranda de Entendimiento para organizaciones comunitarias/cívicas, religiosas y educativas
- Relaciones efectivas con la organización autorizada:
 - Capacitación para el representante de la organización autorizada
 - Acuerdo de estatutos anual
 - Organizaciones autorizadas y Boy Scouts of America (Hoja de datos)
- Religiosas:
 - Servicios sabáticos Scout
 - Prácticas Scout dominicales
 - Los papeles del Capellán de la tropa y del Auxiliar del Capellán
 - Manual para Auxiliares del Capellán y Capellanes
 - Coordinador de emblemas religiosos

LA ORGANIZACIÓN ADOPTA EL PROGRAMA

Después de reunirse con el director de la organización y repasar los objetivos de la organización y cómo el programa Scouting puede ayudar a cumplir dichos objetivos, asegure un compromiso por parte de la organización para patrocinar una familia completa de unidades Scouting: pack, tropa y grupo. Este sería el mejor escenario posible.

DESIGNACIÓN DEL COMITÉ ORGANIZADOR

El director de la organización designa a un representante de la organización autorizada (ROA). Esta persona servirá como miembro de la unidad Clave 3 y servirá como miembro del programa Scouting de la organización. Además, la organización designará a un comité de tres a cinco personas que planificarán los siguientes pasos. El comité probablemente incluirá algunos padres de posibles Scouts. El organizador de nueva unidad y el comisionado de unidad deberán programar una junta con el comité organizador lo antes posible. Este comité organizador desarrollará los detalles y planificará el reclutamiento de los líderes de la unidad.

Es importante que el director de la organización designe a los miembros del comité organizador para que los miembros del comité sepan que tienen el apoyo de la organización autorizada. Los miembros del comité organizador se pueden convertir en miembros del comité de la unidad.

EL COMITÉ ORGANIZADOR SE REÚNE

El organizador de nueva unidad juega un papel clave en el éxito del plan de organización de la unidad. El organizador de nueva unidad ayuda a guiar al comité organizador a través del proceso. Un comisionado de unidad ya debe haber sido designado, así que pídale que le ayude con los esfuerzos de organización.

Explain what is expected of the chartered organization and what is expected of the local council.

The chartered organization agrees to:

- Conduct the Scouting program according to its own policies and guidelines, as well as those of the Boy Scouts of America.
- Include Scouting as part of its overall program for youth and families.
- Appoint a chartered organization representative (COR). This person will serve as a member of the unit Key 3, will be a member of the organization, and will coordinate all Scout unit operations within it. He or she will serve as a representative on the district committee, and serve as a voting member of the local council.
- The chartered organization head or chartered organization representative must approve all leader applications to ensure the individuals meet the organization's standards as well as the standards of leadership of the Boy Scouts of America.
- Select an organizing committee (minimum of three) of parents and members of the chartered organization who will assist in the selection of leaders. Promote the use of ScoutParents to get new volunteer parents helping the unit in some role.
- Provide adequate facilities for the unit(s) to meet on a regular schedule with time and place reserved.
- Encourage the unit(s) to participate in outdoor activities and all programs of the council.

The council agrees to:

- Respect the aims and objectives of the organization and offer the resources of Scouting to help meet those objectives.
- Provide year-round training, service, and program resources to the organization and its unit(s).
- Assist the unit in conducting an annual program planning conference. Provide program planning support materials and tools
- Provide training and support for the chartered organization representative as the primary communication link between the organization and the BSA.
- Provide techniques and methods for selecting quality unit leaders and then share in the approval process of those leaders.
- Provide primary general liability insurance to cover the chartered organization, its board, officers, chartered organization representative, and employees against all personal liability judgments. This insurance includes attorneys' fees and court costs, as well as any judgment brought against the individual or organization. Unit leaders are covered in excess of any personal coverage they might have, or, if there is no personal coverage, the BSA insurance immediately picks them up on a primary basis. Vehicles owned by the chartered organization and loaned to the unit will be covered on an excess basis for the chartered organization's benefit.
- Provide camping facilities, a service center, and a full-time professional staff to assist the organization in every way possible.

Distribute copies of "Chartered Organization and Council Responsibilities." Walk everyone through this agreement.

Explique qué se espera de la organización autorizada y qué se espera del concilio local.

La organización autorizada acepta:

- Llevar a cabo el programa Scouting de acuerdo a sus propias políticas y lineamientos, así como aquellos de la organización Boy Scouts of America.
- Incluir Scouting como parte de su programa global para jóvenes y familias.
- Designar a un representante de la organización autorizada (ROA). Dicha persona será miembro de la unidad Clave 3 (Key 3), será miembro de la organización y coordinará todas las operaciones de la unidad que en ella se lleven a cabo. Él o ella servirá como representante en el distrito del comité y servirá como miembro con derecho a voto del concilio local.
- El director de la organización autorizada o su representante debe aprobar todas las solicitudes para líderes para asegurarse de que los individuos cumplan con los estándares de la organización así como los estándares de liderazgo de Boy Scouts of America.
- Seleccionar un comité organizador de padres de familia y miembros de la organización autorizada (mínimo tres) quienes ayudarán en la selección de los líderes de unidad. Promueva el uso de PadresScout para obtener a nuevos padres voluntarios a que ayuden en la unidad en algún papel.
- Proporcionar instalaciones adecuadas para la(s) unidad(es) Scouting para reunirse rutinariamente en un lugar y horario reservado.
- Alentar a la(s) unidad(es) para que participe(n) en actividades al aire libre, y en todos los programas del concilio.

El concilio acepta:

- Respetar las metas y los objetivos de la organización y ofrecer los recursos de Scouting para ayudar a lograr tales objetivos.
- Proporcionar capacitación, servicio y recursos del programa a la organización y a su(s) unidad(es) durante todo el año.
- Ayudar a la unidad a realizar una conferencia de planificación del programa anual. Proporcionar materiales y herramientas de apoyo para la planificación del programa.
- Proporcionar capacitación y apoyo al representante de la organización autorizada como vínculo principal de comunicación entre la organización y BSA.
- Proporcionar técnicas y métodos para seleccionar líderes de unidad con calidad y después compartir el proceso de aprobación de dichos líderes.
- Proporcionar un seguro de responsabilidad civil primaria para cubrir a la organización autorizada, a su consejo, a los funcionarios, al representante de la organización autorizada y a los empleados en caso de cualquier juicio de responsabilidad personal. Este seguro incluye honorarios de abogados y costos de la corte, así como cualquier juicio contra el individuo o la organización. Los líderes de unidad están cubiertos en exceso a la cobertura personal que puedan tener, o si no cuentan con ella, el seguro BSA los protege inmediatamente con base a condiciones primarias. Los vehículos propiedad de la organización autorizada y prestados a la unidad, estarán cubiertos en exceso por el beneficio de la organización autorizada.
- Proporcionar instalaciones para campamentos, un centro de servicio y personal profesional de tiempo completo para ayudar a la organización en todas las formas posibles.

Distribuya copias de “Responsabilidades de la Organización autorizada y del Concilio”. Repase con todos este acuerdo.

Step 5: The Organizing Committee

PREPARING FOR UNIT ORGANIZATION

The most important task of the organizing committee is selecting unit leaders. Before the selection process begins, it is important that the committee learn about Scouting.

Committee members should:

- Understand the aims and methods of Scouting.
- Know the steps to unit organization.
- Be familiar with program planning and program planning tools and resources.
- Understand the process for selecting unit leaders.
- Develop a short- and long-term leader succession plan.
- Be aware of training opportunities.
- Be familiar with literature and support materials available for leaders.
- Be familiar with the Journey to Excellence program.

THE ORGANIZING COMMITTEE

The new-unit organizer works closely with the institutional head or executive officer of the chartered organization to put together an organizing committee.

The NUC supports that effort and strives to become a familiar face to that group, taking the lead in helping the committee complete some aspects of this committee's responsibilities.

Those areas are as follows:

- While organizing and running the recruitment effort is the membership committee's responsibility, the NUC will support the idea that at least 10 youth and five adults are recruited for membership in the unit.
- Encourage the new-unit leadership to take Youth Protection training, This Is Scouting, and position-specific training. The NUC may need to coordinate with someone from Training.
- Support a leadership succession plan to be in place prior to the first charter.
- Introduce the organizing committee to the Journey to Excellence and help them write a vision statement and set goals for the unit.
- Help them plan the details for their first meeting. (The NUO will introduce the committee to the national first month meeting plan.)
- Familiarize the unit with the district/council calendar. Encourage roundtable attendance.
- Coordinate with someone from the district familiar with annual program plans to come to the new unit to assist with that.
- With the new-unit organizer and new-unit commissioner, present the charter at a full meeting of the chartered organization.
- With the new-unit organizer, attend the first meeting. From this point on the new-unit commissioner takes the leading role in mentoring the unit for the next 36 months.

Paso 5: El comité organizador

PREPARACIÓN PARA LA ORGANIZACIÓN DE LA UNIDAD

La tarea más importante del comité organizador es la selección de los líderes de unidad. Antes de que comience el proceso de selección, es importante que el comité sepa sobre Scouting.

Los miembros del comité deben:

- Entender los objetivos y métodos de Scouting.
- Conocer los pasos para la organización de la unidad.
- Estar familiarizados con la planificación del programa y las herramientas y recursos para ello.
- Entender el proceso para seleccionar a los líderes de la unidad.
- Desarrollar un plan de sucesión de líderes a corto y largo plazo.
- Estar enterados de las oportunidades de capacitación.
- Estar familiarizados con la literatura y materiales de apoyo disponibles para los líderes.
- Estar familiarizados con el programa Journey to Excellence.

EL COMITÉ ORGANIZADOR

El organizador de nueva unidad trabaja muy de cerca con el director de la institución o funcionario ejecutivo de la organización autorizada para armar un comité organizador.

El ONU apoya dicho esfuerzo y aspira a familiarizarse con ese grupo, tomando la iniciativa para ayudar al comité a completar algunos aspectos de las responsabilidades de este comité. Dichas áreas son las siguientes:

- Mientras se organiza y lleva a cabo el esfuerzo de reclutamiento, es responsabilidad del comité de membresía; el ONU apoyará la idea de que por lo menos 10 jóvenes y cinco adultos sean reclutados para ser miembros de la unidad.
- Animar a los líderes de la nueva unidad a tomar el curso de capacitación sobre Protección Juvenil, Esto es Scouting y la capacitación específica según su cargo. El ONU quizá necesite coordinar con alguien de Capacitación.
- Apoyar que se instaure un plan de sucesión de líderes antes de la primera renovación de estatutos.
- Presentar al comité organizador el programa Journey to Excellence y ayudarles a escribir una declaración de visión y establecer los objetivos de la unidad.
- Ayudarles a planificar los detalles para su primera junta. (El ONU presentará al comité el plan de junta del primer mes nacional).
- Familiarizar a la unidad con el calendario del distrito/concilio. Fomentar la asistencia a la mesa redonda.
- Coordinar con alguien del distrito que esté familiarizado con los planes del programa anual a que venga a la nueva unidad y les ayude con ello.
- Con el organizador de nueva unidad y el comisionado de nueva unidad, presentar los estatutos en una junta de la organización autorizada.
- Con el organizador de nueva unidad, acudir a la primera junta. A partir de este punto, el comisionado de nueva unidad asume el papel principal para la asesoría de la unidad durante los siguientes 36 meses.

Step 6: Selecting Quality Leaders

Reference: The video Selecting Quality Leaders

MESSAGE TO CHARTERED ORGANIZATIONS

Your organization has joined with the Boy Scouts of America to deliver a program of citizenship training, character development, and personal fitness to the young men of your community. Critical to the success of your Scouting program is the selection of quality leaders who represent the values of the Boy Scouts of America and your organization. The chartered organization has the responsibility for the selection of these individuals.

THE PROCESS

Cubmasters, den leaders, Scoutmasters, Varsity Scout coaches, crew/ship Advisors, and their assistants must be identified and recruited by the chartered organization when a new unit is organized or when there is a leadership change in an existing unit. The chartered organization will need to have a succession plan in place to maintain proper key leadership. The organization may wish to seek advice from the BSA local council about the process.

SELECT AND RECRUIT KEY LEADERS

The first priority of the organizing committee is selecting unit leaders. Give everyone a copy of Cub Scouting's Selecting Cub Scout Leadership, No. 522-500; Boy Scouting's Selecting Quality Leaders, No. 522-981; or Venturing Fast Start, No. 25-878.

CHOOSING PROSPECTIVE UNIT LEADERS

Make a list of people who would make good leaders. Choose prospects who exemplify the values of the Boy Scouts of America. Don't make assumptions about whether a prospect will accept the job; it is important to give prospects a chance to make their own decision. You may be surprised how many times busy people will commit to volunteering for organizations that serve youth.

Present the list of candidates to the head of the organization for approval and ask for additional suggestions. Also, have the organization appoint someone—perhaps a member of the organizing committee—to be the chartered organization representative. Explain the basic responsibilities of this person. (See the job descriptions in *The Chartered Organization Representative*, No. 33118.) The chartered organization representative represents the organization at the district and council levels as a voting member.

APPOINTING OTHER VOLUNTEERS

The organizing committee must also recruit and appoint people to serve as the committee chair and committee members. These people may be members of the organizing committee. ScoutParents may also serve in these important volunteer roles.

With these people in place, and with members of the organizing committee also acting as members of the unit committee, you are ready to complete the process of selecting and recruiting leaders and youth.

Paso 6: Cómo seleccionar líderes de calidad

Referencia: Video Selecting Quality Leaders

MENSAJE A LAS ORGANIZACIONES AUTORIZADAS

Su organización se ha asociado con Boy Scouts of America para impartir un programa de formación cívica, desarrollo del carácter y bienestar personal para los jóvenes varones de su comunidad. Un aspecto crítico del éxito de su programa Scouting es la selección de líderes de calidad quienes representan los valores de Boy Scouts of America y de su organización. La organización autorizada tiene la responsabilidad de seleccionar a dichos individuos.

EL PROCESO

La organización autorizada debe identificar y reclutar a los Cubmasters, líderes del den, Scoutmasters, entrenadores Varsity Scout, Asesores de grupo/buque y sus asistentes cuando se organice una nueva unidad o cuando haya algún cambio de líderes en una unidad existente. La organización autorizada necesitará tener un plan de sucesión listo para mantener el liderazgo clave adecuado. La organización puede buscar asesoramiento sobre el proceso en el concilio local BSA.

SELECCIÓN Y RECLUTAMIENTO DE LÍDERES CLAVES

La prioridad principal del comité organizador es seleccionar líderes de unidad. Dé a cada uno una copia de los siguientes: Cómo seleccionar líderes de calidad Cub Scout, No. 521-041; Cómo seleccionar líderes de calidad Boy Scout, No. 521-039; ó Venturing Fast Start No. 25-878

CÓMO SELECCIONAR POSIBLES LÍDERES DE UNIDAD

Haga una lista de personas que serían buenos líderes. Seleccione prospectos que ejemplifican los valores de la organización Boy Scouts of America. No haga suposiciones sobre si el candidato aceptará el trabajo; déles la oportunidad de tomar sus propias decisiones. Se sorprendería saber cuántas veces la gente ocupada se comprometerá a servir como voluntario para organizaciones que dan servicio a la juventud.

Presente la lista de candidatos al director de la organización para su aprobación y pídale sugerencias adicionales. Asimismo, pida a la organización que nombre a alguien, quizás a un miembro del comité organizador, para que sea el representante de la organización autorizada. Explíqueles las responsabilidades básicas para dicha persona. (Vea las descripciones del puesto en *The Chartered Organization Representative*, No. 33118). El delegado de la organización autorizada representa a la organización en los niveles de distrito y concilio como miembro con derecho a voto.

DESIGNACIÓN DE OTROS VOLUNTARIOS

El comité organizador también debe reclutar y designar a otras personas para que sirvan como presidente y miembros del comité. Dichas personas pueden ser miembros del comité organizador.

Una vez que estas personas sean designadas, y con los miembros del comité organizador participando también como miembros del comité de la unidad, usted está listo para completar el proceso de seleccionar y reclutar líderes y jóvenes.

POSITION DESCRIPTION

The Scoutmaster is responsible for training and guiding youth leaders in the operation of the troop, and for managing, training, and supporting his or her assistant Scoutmasters in their role.

The Cubmaster is responsible for coordinating the efforts of the den leaders to make sure the pack has a cohesive program, and for managing, training, and supporting them in their role.

The crew Advisor is responsible for training and guiding youth leaders in the operation of the crew, and for managing, training, and supporting his or her associate Advisors in their role.

CHARACTERISTICS OF SUCCESSFUL UNIT LEADERS

- Commitment to the ideals of Scouting
- High moral standards
- Ability to relate to youth
- Ability to keep a cool head under pressure
- Good organizational skills
- Ability to relate to and interact with adults
- Flexibility and the ability to compromise
- Good planning ability
- High energy level
- Good attention to detail

Step 7: Training Unit Leadership

A WORD ABOUT YOUTH PROTECTION

Child abuse is a serious problem in our society, and unfortunately, it can occur anywhere, even in Scouting. Youth safety is of paramount importance to Scouting. For that reason, the BSA continues to create barriers to abuse beyond what have previously existed in Scouting.

The Boy Scouts of America places the greatest importance on providing the most secure environment possible for our youth members. To maintain such an environment, the BSA has developed numerous procedural and leadership selection policies, and provides parents and leaders with numerous online and print resources for the Cub Scout, Boy Scout, and Venturing programs.

The BSA requires Youth Protection training for all registered leaders.

New leaders are required to complete Youth Protection training. To take the training online, go to www.MyScouting.org and establish an account using the member number you receive when you register for BSA membership. If you take the training online before you obtain a member number, be sure to return to MyScouting and enter your number for training record credit. Your BSA local council also provides training on a regular basis if you cannot take it online. For more information, refer to the back of the BSA adult membership application, No. 524-501.

DESCRIPCIÓN DEL CARGO

El Scoutmaster es responsable de capacitar y guiar a los líderes juveniles en la operación de la tropa; y de dirigir, capacitar y apoyar a sus Scoutmasters asistentes en su papel.

El Cubmaster es responsable de coordinar los esfuerzos de los líderes del den para asegurarse que el pack tiene un programa cohesivo; y de dirigir, capacitar y apoyar a sus asistentes en su papel.

El Asesor del equipo es responsable de capacitar y guiar a los líderes juveniles en la operación del equipo; y de dirigir, capacitar y apoyar a sus Asesores adjuntos en su papel.

CARACTERÍSTICAS DE LÍDERES DE UNIDAD EXITOSOS

- Compromiso hacia los ideales de Scouting
- Altos principios morales
- Capacidad de relacionarse con los niños
- Capacidad de mantener el control bajo presión
- Buenas cualidades de organización
- Capacidad para relacionarse e interactuar con los adultos
- Flexibilidad y la capacidad de comprometerse
- Habilidad de planificación
- Alto nivel de energía
- Atención a los detalles

Paso 7: Capacitación de los líderes de la unidad

UNA PALABRA SOBRE PROTECCIÓN JUVENIL

El abuso infantil es un grave problema en nuestra sociedad y desafortunadamente, puede ocurrir en cualquier lugar, incluso en Scouting. La seguridad de los jóvenes es la principal preocupación de Scouting. Por esa razón, la organización BSA continúa creando barreras ante el abuso aún mayores de las que ya estaban en existencia dentro de Scouting.

La organización Boy Scouts of America le da máxima importancia al establecimiento de un entorno lo más seguro posible para sus miembros juveniles. Para mantener dicho entorno, BSA ha desarrollado numerosas políticas de procedimiento y selección de liderazgo, y proporciona a los padres de familia y a los líderes, numerosos recursos en línea e impresos para los programas Cub Scout, Boy Scout y Venturing.

La organización BSA requiere la capacitación en Protección Juvenil para todos los líderes registrados.

Se requiere que los nuevos líderes tomen el curso de capacitación en Protección Juvenil. Para tomar el curso en línea, favor de visitar www.MyScouting.org y establecer una cuenta utilizando el número de identificación que recibió cuando se registró para obtener la membresía BSA. Si toma el curso en línea antes de que obtenga su número de identificación, asegúrese de regresar a MyScouting e ingresar su número para que su capacitación sea acreditada. Su concilio local BSA también proporciona capacitación de manera regular si es que por algún motivo no la puede realizar en línea. Para obtener más información, consulte la parte posterior de la solicitud de membresía BSA para adultos, No. 524-502.

La capacitación en Protección Juvenil debe realizarse cada dos años, sin importar el cargo que se tenga. Si un voluntario no cumple con el requisito de capacitación en Protección Juvenil de BSA al momento de la renovación de estatutos, no se reinscribirá al voluntario.

Youth Protection training must be taken every two years—regardless of position. If a volunteer does not meet the BSA's Youth Protection training requirement at the time of recharter, the volunteer will not be reregistered.

We encourage all adults, including all parents, to take the BSA's Youth Protection training.

To find out more about the Youth Protection policies of the Boy Scouts of America and how to help Scouting keep your family safe, see the *Parent's Guide* in any of the Cub Scouting or Boy Scouting handbooks, or go to <http://www.scouting.org/Training/YouthProtection.aspx>.

Revised October 2011

FAST START

As soon as possible after a person has agreed to be a leader, they should be given a copy of the appropriate Fast Start video and Viewer Guide. After viewing the video and reading the Viewer Guide, the new leader will have a better perspective of their role and responsibilities. Fast Start is also on most council websites.

A district trainer may want to have several copies of the video available to the new unit so each new leader can complete this important step in the training process as soon as possible.

THIS IS SCOUTING AND POSITION-SPECIFIC TRAINING

This Is Scouting is the newest online interactive learning experience for new adult leaders. This Is Scouting picks up where Fast Start left off. The course can be found at the Online Learning Center at olc.scouting.org or on DVD, No. 36118. It takes approximately one hour to complete.

Leaders should be encouraged to attend basic leader training as soon as possible. The new-unit organizer may be able to get district trainers to conduct training especially for the new unit. If a special training session is not possible, be sure to inform the new volunteers when and where the next district or council basic leader training session will be held. Arrange for carpools and child care so every leader who needs to can attend. By going together, they will have an opportunity to provide support for each other in this new situation.

ROUNDTABLE

A roundtable is a monthly presentation of unit program ideas, inspiration, and additional training for all leaders. The new-unit organizer or the unit commissioner should provide a district calendar of events to leaders so they know when and where the roundtable is held. They should also give them an idea of what happens at a roundtable and the resources available. They should convey the many practical ideas for leaders to use.

SUPPLEMENTAL TRAINING

The Boy Scouts of America offers many supplemental training opportunities on a district, council, and national basis. (See Appendix 18, "What Makes a Trained Leader?")

Alentamos a todos los adultos a que tomen el curso de capacitación en Protección Juvenil de BSA.

Para informarse más a fondo sobre las políticas de Protección Juvenil de Boy Scouts of America y sobre cómo ayudar al programa Scouting a mantener segura a su familia, consulte la *Guía para padres* en cualquiera de los manuales Cub Scouting o Boy Scouting, o visite:

<http://www.scouting.org/Training/YouthProtection.aspx>

Revisión octubre 2011.

FAST START

Tan pronto como sea posible, después de que una persona ha accedido a ser un líder, se le debe dar una copia del video Fast Start y de la Guía del usuario apropiados. Después de ver el video y leer la Guía del usuario, el nuevo líder tendrá una mejor perspectiva de su papel y responsabilidades. Fast Start también está disponible en la mayoría de los sitios web de los concilios.

Un capacitador del distrito querrá tener varias copias del video disponibles para la nueva unidad de manera que cada líder nuevo pueda completar este paso importante en el proceso de capacitación tan pronto como sea posible.

ESTO ES SCOUTING Y CAPACITACIÓN ESPECÍFICA SEGÚN EL CARGO

Esto es Scouting es la más reciente experiencia de aprendizaje interactivo en línea para los nuevos líderes adultos. Esto es Scouting continúa con el programa donde Fast Start terminó. El curso lo puede encontrar en el Centro de aprendizaje en línea en olc.scouting.org o en DVD, No. 610460. Toma aproximadamente una hora para completarse.

Se debe fomentar a los líderes a que cursen la capacitación básica para líder lo antes posible. El organizador de nueva unidad puede lograr que los instructores del distrito realicen la capacitación especialmente para la nueva unidad. Si no es posible realizar una sesión especial, asegúrese de informar a los nuevos voluntarios cuándo y dónde se llevará a cabo la siguiente sesión de capacitación básica para líder en el distrito o concilio. Organice compartir el auto y niñeras para que cada líder que lo necesite, pueda acudir. Al acudir juntos, tendrán la oportunidad de brindarse apoyo mutuo en esta nueva situación.

MESA REDONDA

Una mesa redonda es una presentación mensual de ideas e inspiración para el programa de la unidad y capacitación adicional para todos los líderes. El organizador de nueva unidad o el comisionado de unidad deberán proporcionar un calendario de eventos del distrito a los líderes para que sepan cuándo y dónde se realiza la mesa redonda. Asimismo, deberán darles una idea de lo que sucede en la mesa redonda y los recursos disponibles. Deberán transmitir las muchas ideas prácticas para que las usen los líderes.

CAPACITACIÓN SUPLEMENTARIA

La organización Boy Scouts of America ofrece muchas oportunidades de capacitación suplementaria en el distrito, concilio y a nivel nacional. (Consulte el Anexo 18, “¿Qué constituye ser un líder capacitado?”).

Step 8: Unit Program Planning

The following resources will assist you in planning and organizing your unit program.

CUB SCOUTING

- *Cub Scout Leader Book*, No. 33221, pages 85–93 “Program Planning”
- The Pack’s First Three Months, No. 13-010, available online at www.scouting.org/scoutsource/media/relationships/thenew-unitprocess.aspx:
 - English {PDF—7.1 MB}
 - Español (PDF—3.9 MB)
- *Webelos Leader Guide*, No. 33853

BOY SCOUTING

- *Scoutmaster Handbook*, No. 33009, pages 80–84, “Troop Program Planning”
- *Troop Committee Guidebook*, No. 34505, page 12, “Annual Program Planning Conference”
- *Troop Program Features*, Volume I, No. 33110; II, No. 33111; and III, No. 33112

VENTURING

- *Venturing Fast Start*, No. 25-878
- Crew Officers Orientation Online Planning Tool, www.scouting.org/training/youth/venturingorientation.aspx
- *How to Organize a Sea Scout Ship*, No. 25-352
- *Venturing Leader Manual*, No. 34655

PROGRAM PLANS



PACK MEETING PLANNING SHEET	
Pack Meeting Title: _____	
Theme: _____	Webelos Activity Badges: _____
Person in Charge: _____	
Before the Meeting Room arrangement Materials and equipment Gathering Greeting Den exhibits Preparing activity Opening Opening ceremony/prayer Song Welcome and introductions Program Audience participation: start Den status and aids Webelos den demonstrations Games Recognition Boy recognition Leader recognition Attendance award Closing Announcements Closing ceremony After the Meeting Refreshments Cleanup	

TROOP PROGRAM PLANNING CHART											
MONTH	PROGRAM FEATURES			TROOP OFFICERS/COMMITTEE MEMBERS	SUPPORTING COUNCILS/ADVISORS	COUNCIL/UNIT/CLUB/CHARACTER/ADVISORY/COMMISSIONER/ADVISORY/ADVISORY/ADVISORY	SPECIAL ACTIVITY/PROJECT	SPECIAL ACTIVITY/PROJECT	SPECIAL ACTIVITY/PROJECT	SPECIAL ACTIVITY/PROJECT	LEADERS' MEETINGS
	NEW/ADVISORY	EXPERIENCED	VENTURE								LEADERS' MEETINGS
JAN											
FEB											
MAR											
APR											
MAY											
JUN											
JUL											
AUG											
SEP											
OCT											
NOV											
DEC											

THE NEW TROOP'S FIRST MEETING			
TROOP MEETING PLAN			
MEETING	DESCRIPTION	DATE	TIME
First Meeting	First Meeting		
Second Meeting	Second Meeting		
Third Meeting	Third Meeting		
Fourth Meeting	Fourth Meeting		
Fifth Meeting	Fifth Meeting		
Sixth Meeting	Sixth Meeting		
Seventh Meeting	Seventh Meeting		
Eighth Meeting	Eighth Meeting		
Ninth Meeting	Ninth Meeting		
Tenth Meeting	Tenth Meeting		

Annual Program Flow			
August	September	October	November
<ul style="list-style-type: none"> Start new planning meeting No. 1 Supervisory meeting and 100% survey Elective 	<ul style="list-style-type: none"> Start new planning meeting No. 2 Supervisory Conduct PFI Conduct new interest survey Conduct 100% survey 	<ul style="list-style-type: none"> Conduct 100% survey Supervisory meeting Conduct PFI Conduct new interest survey Conduct 100% survey 	<ul style="list-style-type: none"> Conduct 100% survey Supervisory meeting Conduct PFI Conduct new interest survey Conduct 100% survey
December	January	February	March
<ul style="list-style-type: none"> Conduct new interest survey 		<ul style="list-style-type: none"> Conduct 100% survey Supervisory meeting Conduct PFI Conduct new interest survey Conduct 100% survey 	
April	May	June	July
	<ul style="list-style-type: none"> Conduct new interest survey Conduct 100% survey 	<ul style="list-style-type: none"> Conduct 100% survey Supervisory meeting Conduct PFI Conduct new interest survey Conduct 100% survey 	<ul style="list-style-type: none"> Conduct 100% survey Supervisory meeting Conduct PFI Conduct new interest survey Conduct 100% survey

SAMPLE REGULAR DEN MEETING AGENDA	
1. Welcome and introductions	10:00-10:15
2. Den status and aids	10:15-10:30
3. Den status and aids	10:30-10:45
4. Den status and aids	10:45-11:00
5. Den status and aids	11:00-11:15
6. Den status and aids	11:15-11:30
7. Den status and aids	11:30-11:45
8. Den status and aids	11:45-12:00
9. Den status and aids	12:00-12:15
10. Den status and aids	12:15-12:30
11. Den status and aids	12:30-12:45
12. Den status and aids	12:45-1:00
13. Den status and aids	1:00-1:15
14. Den status and aids	1:15-1:30
15. Den status and aids	1:30-1:45
16. Den status and aids	1:45-2:00
17. Den status and aids	2:00-2:15
18. Den status and aids	2:15-2:30
19. Den status and aids	2:30-2:45
20. Den status and aids	2:45-3:00

Paso 8: Planificación del programa de la unidad

Los siguientes recursos le ayudarán a planificar y a organizar el programa de su unidad.

CUB SCOUTING

- *Libro para líderes Cub Scout*, No. 521-217, páginas 85–93 “Planificación del programa”
- The Pack’s First Three Months, No. 13-010, disponible en línea en www.scouting.org/scoutsources/media/relationships/thenew-unitprocess.aspx:
 - Inglés {PDF—7.1 MB}
 - Español (PDF—3.9 MB)
- *Webelos Leader Guide*, No. 33853

BOY SCOUTING

- *Scoutmaster Handbook*, No. 33009, páginas 80–84, “Troop Program Planning”
- *Troop Committee Guidebook*, No. 34505, página 12, “Annual Program Planning Conference”
- *Elementos del programa de tropa*, Volumen I, No. 30132; II, No. 30133; y III, No. 94-202

VENTURING

- *Venturing Fast Start*, No. 25-878
- Crew Officers Orientation Online Planning Tool, www.scouting.org/training/youth/venturingorientation.aspx
- *How to Organize a Sea Scout Ship*, No. 25-352
- *Venturing Leader Manual*, No. 34655

PLANES DEL PROGRAMA



PACK MEETING PLANNING SHEET	
Pack Meeting Date: _____	
Theme: _____	Webelos Activity Badges: _____
Before the Meeting	Person in Charge: _____
Event arrangement	
Materials and equipment	
Gathering	
Guests	
Den exhibits	
Preparing activity	
Opening	
Opening comments/prayer	
Song	
Webelos and introductions	
Program	
Audience participation song	
Den status and den	
Webelos den demonstration	
Game	
Recognition	
Boy recognition	
Leader recognition	
Absentee award	
Closing	
Announcements	
Closing ceremony	
After the Meeting	
Reflections	
Cleanup	

TROOP PROGRAM PLANNING CHART										
MONTH	PROGRAM FEATURES				TROOP OFFICERS/ADULT LEADERS	COUNCIL/CLUB OFFICERS	COUNCIL/CLUB ACTIVITIES	COUNCIL/CLUB EVENTS	COUNCIL/CLUB PROJECTS	LEADERS' MEETINGS
	NEW/ADULT	EXPERIENCED	VENTURE	ADULT						
JANUARY										
FEBRUARY										
MARCH										
APRIL										
MAY										
JUNE										
JULY										
AUGUST										
SEPTEMBER										
OCTOBER										
NOVEMBER										
DECEMBER										

THE NEW TROOP'S FIRST MEETING			
Activity	Time	Location	Notes
Registration	5:00-5:30 PM	Den 1	
Opening Ceremony	5:30-6:00 PM	Den 1	
Adult Introduction	6:00-6:30 PM	Den 1	
First Meeting	6:30-7:00 PM	Den 1	
Scouting Activity	7:00-7:30 PM	Den 1	
Closing	7:30-8:00 PM	Den 1	

Annual Program Flow			
August	September	October	November
<ul style="list-style-type: none"> Open house planning meeting No. 1 Scouting activity and game Den 1 	<ul style="list-style-type: none"> Open house planning meeting No. 2 Scouting activity Den 2 Scouting activity and game Den 3 	<ul style="list-style-type: none"> Open house planning meeting No. 3 Scouting activity Den 4 Scouting activity and game Den 5 	<ul style="list-style-type: none"> Open house planning meeting No. 4 Scouting activity Den 6 Scouting activity and game Den 7

SAMPLE REGULAR CREW MEETING AGENDA	
Time	Activity
5:00-5:30 PM	Registration
5:30-6:00 PM	Opening Ceremony
6:00-6:30 PM	Adult Introduction
6:30-7:00 PM	First Meeting
7:00-7:30 PM	Scouting Activity
7:30-8:00 PM	Closing

JOURNEY TO EXCELLENCE

Journey to Excellence, the new performance recognition program, changes the basic way we measure and recognize success in the Boy Scouts of America by moving away from measuring process and moving to measuring performance. Below is specific information to help you understand the criteria and exactly what data will be used to determine the three levels of performance. In planning your strategy, once the new unit has renewed its charter for one year, use those numbers to guide your performance-improvement goal planning. In each area, the pack/troop/crew may qualify by meeting a specific standard or by showing measured improvement.

The Journey to Excellence looks at up to 13 different areas—depending on the type of unit—to measure the success of the unit.

Same for All Units	Unique to Packs	Unique to Troops	Unique to Crews
Advancement	Day camp	Day camp	Superactivities
Retention	Resident camp	Long-term camping	Youth leadership
Membership	Pack meetings	Patrol method	Building Venturing
Trained leadership	Den meetings	Youth leadership	Activities
Leadership planning	Webelos-to-Scout transition	Courts of honor	
Outdoor activities	Building Cub Scouting	Webelos-to-Scout transition	
Parent meetings		Building Scouting	
Service projects			
Budget			
Re-register on time			
Annual assessment			

Scouting's Journey to Excellence 2017 Unit Performance Recognition Program												
Area	Objective	Measurement	Standard	Target	Actual	Score	Weight	Points	Notes			
1	Advancement: Increase the percentage of Cub Scouts earning new advancements.	Advancement rate of Cub Scouts earning new advancements.	85%	85%	85%	100	100	100				
2	Membership: Increase retention rate.	Retention rate of new members.	85%	85%	85%	100	100	100				
3	Building Cub Scouting: Have an increase in participation in Cub Scouting activities.	Participation in Cub Scouting activities.	85%	85%	85%	100	100	100				
4	Outdoor activities: The pack has activities in the following areas:	Participation in outdoor activities.	85%	85%	85%	100	100	100				
5	Trained leadership: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
6	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
7	Service projects: The pack has completed at least one service project.	Service projects completed.	85%	85%	85%	100	100	100				
8	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
9	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
10	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
11	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
12	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
13	Annual assessment: Completion of the form.	Annual assessment completed.	85%	85%	85%	100	100	100				

Scouting's Journey to Excellence 2017 Unit Performance Recognition Program												
Area	Objective	Measurement	Standard	Target	Actual	Score	Weight	Points	Notes			
1	Advancement: Increase the percentage of Cub Scouts earning new advancements.	Advancement rate of Cub Scouts earning new advancements.	85%	85%	85%	100	100	100				
2	Membership: Increase retention rate.	Retention rate of new members.	85%	85%	85%	100	100	100				
3	Building Cub Scouting: Have an increase in participation in Cub Scouting activities.	Participation in Cub Scouting activities.	85%	85%	85%	100	100	100				
4	Outdoor activities: The pack has activities in the following areas:	Participation in outdoor activities.	85%	85%	85%	100	100	100				
5	Trained leadership: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
6	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
7	Service projects: The pack has completed at least one service project.	Service projects completed.	85%	85%	85%	100	100	100				
8	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
9	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
10	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
11	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
12	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
13	Annual assessment: Completion of the form.	Annual assessment completed.	85%	85%	85%	100	100	100				

Scouting's Journey to Excellence 2017 Unit Performance Recognition Program												
Area	Objective	Measurement	Standard	Target	Actual	Score	Weight	Points	Notes			
1	Advancement: Increase the percentage of Cub Scouts earning new advancements.	Advancement rate of Cub Scouts earning new advancements.	85%	85%	85%	100	100	100				
2	Membership: Increase retention rate.	Retention rate of new members.	85%	85%	85%	100	100	100				
3	Building Cub Scouting: Have an increase in participation in Cub Scouting activities.	Participation in Cub Scouting activities.	85%	85%	85%	100	100	100				
4	Outdoor activities: The pack has activities in the following areas:	Participation in outdoor activities.	85%	85%	85%	100	100	100				
5	Trained leadership: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
6	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
7	Service projects: The pack has completed at least one service project.	Service projects completed.	85%	85%	85%	100	100	100				
8	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
9	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
10	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
11	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
12	Leadership planning: Have a trained and engaged leadership team.	Leadership team training and engagement.	85%	85%	85%	100	100	100				
13	Annual assessment: Completion of the form.	Annual assessment completed.	85%	85%	85%	100	100	100				

JOURNEY TO EXCELLENCE

Journey to Excellence, el nuevo programa de reconocimiento de desempeño, cambia la forma básica en la que medimos y reconocemos el éxito en Boy Scouts of America al alejarnos de la medición del proceso y avanzar hacia la medición del desempeño. A continuación hay información específica para ayudarlo a entender el criterio y exactamente qué datos se utilizarán para determinar los tres niveles de desempeño. Al planificar su estrategia, una vez que la unidad nueva a renovado sus estatutos por un año, use dichos números para guiar su planificación de objetivos de mejoramiento de desempeño. En cada área, el pack, tropa o grupo, puede calificar al cumplir con un estándar específico o al mostrar mejoramiento medible.

Journey to Excellence identifica 13 áreas diferentes, dependiendo del tipo de unidad, para medir el éxito de la unidad.

Igual para todas las unidades	Sólo para packs	Sólo para tropas	Sólo para equipos
Avance	Campamento diurno	Campamento diurno	Superactividades
Retención	Campamento de residencia	Campamento de largo plazo	Liderazgo juvenil
Membresía	Juntas del pack	Método de patrulla	Edificar Venturing
Capacitación de líderes	Juntas del den	Liderazgo juvenil	Actividades
Planificación de liderazgo	Transición Webelos a Scout	Cortes de honor	
Actividades al aire libre	Edificar Cub Scouting	Transición Webelos a Scout	
Juntas con los padres		Edificar Scouting	
Proyectos de servicio			
Presupuesto			
Volver a registrarse a tiempo			
Evaluación anual			

Scouting's Journey to Excellence
2017 Unit Performance Recognition Program

Area	Objective	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
1	Membership: Increase the percentage of new members...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
2	Retention: Increase retention rate...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
3	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
4	Scoutmaster: Increase the percentage of Scoutmasters...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
5	Themed Leadership: Have a trained and engaged...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
6	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
7	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
8	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
9	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
10	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
11	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
12	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
13	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster

To earn Bronze, complete 10 of 13 Bronze requirements, plus earn 100 points from Bronze, Silver, or Gold points (400 points total). To earn Silver, complete 11 of 13 Bronze requirements, plus earn 150 points from Bronze, Silver, or Gold points (450 points total). To earn Gold, complete 12 of 13 Bronze requirements, plus earn 200 points from Bronze, Silver, or Gold points (500 points total). The unit's score is based on the Bronze and Silver points. The unit's score is based on the Bronze and Silver points. The unit's score is based on the Bronze and Silver points.

Unit completed: _____ Points: _____

Scoutmaster: _____ Level achieved: _____ Did not achieve: _____

The unit must be listed in the Scoutmaster's unit with your unit's name and address.

JOHNSKY TO EXCELLENCE

Scouting's Journey to Excellence
2017 Unit Performance Recognition Program

Area	Objective	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
1	Membership: Increase the percentage of new members...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
2	Retention: Increase retention rate...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
3	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
4	Scoutmaster: Increase the percentage of Scoutmasters...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
5	Themed Leadership: Have a trained and engaged...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
6	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
7	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
8	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
9	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
10	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
11	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
12	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
13	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster

To earn Bronze, complete 11 of 13 Bronze requirements, plus earn 100 points from Bronze, Silver, or Gold points (400 points total). To earn Silver, complete 12 of 13 Bronze requirements, plus earn 150 points from Bronze, Silver, or Gold points (450 points total). To earn Gold, complete 13 of 13 Bronze requirements, plus earn 200 points from Bronze, Silver, or Gold points (500 points total). The unit's score is based on the Bronze and Silver points. The unit's score is based on the Bronze and Silver points. The unit's score is based on the Bronze and Silver points.

Unit completed: _____ Points: _____

Scoutmaster: _____ Level achieved: _____ Did not achieve: _____

The unit must be listed in the Scoutmaster's unit with your unit's name and address.

JOHNSKY TO EXCELLENCE

Scouting's Journey to Excellence
2017 Unit Performance Recognition Program

Area	Objective	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
1	Membership: Increase the percentage of new members...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
2	Retention: Increase retention rate...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
3	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
4	Scoutmaster: Increase the percentage of Scoutmasters...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
5	Themed Leadership: Have a trained and engaged...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
6	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
7	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
8	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
9	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
10	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
11	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
12	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster
13	Scouting for All: Increase the percentage of youth...	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster	Scoutmaster

To earn Bronze, complete 12 of 13 Bronze requirements, plus earn 100 points from Bronze, Silver, or Gold points (400 points total). To earn Silver, complete 13 of 13 Bronze requirements, plus earn 150 points from Bronze, Silver, or Gold points (450 points total). To earn Gold, complete 14 of 13 Bronze requirements, plus earn 200 points from Bronze, Silver, or Gold points (500 points total). The unit's score is based on the Bronze and Silver points. The unit's score is based on the Bronze and Silver points. The unit's score is based on the Bronze and Silver points.

Unit completed: _____ Points: _____

Scoutmaster: _____ Level achieved: _____ Did not achieve: _____

The unit must be listed in the Scoutmaster's unit with your unit's name and address.

JOHNSKY TO EXCELLENCE

Recognitions

FOUNDER'S BAR



The Founder's Bar (see Appendix 11) may be worn above the unit numerals as soon as the completed charter and money are officially received by the Scout office. The bar may be worn for as long as the unit numbers are worn. It may not be worn with any other unit numerals or by anyone whose name was not affiliated with the first unit charter.

This recognition will emphasize both the importance and the pride of forming and nurturing a new Scout unit. While it does not guarantee the unit will become a bronze, silver, or gold Journey to Excellence unit, it does encourage multiple-year rechartering so one may continue wearing the bar. The bar will stimulate conversation and emulation by others. For more information, visit www.scouting.org/membership. You will find the Founder's Bar under the Recognitions tab.

WILLIAM D. BOYCE NEW-UNIT ORGANIZER AWARD



The William D. Boyce New-Unit Organizer Award (see Appendix 12) is presented to recognize volunteers who organize one or more traditional Scouting units. The award may be worn on the adult uniform. The award is a square knot placed over the three colors representing the three phases of our program—Cub Scouting, Boy Scouting, and Venturing.

The William D. Boyce pamphlet, No. 04-515, is one of the most complete references available to membership teams. The pamphlet is available at www.scouting.org/membership. Click on the Recognitions tab.

COMMISSIONER AWARD OF EXCELLENCE IN UNIT SERVICE



Besides the William D. Boyce New-Unit Organizer Award for volunteers organizing new Units, a new award is being introduced for volunteer unit commissioners that focuses on **unit retention**. It is called the Commissioner Service Award of Excellence (see Appendix 13).

Any registered commissioner who is providing direct unit service is eligible to earn the Commissioner Award of Excellence in Unit Service through unit service and a project that result in improved retention of members and on-time unit recharter over the course of two consecutive years. Criteria for earning the knot is on the progress chart in Appendix 13.

The award is based upon the requirements for commissioners listed in the Journey to Excellence performance program, which includes Adding Unit Visits in the UVTS 2.0 tracking system online. More information is available at www.scouting.org/membership. Click on the Recognitions tab.

Reconocimientos

BARRA FOUNDER



La barra de fundador (FOUNDER, consulte el Anexo 11) se puede portar por encima de los números de la unidad en cuanto el estatuto completo y el dinero hayan sido oficialmente recibidos por la oficina Scout. La barra se puede portar el tiempo que se usen los números de unidad. No se puede utilizar con ningún otro número de unidad o por nadie cuyo nombre no esté afiliado con el primer estatuto de la unidad.

Este reconocimiento enfatizará tanto la importancia como el orgullo de formar y criar una nueva unidad Scout. Aunque no garantiza que la unidad se convierta en una unidad Journey to Excellence de bronce, plata u oro, fomenta la renovación de estatutos por varios años para que uno pueda continuar usando la barra. La barra estimulará la conversación y emulación de los demás. Para obtener más información, visite www.scouting.org/membership. Encontrará la barra Founder en la pestaña Recognitions.

PREMIO ORGANIZADOR DE NUEVA UNIDAD WILLIAM D. BOYCE



El Premio organizador de nueva unidad William D. Boyce (consultar el Anexo 12) se otorga para reconocer a los voluntarios que organizan una o más unidades Scouting tradicionales. El premio se puede portar en el uniforme para adulto. El premio es un nudo de rizo colocado sobre tres colores que representan las tres fases de nuestro programa: Cub Scouting, Boy Scouting y Venturing.

El folleto William D. Boyce, No. 04-515 (sólo disponible en inglés por el momento), es una de las referencias más completas disponibles para los equipos de membresía. El folleto está disponible en www.scouting.org/membership. Haga clic en la pestaña Recognitions.

PREMIO DE EXCELENCIA POR SERVICIO A LA UNIDAD PARA COMISIONADO



Además del Premio organizador de nueva unidad William D. Boyce para voluntarios que organizan nuevas unidades, se está presentando un nuevo premio para los comisionados de unidad voluntarios que se enfocan en la retención de la unidad. Se llama Premio de excelencia por servicio para Comisionado (consultar el Anexo 13).

Cualquier comisionado registrado que proporcione servicio directo a la unidad es elegible para obtener el Premio de excelencia por servicio a la unidad para comisionado a través del servicio a la unidad y un proyecto que dé como resultado una retención mejorada de miembros y renovación de estatutos de la unidad a tiempo en el transcurso de dos años consecutivos. El criterio para ganar el nudo está en la tabla de progreso en el Anexo 13.

El premio se basa en los requisitos para comisionados que se mencionan en el programa de desempeño Journey to Excellence, que incluye Añadir visitas a la unidad en el sistema de seguimiento en línea UVTS 2.0. Hay más información disponible en www.scouting.org/membership. Haga clic en la pestaña Recognitions.

Fill out three forms!

BOY SCOUTS OF AMERICA YOUTH APPLICATION



Cub Scouting

Tiger Cub Webelos Scout Cub Scout



Boy Scouting

Scout Oath or Promise

On my honor I will do my best to
do my duty to God and my country
and to obey the Scout Law;
to help other people at all times;
to keep myself physically strong,
mentally awake, and morally straight.



Venturing BSA

Venturer/Sea Scout

Venturing Oath

As a Venturer, I promise to do my duty to
God and help strengthen America, to help
others, and to seek truth, fairness, and
adventure in our world.



BOY SCOUTS OF AMERICA

Make The Call

1

2

3

4



Haga la Llamada

1

2

3

4



Make the Call

High-Performing Teams

Performance Process

Measures of Success

Organizing Committee

District Commissioner
District Membership Chair
District Executive

Know Your Market

- ☐ Council Market Analysis Report
- ☐ Membership Reports
- ☐ Identify Chartered Organizations (Step 1)
- ☐ Family of Scouting
- ☐ New-Unit Commissioners
- ☐ Vision Statements

Gold Standard

Market Share
14%

Unit Support Team

New-Unit Commissioner
New-Unit Organizer
Influential Scouter
District Training
District Executive

Build Your Team

- ☐ Know Our Partners (Step 2)
- ☐ Structured Sales Calls (Step 3)
- ☐ Chartered Organization Relationships (Step 4)
- ☐ The Organizing Committee (Step 5)
- ☐ Selecting Quality Leaders (Step 6)
- ☐ Training Unit Leadership (Step 7)
- ☐ Unit Program Planning (Step 8)
- ☐ Journey to Excellence
- ☐ Recognitions

Gold Standard

Commissioner Ratio
1:3

Chartered Organization

Institution Head
Chartered Organization
Representative
“Make the Call” Is a Chartered
Organization Resource.

Make the Call

- ☐ Building Blocks of Scouting
- ☐ Program Benefits
- ☐ Chartered Organization Relationships
- ☐ Chartered Organization Checklist
- ☐ Chartered Organization Representatives
- ☐ Tools of the Trade:
 - Online—Forms, Training, and Events
 - Unit Development and Youth Recruitment
 - Program—Ready to Use
 - Religious Emblems and Cultural Markets
 - Webelos to Scout

Gold Standard

Trained Leaders
40%

Unit Leaders

Unit Committee Chair*
Unit Leader*
Chartered Organization
Representative*
Unit Commissioner
Unit Committee
(Unit Key 3)*

High-Performing Units

- ☐ Recruiting Youth Members (Step 9)
- ☐ Unit Reporting Tools (Step 10)
- ☐ Successful Unit Meetings (Step 11)
- ☐ Charter Presentations (Step 12)
- ☐ Journey to Excellence
- ☐ UVTS 2.0
- ☐ Commissioner Annual Service Plans
- ☐ Unit Key 3 Begins Meeting.
- ☐ First Recharter
- ☐ Second Recharter
- ☐ Charter Presentation
- ☐ Unit/NUC Relationship Assessment

Gold Standard

Membership Growth
3%

Retention Rate
75%

Unit Visits Per Year
6

*These items originate from the 12-Step New-Unit Process with commissioner focus and new process terms.

Haga la llamada

Equipos de alto desempeño	Proceso de desarrollo	Medidas de éxito
Comité organizador Comisionado de distrito Presidente de membresía del distrito Ejecutivo de distrito	Conozca su mercado <input type="checkbox"/> Reporte del análisis de mercado del concilio <input type="checkbox"/> Reportes de membresía <input type="checkbox"/> Identificar a las Organizaciones autorizadas Paso 1) <input type="checkbox"/> Familia de Scouting <input type="checkbox"/> Comisionados de nueva unidad <input type="checkbox"/> Declaraciones de la misión	Modelo de excelencia Participación en el mercado 14%
Equipo de apoyo para la unidad Comisionado de nueva unidad Organizador de nueva unidad Scouter influyente Instructor de distrito Ejecutivo de distrito	Arme su equipo <input type="checkbox"/> Conozca a sus socios (Paso 2) <input type="checkbox"/> Llamadas estructuradas de ventas (Paso 3) <input type="checkbox"/> Relaciones con la organización autorizada (Paso 4) <input type="checkbox"/> El comité organizador (Paso 5) <input type="checkbox"/> Selección de líderes de calidad (Paso 6) <input type="checkbox"/> Capacitación de los líderes de la unidad (Paso 7) <input type="checkbox"/> Planificación del programa para la unidad (Paso 8) <input type="checkbox"/> Journey to Excellence <input type="checkbox"/> Reconocimientos	Modelo de excelencia Relación del comisionado 1:3
Organización autorizada Director de la institución Representante de la organización autorizada “Haga la llamada” es un recurso para la organización autorizada.	Haga la llamada <input type="checkbox"/> Los cimientos de Scouting <input type="checkbox"/> Beneficios del programa <input type="checkbox"/> Relaciones con la organización autorizada <input type="checkbox"/> Lista de control para la organización autorizada <input type="checkbox"/> Representantes de la organización autorizada <input type="checkbox"/> Herramientas de trabajo: — En línea—Formularios, capacitación y eventos — Desarrollo de la unidad y reclutamiento de jóvenes — Programa—Listo para usar — Emblemas religiosos y Mercados culturales — Webelos a Scout	Modelo de excelencia Líderes capacitados 40%
Líderes de unidad Presidente del comité de la unidad* Líder de la unidad* Representante de la organización autorizada* Comisionado de la unidad Comité de la unidad (Unidad Clave 3)*	Unidades de alto desempeño <input type="checkbox"/> Reclutamiento de miembros jóvenes (Paso 9) <input type="checkbox"/> Herramientas de reporte de la unidad (Paso 10) <input type="checkbox"/> Juntas de unidad exitosas (Paso 11) <input type="checkbox"/> Presentación de estatutos (Paso 12) <input type="checkbox"/> Journey to Excellence <input type="checkbox"/> UVTS 2.0 (Sistema de seguimiento de visitas a la unidad) <input type="checkbox"/> Planes de servicio anual del comisionado <input type="checkbox"/> Unidad Clave 3 comienza a reunirse. <input type="checkbox"/> Primera renovación de estatutos <input type="checkbox"/> Segunda renovación de estatutos <input type="checkbox"/> Presentación de estatutos <input type="checkbox"/> Evaluación de la relación Unidad/ CNU	Modelo de excelencia Crecimiento de membresía 3% Índice de retención 75% Visitas de unidad por año 6

*Estos puntos se originan del Proceso de 12 pasos para nueva unidad con enfoque en el comisionado y términos del nuevo proceso.

Chapter 3

Make the Call

Prepared. For Life.™

Strengthening Organizations Through Scouting

This chapter was added for the benefit of volunteers and professionals to focus on the key elements a potential chartered organization head or executive officer would need to know about our programs.

What we are asking of them is to “make the call” to serve more youth in their community, and what we are providing them is the use of the Boy Scouts of America programs.

The building blocks of Scouting, its aims and methods, and the program benefits are key to fulfilling the needs of their organizations. We need to make sure this message is conveyed in our conversation.

The Building Blocks of Scouting

Scouting is a values-based program with its own code of conduct. The Scout Oath and Law help instill the values of good conduct, respect for others, and honesty. Scouts learn skills that will last a lifetime, including basic outdoor skills, first aid, citizenship skills, leadership skills, and how to get along with others. For a full century now, Scouting has instilled in youth the values and knowledge they will need to become leaders in their communities and country.

AIMS

Scout-age youth experience dramatic physical and emotional growth. Scouting offers them a wide range of opportunities to channel much of that change into productive endeavors and to find the answers to many of their questions. Through service projects and Good Turns, Scouts can give back directly to their community. Many Scouting activities allow youth to associate with others from different backgrounds. The religious emblems program offers pathways for Scouts to more deeply understand their duty to God. The unit provides each Scout with an arena in which to explore, to try out new ideas, and to embark on adventures that sometimes have no design other than to have a good time with good people.

FOUNDATION: COMMUNITY ORGANIZATIONS AND SCOUT COUNCILS

Scouting teaches skills that can help youth develop into our future community leaders. Organizations that are interested in nurturing youth for the betterment of the community will find Scouting to be a positive form of community outreach.

The Boy Scouts of America grants charters to organizations such as churches, service clubs, and other community groups to operate Scouting groups. These organizations use the Scouting program for community outreach and to help them serve the needs of local youth. Scouting’s time-tested, high-quality youth development program affords organizations higher visibility in the community and increased service to youth.

Capítulo 3.

Haga la llamada

Preparados para el futuro.™

Cómo fortalecer las organizaciones a través del programa Scouting

Este capítulo se añadió para el beneficio de los voluntarios y profesionales para que se enfoquen en los elementos claves que el director o funcionario ejecutivo de una organización autorizada potencial necesitarían saber sobre nuestros programas.

Lo que estamos solicitándoles es que “ellos decidan” servir a más jóvenes en su comunidad, y lo que estamos proporcionándoles es el uso de los programas Boy Scouts of America.

Los cimientos de Scouting, sus objetivos y métodos, y los beneficios del programa son la clave para cumplir las necesidades de sus organizaciones. Necesitamos asegurarnos que este mensaje es transmitido en nuestra conversación.

Los cimientos de Scouting

Scouting es un programa con base en los valores y con su propio código de conducta. La Promesa y la Ley Scout ayudan a inculcar los valores de buena conducta, respeto hacia los demás y honestidad. Los Scouts aprenden habilidades que durarán para toda la vida, incluyendo técnicas básicas para actividades al aire libre, primeros auxilios, habilidades cívicas, habilidades de liderazgo y cómo llevarse bien con los demás. Durante un siglo, Scouting ha inculcado en los jóvenes, los valores y conocimiento que necesitarán para convertirse en líderes de sus comunidades y de su país.

METAS

Los niños en edad Scout experimentan un dramático crecimiento físico y emocional. Scouting les ofrece una amplia gama de oportunidades para canalizar muchos de esos cambios y convertirlos en esfuerzos productivos y de encontrar las respuestas a muchas de sus preguntas. A través de proyectos de servicio y Buenas acciones, los Scouts pueden retribuir a sus comunidades directamente. Muchas actividades Scouting permiten a los chicos asociarse con otros niños de diferentes procedencias. El programa de emblemas religiosos ofrece vías para que los Scouts comprendan más a fondo su deber hacia Dios. La unidad proporciona a cada Scout un lugar para explorar, experimentar nuevas ideas y emprender aventuras, mismas que a veces no tienen otro propósito que divertirse con buenas personas.

FUNDAMENTOS: ORGANIZACIONES COMUNITARIAS Y CONCILIOS SCOUT

Scouting enseña habilidades que pueden ayudar a la juventud a transformarse en nuestros futuros líderes de la comunidad. Las organizaciones que están interesadas en cultivar a los jóvenes para el mejoramiento de la comunidad, verán que Scouting es una forma positiva de acercamiento a la comunidad.

La organización Boy Scouts of America otorga estatutos a organizaciones tales como iglesias, clubes de servicio y otros grupos comunitarios para que operen grupos Scouting. Dichas organizaciones usan el programa Scouting para acercarse a la comunidad y ayudarles a atender las necesidades de la juventud local. El programa juvenil de alta calidad y eficiencia comprobada de Scouting ofrece a las organizaciones una visibilidad superior en la comunidad y un mayor servicio hacia la juventud.

Chartered organizations work with local Scout councils to provide the support necessary for unit operations. When an organization adopts Scouting as part of its youth and community outreach program, a committee is formed and leadership is selected to organize and operate the unit in conjunction with the organization's special needs and desires. Councils provide program materials and literature, outdoor camping facilities, leadership training and field support, assistance in recruiting members, liability insurance, record keeping, and supplies such as uniforms, insignia, and awards.

More than ever, young people need the guidance and mentoring that Scouting provides. Scouting's constructive educational program is a healthy alternative to the negative influences youth face in society across the country and worldwide.

LEADERSHIP

Boy Scouting and Venturing are youth-led, youth-run organizations, but the youth must be trained to serve as leaders. One of the Scoutmaster/crew Advisor's most important responsibilities is to provide the direction, coaching, and training that empowers the youth with the skills they need to lead their unit.

Scouting's value to young people is clear, but the advantages of Scouting are not limited to youth. Adults also develop leadership and physical skills with every training experience.

Adult training begins with the Fast Start Orientation program, followed by Introduction to Outdoor Leader Skills and Leader Specific Training. Further training can include Wood Badge for the 21st Century, which has evolved into the BSA's core leadership skills training course. It focuses on a person's ability to work with and lead groups of youth and adults.

METHODS

The Den/Patrol Method

Dens and/or patrols are the building blocks of a Scout unit. A den/patrol is a small group of youth who are similar in age, development, and interests. Working together as a team, den/patrol members equally share the responsibility for the den/patrol's success. They gain confidence by serving in positions of den/patrol leadership. All den/patrol members enjoy the friendship, sense of belonging, and achievements of the den/patrol and of each of its members.

The Outdoors

Scouting provides many opportunities for youth to help plan and participate in rugged outdoor adventures. From day hikes to aquatics activities, fall camporees, and weeklong summer camp, the unit plans activities that match the interests and abilities of the Scouts. Older Scouts may participate in high-adventure programs such as rock climbing, rappelling, and whitewater rafting. Younger Scouts may attend summer camp and learn teamwork within their patrol and troop. Summer camp blends fun program with advancement requirements to reinforce skills learned throughout the year. In Scouting, fitness is fun with a purpose.

Advancement

The Boy Scouts of America provides recognition for Scout achievements. The advancement program allows Scouts to progress from rank to rank. A fundamental purpose of advancement is the self-confidence a youth acquires from his/her participation in a unit.

Las organizaciones autorizadas trabajan con concilios locales Scout que proporcionan el apoyo necesario para las operaciones de la unidad. Cuando una organización adopta Scouting como parte de su programa de acercamiento a la comunidad y a la juventud, se forma un comité y se selecciona a los dirigentes para organizar y operar la unidad en conjunto con las necesidades especiales y deseos de la organización. Los concilios proporcionan materiales y literatura del programa, instalaciones para campamentos al aire libre, capacitación de líderes y apoyo en el campo, ayuda para reclutamiento de miembros, seguro de responsabilidad, registro de datos y materiales tales como uniformes, insignias y premios.

Más que nunca, los jóvenes necesitan la orientación y enseñanza que Scouting proporciona. El programa de enseñanza constructiva de Scouting es una alternativa saludable ante las influencias negativas que los jóvenes enfrentan en la sociedad a lo largo del país y en el mundo.

LIDERAZGO

Boy Scouting y Venturing son programas dirigidos y ejecutados por los jóvenes, pero estos jóvenes deben estar capacitados para servir como líderes. Una de las responsabilidades más importantes del Scoutmaster/Consejero de grupo es proporcionar la orientación, preparación y capacitación que faculta a los jóvenes con las habilidades que necesitan para dirigir su unidad.

El valor de Scouting para los jóvenes es claro, pero las ventajas de Scouting no están limitadas a la juventud. Los adultos también desarrollan liderazgo y habilidades físicas con cada experiencia de capacitación.

La capacitación para adultos comienza con el programa de Orientación Fast Start, seguido por la introducción a las Técnicas al aire libre para líderes y Capacitación específica para líderes. La capacitación más avanzada puede incluir el curso Insignia de Madera para el Siglo 21, que ha evolucionado en el curso de capacitación de técnicas de liderazgo principal de BSA. Se enfoca en la habilidad de una persona de trabajar con y dirigir grupos de jóvenes y adultos.

MÉTODOS

El método de den/patrulla

Los dens y patrullas son los elementos estructurales de una unidad Scout. Un den o una patrulla es un grupo pequeño de niños que son similares en edad, desarrollo e intereses. Al trabajar juntos en equipo, los miembros del den o patrulla comparten de manera equitativa la responsabilidad del éxito del den o patrulla. Los chicos obtienen confianza al servir en cargos de liderazgo en el den o patrulla. Todos los miembros del den o patrulla disfrutan de la amistad, sentimiento de pertenencia y logros del den o patrulla y de cada uno de sus miembros.

Actividades al aire libre

Scouting proporciona muchas oportunidades para que los jóvenes ayuden a planificar y participen en aventuras agrestes al aire libre. Desde excursiones de un día hasta actividades acuáticas, camporees en el otoño y campamentos de verano de una semana, la unidad planifica actividades que coinciden con los intereses y habilidades de los Scouts. Los Scouts de más edad pueden participar en programas de aventura extrema tales como escalada en roca, rappel y descenso en río. Los Scouts más jóvenes pueden acudir al campamento de verano y aprender trabajo en equipo dentro de su patrulla y tropa. El campamento de verano mezcla un programa divertido con los requisitos de avance y refuerza las técnicas aprendidas a través del año. En Scouting, el bienestar es diversión con un propósito.

Avance

La organización Boy Scouts of America, proporciona reconocimiento por los logros Scout. El programa de avance permite a los Scouts progresar de rango a rango. Un propósito fundamental de avance es la confianza en sí mismo que el joven obtiene de su participación en una unidad.

Requirements serve as the basis for a Scout's rank advancement. The four steps to advancement are learning, testing, reviewing, and recognition.

Many Scouts have been introduced to a lifelong hobby or rewarding career through the merit badge program. Merit badges help Scouts develop physical skills, social skills, and self-reliance. There are over 120 different merit badges that teach important life skills to Scouts.

Program Benefits

FOR THE ORGANIZATION

- Scouting is a proven program with a reputable worldwide brand and has been in existence for more than 100 years.
- You get lots of help.
- Loads of resources are available.
- Wearing the uniform supports diversity and equality among others
- You become a part of a large, friendly family.
- Scouting is an opportunity to prepare our next generation of leaders.
- It helps with team-building attitudes within the organization.
- It is an exciting opportunity to give back to the community and nation through service projects.
- Local, regional, and national events are options to supplement your program.
- Extensive literature, training materials, and other resources are available.
- The BSA offers outstanding adult and youth leader training courses, including leadership development.
- Youth protection training materials and videos are available for both adults and youth.
- Professional and volunteer assistance is available from your local BSA council.

FOR ADULT VOLUNTEERS

- It's fun!
- Complete program resources help adults work effectively with youth.
- Scouting is an opportunity to work safely with young people.
- Adults get to participate in a values-based program.
- It offers the satisfaction of seeing young people grow through mentoring and teaching others.
- Adults are recognized for their commitment and involvement in serving youth.
- Parents can serve as volunteer leaders and share common experiences alongside their sons (and daughters in Venturing).

FOR YOUTH

- Scouting is an exciting, challenging program young people can do with their friends.
- The setting lets youth participate in making choices.
- Young people have a chance to have a sense of acceptance and belonging to the "right" group.
- Boy Scouts and Venturers can experience the adventure of adult-like activities in a supervised environment.

Los requisitos sirven como las bases para el avance de rango del Scout. Los cuatro pasos para el avance son aprendizaje, prueba, revisión y reconocimiento.

A muchos Scouts se les ha presentado un pasatiempo de por vida o una carrera gratificante a través del programa de insignias de mérito; éstas ayudan a los Scouts a desarrollar habilidades físicas y sociales y confianza en sí mismos. Existen más de 120 insignias de mérito diferentes que enseñan a los Scouts habilidades prácticas importantes.

Beneficios del programa

PARA LA ORGANIZACIÓN

- Scouting es un programa comprobado con una marca de reputación mundial y ha existido por más de 100 años.
- Usted obtiene mucha ayuda.
- Enorme cantidad de recursos disponibles.
- Portar el uniforme apoya la diversidad e igualdad entre los demás.
- Se convierte en parte de una enorme y amigable familia.
- Scouting es una oportunidad de preparar a nuestra siguiente generación de líderes.
- Ayuda con la actitud de dinámica de grupos dentro de la organización.
- Es una emocionante oportunidad para retribuir a la comunidad y a la nación mediante proyectos de servicio.
- Los eventos locales, regionales y nacionales son opciones para suplementar su programa.
- Amplia variedad de literatura, materiales de capacitación y otros recursos disponibles.
- La organización BSA ofrece cursos de capacitación destacados para líderes adultos y jóvenes, incluyendo desarrollo de liderazgo.
- Los materiales y videos de capacitación en Protección Juvenil, están disponibles tanto para niños como para adultos.
- Existe ayuda disponible por parte de profesionales y voluntarios en su concilio local BSA.

PARA LOS VOLUNTARIOS ADULTOS

- ¡Es divertido!
- Recursos completos del programa para trabajar eficazmente con la juventud.
- Scouting es una oportunidad de trabajar de forma segura con la gente joven.
- Los adultos puede participar en un programa basado en los valores.
- Ofrece satisfacción de ver crecer a los jóvenes a través del apoyo y las enseñanzas a los demás.
- Los adultos reciben reconocimiento por su compromiso y participación al servicio de la juventud.
- Los padres pueden servir como líderes voluntarios y compartir experiencias junto con sus hijos (e hijas en Venturing).

PARA LOS JÓVENES

- Scouting es un programa emocionante y desafiante en el que los jóvenes pueden participar con sus amigos.
- El entorno les permite participar en la toma de decisiones.
- Los jóvenes tienen la oportunidad de tener un sentimiento de aceptación y pertenencia al grupo “adecuado”.
- Los Boy Scouts y Venturers pueden experimentar la aventura de actividades similares a las de los adultos en un entorno supervisado.

- Scouting develops interpersonal skills that will equip its members for a lifetime.
- There are real opportunities to try leadership roles and develop leadership skills.
- It is a positive environment for the transition of youth from dependence to interdependence.

Chartered Organization Relationships

Local organizations are granted a charter by the Boy Scouts of America to operate one or more Scouting units (see “Family of Scouting”). The chartered organization agrees to:

- Conduct Scouting in accordance with its own policies and guidelines as well as those of the BSA.
- Include Scouting as part of its overall program for youth and families.
- Appoint a chartered organization representative (COR). This person will serve as a member of the unit Key 3, will be a member of the organization, and will coordinate all Scout unit operations within it.
- Select a unit committee of parents and members of the organization who will screen and select unit leaders who meet the organization’s leadership standards as well as the BSA’s standards.
- Provide adequate and secure facilities for Scouting units to meet on a regular schedule with time and place reserved.
- Encourage the units to participate in outdoor experiences.

Approximately 120,000 Scouting units are owned and operated by chartered organizations (see Appendix 22). Of these:

A total of 66.9 percent of all units are chartered to faith-based organizations.

Largest Faith-Based Chartered Organizations	Total Units	Total Youth
The Church of Jesus Christ of Latter-day Saints	37,928	412,720
United Methodist Church	11,287	371,499
Catholic Church	8,795	286,733
Presbyterian Church	3,714	126,969
Lutheran Church	4,030	121,096

Some 24.4 percent of all units are chartered to civic organizations.

Largest Community Chartered Organizations	Total Units	Total Youth
Groups of citizens	3,782	110,248
Business/industry	3,129	69,867
American Legion and Auxiliary	2,659	69,490
Lions International	2,445	68,732
Rotary International	1,399	42,795

- Scouting desarrolla técnicas interpersonales que equipan a sus miembros a lo largo de toda su vida.
- Existen verdaderas oportunidades de experimentar papeles de liderazgo y desarrollar técnicas de liderazgo.
- Es un entorno positivo para la transición de los jóvenes de la dependencia a la interdependencia.

Relaciones con la organización autorizada

Boy Scouts of America otorga los estatutos a las organizaciones locales para que operen una o más unidades Scouting (consulte “La Familia de Scouting”). La organización autorizada acepta:

- Llevar a cabo el programa Scouting de acuerdo a sus propias políticas y lineamientos, así como aquellos de BSA.
- Incluir Scouting como parte de su programa global para jóvenes y familias.
- Designar a un representante de la organización autorizada que sea miembro de la organización y que la representará en el distrito y concilio Scouting, y que servirá como miembro con derecho a votación de cada uno.
- Seleccionar a un comité de padres de familia y miembros de la organización quienes investigarán y seleccionarán a los líderes de unidad que cumplan con los estándares de liderazgo de la organización, así como los estándares de BSA.
- Proporcionar instalaciones adecuadas para la(s) unidad(es) Scouting para reunirse rutinariamente en un lugar y horario reservado.
- Alentar a la(s) unidad(es) a que participe(n) en actividades al aire libre.

Aproximadamente 120,000 unidades Scouting son operadas y propiedad de organizaciones autorizadas. De estas:

Un total de 66.9 por ciento de todas las unidades están constituidas a través de organizaciones religiosas.

Organizaciones religiosas autorizadas más grandes	Total de unidades	Total de jóvenes
Iglesia de Jesucristo de los Santos de los Últimos Días	37,928	412,720
Iglesia Metodista Unida	11,287	371,499
Iglesia Católica	8,795	286,733
Iglesia Presbiteriana	3,714	126,969
Iglesia Luterana	4,030	121,096

Some 24.4 percent of all units are chartered to civic organizations.

Organizaciones comunitarias autorizadas más grandes	Total de unidades	Total de jóvenes
Grupos de ciudadanos	3,782	110,248
Empresas/Industrias	3,129	69,867
American Legion and Auxiliary	2,659	69,490
Club de Leones Internacional	2,445	68,732
Club de Rotarios Internacional	1,399	42,795

And 8.7 percent of all units are chartered to educational organizations.

Largest Educational Chartered Organizations	Total Units	Total Youth
Parent-teacher groups other than PTAs	4,039	160,007
Private schools	1,775	72,321
Parent Teacher Associations/Parent Teacher Organizations	1,920	74,678

For the most recent figures about the BSA's chartered organizations, go to www.scouting.org/About/FactSheets/operating_orgs.

Chartered Organization Checklist

INSTITUTIONAL HEAD CHECKLIST

- ☐ Meet with representatives of the Boy Scouts of America.
- ☐ Agree to have a new Scout program by signing a new-unit application.
- ☐ Identify a representative from the institution who will be the liaison with the Boy Scouts.
- ☐ The liaison will work with a Boy Scout representative to identify leaders.
- ☐ All leaders are approved by the head of the institution.
- ☐ Training on Scouting and Youth Protection is conducted with new leaders.
- ☐ A Boy Scout representative gives guidance and support to the new unit on planning at least three months of program.
- ☐ A Boy Scout representative will promote a Scouting program sign-up date to the community.
- ☐ The sign-up date arrives for parents who will be additional leaders and for new youth.
- ☐ Applications for youth are approved by the leader, and adult applications are approved by the chartered organization representative.
- ☐ First unit meeting, the new Scouting unit conducts the first program meeting of its members.
- ☐ A Scout representative will present the official charter to the chartered organization.

COST

The cost of starting up a Cub Scout pack, Boy Scout troop, or Venturing crew is minimal to the chartered organization. The fee is \$20, which covers liability insurance for the chartered organization and administrative support from the local council.

MISSION STATEMENT OF THE BOY SCOUTS OF AMERICA

The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law.

Y un 8.7 por ciento de todas las unidades están constituidas a través de organizaciones educativas.

Organizaciones educativas autorizadas más grandes	Total de unidades	Total de jóvenes
Grupos de padres y maestros que no son PTAs	4,039	160,007
Escuelas privadas	1,775	72,321
Asociaciones de padres y maestros/Organizaciones de padres y maestros	1,920	74,678

Para obtener las cifras más recientes sobre las organizaciones autorizadas de BSA, visite www.scouting.org/About/FactSheets/operating_orgs.

Lista de control para la Organización autorizada

LISTA DE CONTROL PARA EL DIRIGENTE INSTITUCIONAL

- ☐ Reunirse con los representantes de Boy Scouts of America.
- ☐ Estar de acuerdo en tener un nuevo programa Scout y firmar la solicitud para nueva unidad.
- ☐ Identificar a un representante de la institución que será el coordinador con la organización Boy Scouts.
- ☐ El coordinador trabajará con un representante de Boy Scouts para identificar a los líderes.
- ☐ Todos los líderes son aprobados por el director de la institución.
- ☐ La capacitación Scouting y en Protección juvenil se realiza con los nuevos líderes.
- ☐ Un representante de Boy Scouts brinda asesoría y apoyo a la nueva unidad en la planificación de por lo menos tres meses de programa.
- ☐ Un representante de Boy Scouts promoverá en la comunidad una fecha para inscribirse al programa Scouting.
- ☐ Llega la fecha para inscribir a los padres de familia que serán los líderes adicionales y para los nuevos jóvenes.
- ☐ Las solicitudes de los jóvenes son aprobadas por el líder y las solicitudes de los adultos son aprobadas por el representante de la organización autorizada.
- ☐ Primera junta de la unidad, la nueva unidad Scouting lleva a cabo la primera junta del programa con sus miembros.
- ☐ Un representante Scout presentará los estatutos oficiales a la organización autorizada.

COSTO

El costo de iniciar un pack Cub Scout, una tropa Boy Scout o un equipo Venturing es mínimo para la organización autorizada. La cuota es de \$20, la cual cubre el seguro de responsabilidad civil para la organización autorizada y el apoyo administrativo por parte del concilio local.

MISIÓN DE BOY SCOUTS OF AMERICA

La misión de Boy Scouts of America es preparar a los jóvenes para tomar decisiones éticas y morales a lo largo de su vida al inculcarles los valores del Juramento y la Ley Scout.

Chartered Organization and Council Responsibilities

The **chartered organization** agrees (see Appendix 4) to:

- Conduct the Scouting program according to its own policies and guidelines, as well as those of the Boy Scouts of America.
- Include Scouting as part of its overall program for youth and families.
- Appoint a chartered organization representative (COR). This person will serve as a member of the unit Key 3, will be a member of the organization, and will coordinate all Scout unit operations within it. The chartered organization head or chartered organization representative must approve all leader applications to ensure that the individuals meet the organization's standards as well as the standards of leadership of the Boy Scouts of America.
- Select an organizing committee (minimum of three) of parents and members of the chartered organization who will assist in the selection of leaders.
- Provide adequate facilities for the unit(s) to meet on a regular schedule with time and place reserved.
- Encourage the unit(s) to participate in outdoor activities and all programs of the council.

The **council** agrees to:

- Respect the aims and objectives of the organization and offer the resources of Scouting to help meet those objectives.
- Provide year-round training, service, and program resources to the organization and its unit(s).
- Provide training and support for the chartered organization representative as the primary communication link between the organization and the BSA.
- Provide techniques and methods for selecting quality unit leaders and then share in the approval process of those leaders.
- Provide primary general liability insurance to cover the chartered organization, its board, officers, chartered organization representative, and employees against all personal liability judgments. This insurance includes attorneys' fees and court costs, as well as any judgment brought against the individual or organization. Unit leaders are covered in excess of any personal coverage they might have, or, if there is no personal coverage, the BSA insurance immediately picks them up on a primary basis. Vehicles owned by the chartered organization and loaned to the unit will be covered on an excess basis for the chartered organization's benefit.
- Provide camping facilities, a service center, and a full-time professional staff to assist the organization in every way possible.

For information about training the chartered organization representative, go to www.scouting.org/scoutsource/Media/Relationships/TrainingtheCOR.

Responsabilidades de la Organización autorizada y del Concilio

La **organización autorizada** acepta (consulte el Anexo 4):

- Llevar a cabo el programa Scouting de acuerdo a sus propias políticas y lineamientos, así como aquellos de la organización Boy Scouts of America.
- Incluir Scouting como parte de su programa global para jóvenes y familias.
- Designar a un representante de la organización autorizada (ROA). Dicha persona será miembro de la unidad Clave 3 (Key 3), será miembro de la organización y coordinará todas las operaciones de la unidad que en ella se lleven a cabo. El director de la organización autorizada o su representante debe aprobar todas las solicitudes para líderes para asegurarse de que los individuos cumplan con los estándares de la organización así como los estándares de liderazgo de Boy Scouts of America.
- Seleccionar un comité organizador de padres de familia y miembros de la organización autorizada (mínimo tres) quienes ayudarán en la selección de los líderes de unidad.
- Proporcionar instalaciones adecuadas para la(s) unidad(es) Scouting para reunirse rutinariamente en un lugar y horario reservado.
- Alentar a la(s) unidad(es) para que participe(n) en actividades al aire libre, y en todos los programas del concilio.

El **concilio** acepta:

- Respetar las metas y los objetivos de la organización y ofrecer los recursos Scouting para ayudar a lograr tales objetivos.
- Proporcionar capacitación, servicio y recursos del programa a la organización y a su(s) unidad(es) durante todo el año.
- Proporcionar capacitación y apoyo al representante de la organización autorizada como vínculo principal de comunicación entre la organización y BSA.
- Proporcionar técnicas y métodos para seleccionar líderes de unidad con calidad y después compartir el proceso de aprobación de dichos líderes.
- Proporcionar un seguro de responsabilidad civil primaria para cubrir a la organización autorizada, a su consejo, a los funcionarios, al representante de la organización autorizada y a los empleados en caso de cualquier juicio de responsabilidad personal. Este seguro incluye honorarios de abogados y costos de la corte, así como cualquier juicio contra el individuo o la organización. Los líderes de unidad están cubiertos en exceso a la cobertura personal que puedan tener, o si no cuentan con ella, el seguro BSA los protege inmediatamente con base a condiciones primarias. Los vehículos propiedad de la organización autorizada y prestados a la unidad, estarán cubiertos en exceso por el beneficio de la organización autorizada.
- Proporcionar instalaciones para campamentos, un centro de servicio y personal profesional de tiempo completo para ayudar a la organización en todas las formas posibles.

Para información sobre capacitación para el representante de la organización autorizada, favor de visitar www.scouting.org/scoutsource/Media/Relationships/TrainingtheCOR.

Tools of the Trade



ONLINE—FORMS, TRAINING, AND EVENTS

- Starting a New Unit:
 - New-Unit Application
 - Adult Application
 - Youth Application
- Online Training
- Online Tour Permits
- Online Annual Charter
- Online Advancements
- Journey to Excellence
- Event Registration

UNIT DEVELOPMENT AND YOUTH RECRUITMENT

Visit our website at www.scouting.org/membership.

Program—Ready to Use

- One-Year Programs
- Meeting One Programs
- Program Concepts
 - Cub Scout Delivery System
- Webelos-to-Scout Transition

RELIGIOUS EMBLEMS AND CULTURAL MARKETS

Visit our website at www.scouting.org/membership and click on the Recognitions tab.

- Duty to God pamphlet, No. 512-879

Herramientas de trabajo



EN LÍNEA: FORMULARIOS Y CAPACITACIÓN

- Cómo iniciar una nueva unidad:
 - Solicitud para nueva unidad
 - Solicitud para adultos
 - Solicitud para jóvenes
- Capacitación en línea
- Permisos para excursión
- Estatutos anuales
- Avance
- Journey to Excellence
- Registro de evento

DESARROLLO DE LA UNIDAD Y RECLUTAMIENTO DE JÓVENES

Visite nuestro sitio web en www.scouting.org/membership.

Programa - Listo para usarse

- Programas de un año
- Programas Junta Uno
- Conceptos del programa
 - Sistema de impartición del programa Cub Scout
- Transición Webelos a Scout

EMBLEMAS RELIGIOSOS Y MERCADOS CULTURALES

Visite nuestro sitio web en www.scouting.org/membership y haga clic en la pestaña Recognitions.

- Folleto Duty to God (Deber hacia Dios), No. 512-879.

Fill out three forms!

[illegible]



BOY SCOUTS OF AMERICA ADULT APPLICATION

*This application is not available in Spanish.
Este formulario de aplicación no está disponible en español.*

The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices and become leaders of others by instilling in them the values of the Scout Oath and Scout Law.

In a Cub Scout Pack, Boy Scout Troop, Venturist Scout team, Venturing crew or Sea Scout ship or at any position in district or council – you will be a servant to your community and future citizen leaders.

As members of the Boy Scouts of America, high-quality adult leaders are important role models for youth. This application helps you understand the requirements for adult leaders to become a volunteer. Thank you for considering the application to join.

See instructions on the inside cover.

By submitting this application you are authorizing:

A CRIMINAL BACKGROUND CHECK OF YOURSELF

THIS CHECK WILL BE MADE FROM PUBLIC RECORD SOURCES.

YOU WILL HAVE NO PRIVACY TO REVIEW AND CHALLENGE ANY RESULTS

INFORMATION DEVELOPED BY THE CHECK

YOU WILL RECEIVE A COPY OF THE RESULTS OF THE CHECK

REPORT RESULTS CONTACT YOUR LOCAL COUNCIL OFFICE

Youth Protection Training

All applicants for membership are required to take this mandatory course 30 days before they are eligible to join. After completing the course, you will receive an email from myBSA@scouting.org and establish an account using the email address you provide when you register. If you fail the training, please email you could be added a member, but you must wait 30 days before you can re-attempt the training. If you pass the training, you will receive a confirmation email and provide a signature to your local council. If you cannot take a training, please email myBSA@scouting.org for the back of this application.

BOY SCOUTS OF AMERICA YOUTH APPLICATION



Boy Scouting

Scout Oath or Promise

On my honor I will do my best
to do my duty to God and my country
and to obey the Scout Law;
to help other people at all times;
to keep myself physically strong,
mentally awake, and morally straight.



VENTURING BSA

Venturer/Sea Scout

Venturing Oath

As a Venturer, I promise to do my duty to
God and high achievement, to help
others, and to seek truth, harmony, and
adventure in our world.



Cub Scouting

Cub Scout Promise

I, (name), promise to do my best
to do my duty to God and my country
to help other people and
to obey the Law of the Pack.



Varsity Scouting

[illegible]

Family of Scouting

The family of Scouting comprises a traditional Cub Scout pack, Boy Scout troop, and Venturing crew. Optionally, a Varsity team or Sea Scout ship may also be chartered. One of the best sources of unit and membership growth is to help an existing chartered organization in starting all three unit types in the full family of Scouting.

In particular, many faith-based organizations may operate only a pack or a troop. However, there is probably a market for the full family of Scouting within the congregation. By combining the Council Market Analysis Report and interest surveys with a map of chartered organizations without the full family of Scouting, a district committee can highlight opportunities for unit expansion.

It likely goes without saying, but it is important that the chartered organization's existing units are strong and that the chartered organization representative is engaged in the Scouting program. Commissioner services should be included to strengthen the unit and the relationship prior to approaching the chartered organization regarding expansion.

It is frequently easiest to move “up the ladder” in the family. From a strong pack, families with boys approaching Boy Scouting age may form the nucleus of a new Boy Scout troop, potentially drawing in youth not previously involved in Scouting. Similarly, families with boys

¡Llene los tres formularios!

[illegible]

BOY SCOUTS OF AMERICA SOLICITUD PARA ADULTOS

¡Buscamos voluntarios para el verano!

Ayúdame en Boy Scouts of America
durante el verano de 2014.

¿Por qué? Porque el verano es una época
muy especial para nosotros. Es una
oportunidad de pasar un tiempo
valioso con nuestros
voluntarios y líderes.

¿Participar en el programa de
voluntariado de Boy Scouts de America?

¿Por qué? Porque el verano es una época
muy especial para nosotros. Es una
oportunidad de pasar un tiempo
valioso con nuestros
voluntarios y líderes.

El programa de voluntariado de Boy Scouts de America es un programa de voluntariado que ofrece a los voluntarios la oportunidad de pasar un tiempo valioso con nuestros voluntarios y líderes durante el verano de 2014. El programa de voluntariado de Boy Scouts de America es un programa de voluntariado que ofrece a los voluntarios la oportunidad de pasar un tiempo valioso con nuestros voluntarios y líderes durante el verano de 2014.

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La familia de Scouting

La familia de Scouting consta de un pack Cub Scout, una tropa Boy Scout y un grupo Venturing tradicional. Como opción, también se pueden organizar un equipo Varsity o buque Sea Scout. Uno de los mejores recursos para el crecimiento de la unidad e incremento de membresía es ayudar a una organización autorizada existente a iniciar los tres tipos de unidades en la familia completa de Scouting.

En particular, muchas organizaciones religiosas pueden operar sólo un pack o una tropa. Sin embargo, probablemente existe un mercado para toda la familia de Scouting dentro de la congregación. Al combinar el Reporte de análisis del mercado del concilio y las encuestas sobre intereses con un mapa de las organizaciones autorizadas que no tienen la familia completa de Scouting, un comité de distrito puede resaltar las oportunidades de expansión.

Está de más decirlo, pero es importante que las unidades ya existentes de la organización autorizada sean sólidas y que el representante de la organización autorizada esté involucrado en el programa Scouting. Se deben incluir los servicios del comisionado para fortalecer la unidad y la relación antes de abordar a la organización autorizada con respecto a la expansión.

Con frecuencia es más fácil “avanzar un escalón” en la familia. A partir de un pack sólido, las familias con niños que se están acercando a la edad Boy Scouting pueden formar el núcleo de una nueva tropa Boy Scout, atrayendo así a los jóvenes que no están involucrados en Scouting. De manera similar, las

or girls approaching Venturing age may form the beginning of a new Venturing crew. A particular opportunity exists for the female siblings, older or younger, who have been on the fringes of their brothers' Scouting experiences. While it is less common, it is also possible to move down the ladder, forming a successful pack from the younger siblings of a well-established troop. In either case, a healthy charter relationship and the catalyst of families already committed to Scouting can provide a source of unit growth in the district.

Varsity Scout teams are generally chartered to The Church of Jesus Christ of Latter-day Saints churches in the community. For the reasons mentioned above, a ward is an organizational component of the LDS church, and through its youth ministry may already have an existing Cub Scout pack and Boy Scout troop, and should be encouraged to start a Varsity team as well. Varsity teams are specifically tailored to the LDS church's program for serving older youth, and 14- to 17-year-old boys may help LDS wards retain their older boys in Scouting.

A Sea Scout ship is a special type of Venturing crew, with its own organization and advancement system oriented toward seamanship. A ship rather than a Venturing crew may be chartered to a chartered organization if its members prefer the focus of the Sea Scouting program, or a chartered organization with a Venturing crew may also start a Sea Scout ship if there is sufficient interest.

Selecting Quality Leaders

Reference: The video *Selecting Quality Leaders*

MESSAGE TO CHARTERED ORGANIZATIONS

Your organization has joined with the Boy Scouts of America to deliver a program of citizenship training, character development, and personal fitness to the young men of your community. Critical to the success of your Scouting program is the selection of quality leaders who represent the values of the Boy Scouts of America and your organization. The chartered organization is responsible for the selection of these individuals.

THE PROCESS

The unit leaders must be identified and recruited by the chartered organization when a new unit is organized or when there is a leadership change in an existing unit. The chartered organization may seek advice from the BSA local council about the process.

SELECT AND RECRUIT KEY LEADERS

The first priority of the organizing committee is selecting unit leaders. Give everyone a copy of Cub Scouting's *Selecting Cub Scout Leadership*, No. 522-500; Boy Scouting's *Selecting Quality Leaders*, No. 522-981; or *Venturing Fast Start*, No. 25-878.

CHOOSING PROSPECTIVE UNIT LEADERS

Make a list of people who would make good leaders. Choose prospects who exemplify the values of the Boy Scouts of America. Don't make assumptions about whether a prospect will accept the job; give prospects the opportunity to make their own decisions.

Present the list of candidates to the head of the organization for approval and ask for additional suggestions. Also, have the organization appoint someone—perhaps a member of the organizing committee—to be the chartered organization representative. Explain the basic responsibilities of this person. (See the job descriptions in *The Chartered Organization*

familias con niños o niñas que se están acercando a la edad Venturing pueden formar un nuevo grupo Venturing. Existe una oportunidad específica para las hermanas, ya sea mayores o menores, que han vivido al margen de las experiencias Scouting de sus hermanos. Aunque es menos común, pero también es posible descender un peldaño y formar un pack exitoso para los hermanitos de una tropa bien establecida. En cualquier caso, una próspera relación y el catalizador de familias ya comprometidas con el programa Scouting, puede proporcionar una fuente de crecimiento de unidades en el distrito.

Los equipos Varsity Scout son constituidos por lo general en las Iglesias de Jesucristo de los Santos de los Últimos Días de la comunidad. Por las razones que se mencionaron con anterioridad, un barrio es un componente organizacional de la iglesia SUD (LDS, por sus siglas en inglés), y a través de su ministerio juvenil puede tener ya un pack Cub Scout y una tropa Boy Scout, y se le debe motivar a iniciar un equipo Varsity también. Los equipos Varsity están diseñados específicamente para el programa de la iglesia SUD para servir a los jóvenes de más edad, y los niños entre 14 y 17 años pueden ayudar a los barrios SUD a retener a sus niños mayores en el programa Scouting.

Un buque Sea Scout es un tipo especial de grupo Venturing, con su propia organización y sistema de avance orientados hacia el arte de la navegación. El buque, a diferencia de un grupo Venturing puede ser constituido bajo una organización autorizada si sus miembros prefieren el enfoque del programa Sea Scouting, o bajo una organización autorizada con un grupo Venturing puede también empezar un buque Sea Scout si hay suficiente interés.

Cómo seleccionar líderes de calidad

Referencia: Video *Selecting Quality Leaders*

MENSAJE A LAS ORGANIZACIONES AUTORIZADAS

Su organización se ha asociado con Boy Scouts of America para impartir un programa de formación cívica, desarrollo del carácter y bienestar personal para los jóvenes varones de su comunidad. Un aspecto crítico del éxito de su programa Scouting es la selección de líderes de calidad quienes representan los valores de Boy Scouts of America y de su organización. La organización autorizada tiene la responsabilidad de seleccionar a dichos individuos.

EL PROCESO

La organización autorizada debe identificar y reclutar a los líderes de unidad cuando se organice una nueva unidad o cuando haya algún cambio de líderes en una unidad existente. La organización autorizada puede buscar asesoramiento sobre el proceso en el concilio local BSA.

SELECCIÓN Y RECLUTAMIENTO DE LÍDERES CLAVES

La prioridad principal del comité organizador es seleccionar líderes de unidad. Dé a cada uno una copia de los siguientes: Cómo seleccionar líderes de calidad Cub Scout, No. 521-041; Cómo seleccionar líderes de calidad Boy Scout, No. 521-039; ó Venturing Fast Start No. 25-878.

CÓMO SELECCIONAR POSIBLES LÍDERES DE UNIDAD

Haga una lista de personas que serían buenos líderes. Seleccione prospectos que ejemplifican los valores de la organización Boy Scouts of America. No haga suposiciones sobre si el candidato aceptará el trabajo; déles la oportunidad de tomar sus propias decisiones. Se sorprendería saber cuántas veces la gente ocupada se comprometerá a servir como voluntario para organizaciones que dan servicio a la juventud.

Representative, No. 33118.) The chartered organization representative represents the organization at the district and council levels as a voting member.

APPOINTING OTHER VOLUNTEERS

The organizing committee must also recruit and appoint people to serve as the committee chair and committee members. These people may be members of the organizing committee.

With these people in place, and with members of the organizing committee also acting as members of the unit committee, you are ready to complete the process of selecting and recruiting leaders and youth.

POSITION DESCRIPTION

The Scoutmaster is responsible for training and guiding youth leaders in the operation of the troop, and for managing, training, and supporting his or her assistant Scoutmasters in their role.

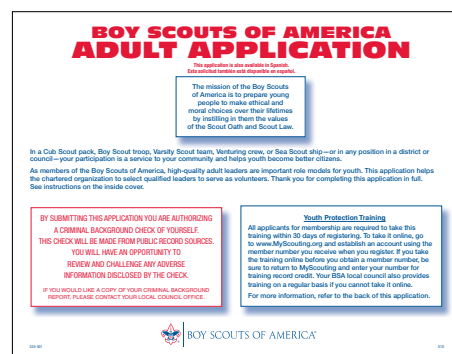
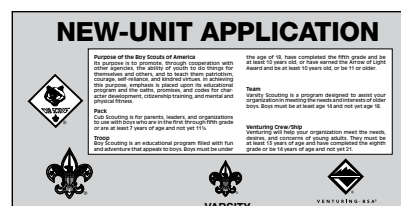
The Cubmaster is responsible for coordinating the efforts of the den leaders to make sure the pack has a cohesive program, and for managing, training, and supporting them in their role.

The crew Advisor is responsible for training and guiding youth leaders in the operation of the crew, and for managing, training, and supporting his or her associate Advisors in their role.

CHARACTERISTICS OF SUCCESSFUL UNIT LEADERS

- Commitment to the ideals of Scouting
- High moral standards
- Ability to relate to boys
- Ability to keep a cool head under pressure
- Good organizational skills
- Ability to relate to and interact with adults
- Flexibility and the ability to compromise
- Good planning ability
- High energy level
- Good attention to detail

Membership Resources



Presente la lista de candidatos al director de la organización para su aprobación y pídale sugerencias adicionales. Asimismo, pida a la organización que nombre a alguien, quizás a un miembro del comité organizador, para que sea el representante de la organización autorizada. Explíqueles las responsabilidades básicas para dicha persona. (Vea las descripciones del puesto en *The Chartered Organization Representative*, No. 33118). El delegado de la organización autorizada representa a la organización en los niveles de distrito y concilio como miembro con derecho a voto.

DESIGNACIÓN DE OTROS VOLUNTARIOS

El comité organizador también debe reclutar y designar a otras personas para que sirvan como presidente y miembros del comité. Dichas personas pueden ser miembros del comité organizador.

Una vez que estas personas sean designadas, y con los miembros del comité organizador participando también como miembros del comité de la unidad, usted está listo para completar el proceso de seleccionar y reclutar líderes y jóvenes.

DESCRIPCIÓN DEL CARGO

El Scoutmaster es responsable de capacitar y guiar a los líderes juveniles en la operación de la tropa; y de dirigir, capacitar y apoyar a sus Scoutmasters asistentes en su papel.

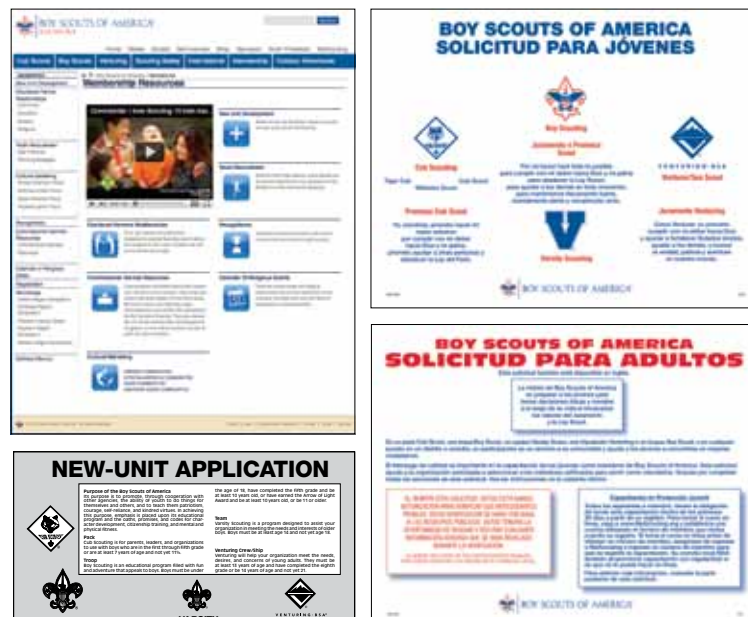
El Cubmaster es responsable de coordinar los esfuerzos de los líderes del den para asegurarse que el pack tenga un programa cohesivo; y de dirigir, capacitar y apoyarlos en su papel.

El Asesor del equipo es responsable de capacitar y guiar a los líderes juveniles en la operación del equipo; y de dirigir, capacitar y apoyar a sus Asesores adjuntos en su papel.

CARACTERÍSTICAS DE LÍDERES DE UNIDAD EXITOSOS

- Compromiso hacia los ideales de Scouting
- Altos principios morales
- Capacidad de relacionarse con los niños
- Capacidad de mantener el control bajo presión
- Buenas cualidades de organización
- Capacidad para relacionarse e interactuar con los adultos
- Flexibilidad y la capacidad de comprometerse
- Habilidad de planificación
- Alto nivel de energía
- Atención a los detalles

Recursos para membresía



High-Performing Units

1

2

3

4



Unidades de alto desempeño

1

2

3

4



High-Performing Units

High-Performing Teams

Performance Process

Measures of Success

Organizing Committee

District Commissioner
District Membership Chair
District Executive

Know Your Market

- ☐ Council Market Analysis Report
- ☐ Membership Reports
- ☐ Identify Chartered Organizations (Step 1)
- ☐ Family of Scouting
- ☐ New-Unit Commissioners
- ☐ Vision Statements

Gold Standard

Market Share
14%

Unit Support Team

New-Unit Commissioner
New-Unit Organizer
Influential Scouter
District Training
District Executive

Build Your Team

- ☐ Know Our Partners (Step 2)
- ☐ Structured Sales Calls (Step 3)
- ☐ Chartered Organization Relationships (Step 4)
- ☐ The Organizing Committee (Step 5)
- ☐ Selecting Quality Leaders (Step 6)
- ☐ Training Unit Leadership (Step 7)
- ☐ Unit Program Planning (Step 8)
- ☐ Journey to Excellence
- ☐ Recognitions

Gold Standard

Commissioner Ratio
1:3

Chartered Organization

Institution Head
Chartered Organization
Representative
“Make the Call” Is a Chartered
Organization Resource.

Make the Call

- ☐ Building Blocks of Scouting
- ☐ Program Benefits
- ☐ Chartered Organization Relationships
- ☐ Chartered Organization Checklist
- ☐ Chartered Organization Representatives
- ☐ Tools of the Trade:
 - Online—Forms, Training, and Events
 - Unit Development and Youth Recruitment
 - Program—Ready to Use
 - Religious Emblems and Cultural Markets
 - Webelos to Scout

Gold Standard

Trained Leaders
40%

Unit Leaders

Unit Committee Chair*
Unit Leader*
Chartered Organization
Representative*
Unit Commissioner
Unit Committee
(Unit Key 3)*

High-Performing Units

- ☐ Recruiting Youth Members (Step 9)
- ☐ Unit Reporting Tools (Step 10)
- ☐ Successful Unit Meetings (Step 11)
- ☐ Charter Presentations (Step 12)
- ☐ Journey to Excellence
- ☐ UVTS 2.0
- ☐ Commissioner Annual Service Plans
- ☐ Unit Key 3 Begins Meeting.
- ☐ First Recharter
- ☐ Second Recharter
- ☐ Charter Presentation
- ☐ Unit/NUC Relationship Assessment

Gold Standard

Membership Growth
3%

Retention Rate
75%

Unit Visits Per Year
6

*These items originate from the 12-Step New-Unit Process with commissioner focus and new process terms.

Unidades de alto desempeño

Equipos de alto desempeño	Proceso de desarrollo	Medidas de éxito
Comité organizador Comisionado de distrito Presidente de membresía del distrito Ejecutivo de distrito	Conozca su mercado <input type="checkbox"/> Reporte del análisis de mercado del concilio <input type="checkbox"/> Reportes de membresía <input type="checkbox"/> Identificar a las Organizaciones autorizadas Paso 1) <input type="checkbox"/> Familia de Scouting <input type="checkbox"/> Comisionados de nueva unidad <input type="checkbox"/> Declaraciones de la misión	Modelo de excelencia Participación en el mercado 14%
Equipo de apoyo para la unidad Comisionado de nueva unidad Organizador de nueva unidad Scouter influyente Instructor de distrito Ejecutivo de distrito	Arme su equipo <input type="checkbox"/> Conozca a sus socios (Paso 2) <input type="checkbox"/> Llamadas estructuradas de ventas (Paso 3) <input type="checkbox"/> Relaciones con la organización autorizada (Paso 4) <input type="checkbox"/> El comité organizador (Paso 5) <input type="checkbox"/> Selección de líderes de calidad (Paso 6) <input type="checkbox"/> Capacitación de los líderes de la unidad (Paso 7) <input type="checkbox"/> Planificación del programa para la unidad (Paso 8) <input type="checkbox"/> Journey to Excellence <input type="checkbox"/> Reconocimientos	Modelo de excelencia Relación del comisionado 1:3
Organización autorizada Director de la institución Representante de la organización autorizada “Haga la llamada” es un recurso para la organización autorizada.	Haga la llamada <input type="checkbox"/> Los cimientos de Scouting <input type="checkbox"/> Beneficios del programa <input type="checkbox"/> Relaciones con la organización autorizada <input type="checkbox"/> Lista de control para la organización autorizada <input type="checkbox"/> Representantes de la organización autorizada <input type="checkbox"/> Herramientas de trabajo: <ul style="list-style-type: none"> — En línea—Formularios, capacitación y eventos — Desarrollo de la unidad y reclutamiento de jóvenes — Programa—Listo para usar — Emblemas religiosos y Mercados culturales — Webelos a Scout 	Modelo de excelencia Líderes capacitados 40%
Líderes de unidad Presidente del comité de la unidad* Líder de la unidad* Representante de la organización autorizada* Comisionado de la unidad Comité de la unidad (Unidad Clave 3)*	Unidades de alto desempeño <input type="checkbox"/> Reclutamiento de miembros jóvenes (Paso 9) <input type="checkbox"/> Herramientas de reporte de la unidad (Paso 10) <input type="checkbox"/> Juntas de unidad exitosas (Paso 11) <input type="checkbox"/> Presentación de estatutos (Paso 12) <input type="checkbox"/> Journey to Excellence <input type="checkbox"/> UVTS 2.0 (Sistema de seguimiento de visitas a la unidad) <input type="checkbox"/> Planes de servicio anual del comisionado <input type="checkbox"/> Unidad Clave 3 comienza a reunirse. <input type="checkbox"/> Primera renovación de estatutos <input type="checkbox"/> Segunda renovación de estatutos <input type="checkbox"/> Presentación de estatutos <input type="checkbox"/> Evaluación de la relación Unidad/ CNU	Modelo de excelencia Crecimiento de membresía 3% Índice de retención 75% Visitas de unidad por año 6

*Estos puntos se originan del Proceso de 12 pasos para nueva unidad con enfoque en el comisionado y términos del nuevo proceso.

Chapter 4.

High-Performing Units

When a new unit is started, we make a commitment to family members, parents, and their sons (and daughters in Venturing) that they would receive a yearlong Scouting program. To fulfill that commitment, it becomes equally important for the new unit to be sustained for a long time. This involves focusing on important elements the unit must possess in order to stay in operation. Elements like a unit leader succession plan with capable adult volunteers and a Fast Start training for new leaders are important for a great start. Other elements like monthly advancement and outdoor programs like day camp and summer camp would add to the sustainability of the new unit.

In the chapters leading up to this point, we focused on the processes of new-unit development. We know that when new units follow the elements we mentioned above with proper unit program, youth tend to stay in the program longer, which ultimately results in stronger units. So the question is, how do new units become high-performing units?

This chapter explains how to recruit youth members, the procedures for filling out the paperwork, the first unit meeting, and the charter presentation process. It also focuses on the commissioner's annual service plan, unit assessments, and Journey to Excellence.

The key volunteers guiding the unit are the unit Key 3—the unit chairperson, unit leader, and the chartered organization representative—with assistance from the unit committee and the new-unit commissioner.

Volunteer Driven; Professionally Guided

To ensure the success of a newly organized unit, many capable volunteers need to be selected and recruited who will work closely together with their professional Scouter. The district executive cannot do it alone.

Assign a new-unit commissioner to the potential new unit. The concept of a new-unit commissioner is being introduced in Steps 1 and 2 of Organizing a New Unit. A new-unit commissioner is an experienced commissioner who specializes in new-unit service and has had some specialized training. Ideally, this commissioner will have a reduced unit workload—no more than two units—and is committed to serving this unit for the full three years the unit will be considered “new.” The role the new-unit commissioner plays is much like that of troop guide—not a member of the unit but a mentor who helps the unit leadership become a high-performing team. Once the unit becomes independent, the new-unit commissioner should be replaced with a traditional unit commissioner, freeing the new-unit commissioner to begin again with another unit. The new-unit commissioner will need to give this unit extra service in addition to the annual service plan. That service is described in “New-Unit Service Plan.” (See Appendix 9.)

Capítulo 4.

Unidades de alto desempeño

Cuando se inicia una nueva unidad, nos comprometemos con los miembros de la familia, padres y sus hijos (e hijas en Venturing) a que reciban un programa Scouting durante todo el año. Para cumplir con ese compromiso, es igualmente importante que la unidad se mantenga por un largo tiempo. Esto incluye enfocarse en los elementos importantes que la unidad debe tener para que siga en marcha. Elementos como un plan de sucesión del líder de la unidad con adultos voluntarios capaces y una capacitación Fast Start para nuevos líderes, son importantes para un buen comienzo. Otros elementos, como el avance mensual y programas al aire libre como el campamento diurno y el campamento de verano, contribuirían a la sustentabilidad de la nueva unidad.

En los capítulos que condujeron a este punto, nos enfocamos en los procesos de desarrollo de la nueva unidad. Sabemos que cuando una nueva unidad sigue los elementos ya mencionados con un programa de unidad adecuado, los jóvenes tienden a quedarse más tiempo en el programa, que resulta en última instancia en unidades más fuertes. Entonces la pregunta es, ¿cómo se convierten las unidades nuevas en unidades de alto desempeño?

Este capítulo explica cómo reclutar miembros jóvenes, los procedimientos para llenar el papeleo, la primera junta de la unidad y el proceso de presentación de estatutos. También se enfoca en el plan de servicio anual del comisionado, evaluaciones de la unidad y Journey to Excellence.

Los voluntarios clave que guían la unidad son la Unidad Clave 3: el presidente de la unidad, el líder de la unidad y el representante de la organización autorizada, con ayuda del comité de unidad y el comisionado de nueva unidad.

Operada por voluntarios, guiada profesionalmente

Para asegurar el éxito de una unidad organizada recientemente, muchos voluntarios capaces necesitan ser seleccionados y reclutados para trabajar junto a su Scouter profesional. El ejecutivo de distrito no puede hacerlo solo.

Asigne a un comisionado de nueva unidad para la nueva unidad potencial. El concepto de comisionado de nueva unidad se introduce en los Pasos 1 y 2 para organizar una nueva unidad. Un comisionado de nueva unidad es un comisionado con experiencia que se especializa en el servicio a la nueva unidad y tiene una capacitación especial. Idealmente, este comisionado tendrá una carga de trabajo de unidad reducida, no más de dos unidades, y está comprometido a servir a esta unidad durante los tres años en que la unidad sea considerada “nueva”. El papel que juega el comisionado de nueva unidad es como el de un guía de tropa, no es un miembro de la unidad pero sí un mentor que ayuda al liderazgo de la unidad a convertirse en un equipo de alto desempeño. Una vez que la unidad sea independiente, el comisionado de nueva unidad deberá ser reemplazado por un comisionado de unidad tradicional, liberando al comisionado de nueva unidad para que comience con otra unidad. El comisionado de nueva unidad necesitará dar a esta unidad servicio extra, además del plan de servicio anual. Ese servicio se describe en “Plan de servicio para la nueva unidad”. (Ver el Anexo 9.)

New-Unit Service Plan

PRE-CHARTER UNIT ORGANIZATION

Assist the new-unit organizer in the unit organization process. Focus on things that will ensure long-term success for the unit: recruiting enough youth (at least 10) and adults (at least five), Youth Protection training and appropriate leader training, a leadership succession plan, familiarity with Journey to Excellence, and an annual program plan. Help unit leaders set a vision for unit success, goal planning, and program planning consistent with the Journey to Excellence requirements. Encourage the key leadership to visit a well-run unit to capture the vision of success. (See Appendix 9.)

With the new-unit organizer, present the charter at a meeting of the chartered organization.

THE ROLE OF THE UNIT KEY 3

The unit Key 3 consists of the unit committee chair, the unit leader, and the chartered organization representative. The new-unit commissioner serves as an adviser to the unit Key 3. This group meets once a month to discuss the unit, its challenges, coming events, and progress toward Journey to Excellence goals, just like any other Scouting Key 3. It is a time for the unit Key 3 to learn how to spot early warning signs and work together toward continued unit success. The new-unit commissioner meets with them to support their efforts, to help with problem solving, and to keep the unit moving in sync with the district and council calendars.

The unit Key 3 (committee chair, unit leader, chartered organization representative, plus the new-unit commissioner as adviser) meets once a month. The unit Key 3 meeting counts as one visit. **Visit at least one other time a month.**

Ensure that a monthly program and unit budget plan are in place and on track. These items are critical for unit success. Encourage long-range planning for a positive experience for all. This may need to involve the district finance committee.

Support systems that will ensure a well-organized unit are the monthly unit Key 3 meeting, monthly committee and leader's meetings, and regular parent meetings.

Encourage a unitwide communication system. Communication takes many forms: newsletter, phone tree, email, website, Yahoo group. Whatever fits the unit.

Encourage unit Key 3 training. Encourage them to take This Is Scouting and Leader Specific Training for their position prior to their first meeting. Be sure the unit Key 3 is aware of training opportunities. Through the district commissioner, enlist the help of the training team to bring training to the unit if necessary.

Help unit leaders get additional training as needed. Through the district commissioner, request topical training as needed. Topics might include recruiting youth members, information on Friends of Scouting, advancement, etc. While it is the responsibility of the district committee, it may be necessary to conduct sections of this training yourself at a unit committee meeting.

Encourage participation in district activities. Encourage attendance at roundtable, district activities, and camping opportunities. Keep the district/council calendar in mind when helping the unit Key 3 schedule unit meetings and events.

Plan de servicio para la nueva unidad

ORGANIZACIÓN DE LA UNIDAD ANTES DE RECIBIR EL ESTATUTO

Ayude al organizador de la nueva unidad en el proceso de organización de la unidad. Enfóquese en las cosas que garantizarán el éxito a largo plazo de la unidad: reclutar suficientes jóvenes (por lo menos 10) y adultos (por lo menos 5), capacitación en Protección Juvenil y capacitación adecuada para el líder, un plan de sucesión de liderazgo, familiaridad con el programa Journey to Excellence y un plan de programa anual. Ayude a los líderes de unidad a establecer una visión para el éxito de la unidad, a planificar objetivos y a planificar el programa consistente con los requisitos de Journey to Excellence. Fomente que el liderazgo clave visite una unidad bien organizada para que capturen la visión del éxito. (Ver el Anexo 9.)

Con el organizador de la nueva unidad, presente el estatuto en la junta de la organización autorizada.

EL PAPEL DE LA UNIDAD CLAVE 3

La unidad Clave 3 (Key 3) está formada por el presidente del comité de la unidad, el líder de la unidad y el representante de la organización autorizada. El comisionado de la nueva unidad sirve como asesor de la unidad Clave 3. Este grupo se reúne una vez al mes para discutir sobre la unidad, sus desafíos, eventos próximos y el progreso hacia los objetivos del programa Journey to Excellence, como cualquier otro Clave 3 Scouting. Es el momento para que la unidad Clave 3 aprenda cómo reconocer señales de advertencia anticipadamente y a trabajar juntos hacia el éxito continuo de la unidad. El comisionado de la nueva unidad se reúne con ellos para apoyar sus esfuerzos, para ayudar a resolver problemas y para mantener a la unidad sincronizada con los calendarios del distrito y concilio.

La unidad Clave 3 (presidente del comité, líder de la unidad, representante de la organización autorizada, más el comisionado de la nueva unidad como asesor) se reúne una vez al mes. La junta de la unidad Clave 3 cuenta como una visita. Se deben reunir al menos otra vez al mes.

Asegúrese de que el programa mensual y el presupuesto de la unidad estén planificados y en marcha. Estos puntos son críticos para el éxito de la unidad. Fomente una planificación de largo alcance para lograr una experiencia positiva para todos. Puede que esto requiera la participación del comité de finanzas del distrito.

Los sistemas de apoyo que asegurarán una unidad bien organizada son la junta mensual de la unidad Clave 3, juntas mensuales del comité y de líderes, y las juntas regulares de padres de familia.

Fomente un sistema de comunicación entre toda la unidad. La comunicación puede ser de muchas formas: boletín informativo, cadena telefónica, correo electrónico, sitios web y grupos de Yahoo. Lo que se ajuste a la unidad.

Fomente la capacitación de la unidad Clave 3. Anímelos a tomar los cursos Esto es Scouting y Capacitación específica para líder según su cargo antes de su primera junta. Asegúrese de que la unidad Clave 3 esté enterado de las oportunidades de capacitación. A través del comisionado del distrito, consiga la ayuda del equipo de capacitación para brindar capacitación a la unidad, si es necesario.

Ayude a los líderes de la unidad a obtener capacitación adicional cuando sea necesario. A través del comisionado del distrito, solicite capacitación específica cuando sea necesario. Los temas pueden incluir reclutar miembros jóvenes, información sobre Friends of Scouting, avance, etc. Aunque es la responsabilidad del comité de distrito, puede que sea necesario que usted mismo conduzca secciones de esta capacitación en una junta del comité de unidad.

Fomente la participación en las actividades de distrito. Fomente la asistencia a la mesa redonda, actividades del distrito y oportunidades de campamento. Tenga en cuenta el calendario del distrito/concilio cuando ayude a la unidad Clave 3 a programar juntas de la unidad y eventos.

NEW-UNIT ASSESSMENT

As the unit nears 36 months of tenure, the unit will be maturing and able to be more independent. When the last unit self-assessment (see Appendixes 5, 6, 7, and 8) is completed, it will be clear to both the unit and the NUC that the unit is ready for a unit commissioner who has experience with veteran units—those independent units with more than 36 months of tenure. That being the case, the NUC is free to accept another assignment with another new unit. The unit will be assigned a unit commissioner from the district commissioner's staff. This commissioner will have experience with several units and bring new insights to the unit:

- Supplemental training opportunities
- University of Scouting
- Pow wow
- Supplemental training on the BSA website
- Cub Scout podcasts
- *Scouting* magazine

Note: A unit self-assessment is required to be conducted twice a year by the district executive and unit commissioner.

NEW-UNIT COMMISSIONERS

New-unit commissioners are unit commissioners who specialize in new units. His/her relationship to the unit is much like that of troop guide to a patrol. While not a member of the unit, the NUC will serve as a mentor and guide the unit leadership to becoming a high-performing unit. A commissioner who wants to take on this role will need some additional training as listed below. This is a long-term commitment (two to three years) and begins with the formation process of a new unit. Because of the extra attention a new unit requires, the NUC has a reduced workload (no more than two units). He/she combines the traditional annual service plan with the new-unit service plan, which can be found in Appendix 9.

During formation of a new unit, the new-unit commissioner's role is to support the new-unit organizer, become a familiar and consistent link between the chartered organization and the district, and to provide support to the new key leaders. In many cases, the NUC will be the face of consistency and the strong foundation around which the new unit can form. New-unit commissioners likely derive even greater satisfaction from their role than other unit commissioners because they can take ownership in the creation process.

Who makes a good new-unit commissioner? Anyone with a desire to see a unit well-established and committed to the extra time and effort that will require.

Additional Training for New-Unit Commissioners

Skills/characteristics:

- Already has the Arrowhead Honor
- Should be given a reduced workload (no more than two units)
- Time and energy for this long-term commitment

EVALUACIÓN DE LA NUEVA UNIDAD

A medida que la unidad se acerca a los 36 meses de ejercer, la unidad irá madurando y podrá ser más independiente. Cuando se complete la última autoevaluación de la unidad (ver Anexos 5, 6, 7 y 8), será claro para ambos, la unidad y el CNU, que la unidad está lista para un comisionado de unidad con experiencia en unidades veteranas, aquellas unidades independientes que tienen más de 36 meses de ejercer. Si ese es el caso, el CNU es libre de aceptar otra tarea con otra unidad nueva. A la unidad se le asignará un comisionado de unidad del personal del comisionado de distrito. Este comisionado tendrá experiencia con varias unidades y le dará nuevos puntos de vista a la unidad:

- Oportunidades de capacitación complementaria
- Universidad de Scouting
- Pow wow
- Capacitación complementaria en el sitio web de BSA
- Podcasts Cub Scout
- Revista *Scouting*

Nota: Es obligatorio que el ejecutivo del distrito y el comisionado de la unidad realicen una autoevaluación de la unidad dos veces al año.

COMISIONADOS DE LA NUEVA UNIDAD

Los comisionados de la unidad nueva son comisionados de unidad que se especializan en unidades nuevas. Su relación con la unidad es como la de un guía de tropa con una patrulla. Aunque no es un miembro de la unidad, el CNU servirá como mentor y guiará el liderazgo de la unidad a convertirse en una unidad de alto desempeño. Un comisionado que quiera tener este papel necesitará capacitación adicional como se muestra debajo. Esto es un compromiso a largo plazo (dos a tres años) y comienza con el proceso de formación de la unidad nueva. Debido a la atención extra que requiere la nueva unidad, el CNU tiene una carga de trabajo reducida (no más de dos unidades). Él o ella combina el plan de servicio anual tradicional con el plan de servicio de la nueva unidad, que se puede encontrar en el Anexo 9.

Durante la formación de la nueva unidad, el papel del comisionado de la nueva unidad es ayudar al organizador de la nueva unidad, a ser un vínculo consistente y familiar entre la organización autorizada y el distrito, y a dar apoyo a los nuevos líderes clave. En muchos casos, el CNU será la cara de consistencia y la base fuerte alrededor de las cuales pueda formarse la nueva unidad. Es probable que los comisionados de la nueva unidad obtengan una satisfacción aún mayor de su papel que otros comisionados de unidad porque pueden ser parte del proceso de creación.

¿Quién puede ser un buen comisionado de la nueva unidad? Cualquiera que desee ver una unidad bien establecida y que esté comprometido con el tiempo y esfuerzo extra que requerirá.

Capacitación adicional para los comisionados de la nueva unidad

Habilidades y características:

- Ya tiene el Honor Arrowhead
- Se le debe dar una carga de trabajo reducida (no más de dos unidades)
- Tiempo y energía para este compromiso a largo plazo

Additional training:

- Required training
- New-unit focus orientation and training session
- Review the visioning section from the Council Commissioner's Manual
- Review the annual service plan and the new-unit service plan with an eye to combining them to provide optimal service to the new unit.

Encouraged training:

- Participate in 21st Century Wood Badge or, if already completed Wood Badge, review sessions: Stages of Team Development, Leading EDGE/Teaching EDGE, Coaching and Mentoring.

Step 9: Recruiting Youth Members

RECRUIT YOUTH MEMBERS AND ORIENT PARENTS

It is finally time to invite prospective youth members and their parents to join Scouting. The first group of youths to be invited should include those who are members of the chartered organization. Youth from the community can sometimes be reached by announcements through area schools. Your local council and district executive can provide recruitment fliers and posters, and usually have contacts with school administrators. (See Appendix 14. You can also go to www.BeAScout.org.)

Number of New Youth to Organize a New Unit: Minimum of 10

At least two dens or two patrols of five youth each or a Venturing crew of 10 youth should be recruited to encourage unit sustainability. Recruit parents who will become additional leaders. A good ratio is one parent for every two boys. Orient all parents. The unit committee and new-unit organizer do this with the assistance of the NUC.

Rationale: There must be a critical mass so the youth feel this is the place to be. For competitions and youth interaction, there must be at least two small groups within the unit. There must be sufficient adults willing to help so no one is overwhelmed.

Number of New Adults to Organize a New Unit: At Least Five

It is highly recommend that more than the minimum of five adults are recruited as leaders in the new unit to ensure a proper leader succession plan and shared responsibilities. New parents can start as ScoutParents and work into registered positions. A ScoutParent is a parent or adult mentor of a Scout who enthusiastically participates with their Scout and also helps other volunteers to provide the best quality program experience to all youth in every unit. For more info, go to www.scouting.org/scoutparents.

Capacitación adicional:

- Capacitación requerida
- Enfoque orientado a la nueva unidad y sesiones de capacitación
- Revisar las secciones de visión del Manual del comisionado de concilio
- Revisar el plan de servicio anual y el plan de servicio de la nueva unidad con miras a combinarlos para proporcionar un óptimo servicio a la nueva unidad.

Capacitación recomendada:

- Participar en la Insignia de Madera del Siglo 21 o, si ya se completó la Insignia de Madera, repasar las sesiones: Etapas de desarrollo del equipo, Liderazgo EDGE/Educación EDGE, Capacitación y tutoría.

Paso 9: Reclutamiento de miembros jóvenes

CÓMO RECLUTAR MIEMBROS JÓVENES Y ORIENTAR A LOS PADRES

Llegó el momento de invitar posibles miembros jóvenes y a sus padres para que se unan a Scouting. El primer grupo de jóvenes a invitar debe incluir a aquellos que son miembros de la organización autorizada. A veces se puede poner en contacto con los jóvenes de la comunidad con anuncios a través de las escuelas de la zona. Su concilio local y el ejecutivo de distrito pueden proporcionar volantes y pósters de reclutamiento y, a veces tienen contacto con los administradores de la escuela. (Ver Anexo 14. También puede visitar www.BeAScout.org.)

Número de jóvenes nuevos para organizar la nueva unidad: un mínimo de 10

Por lo menos dos dens, o dos patrullas de cinco jóvenes cada una o una tripulación de Venturing de 10 jóvenes, deben ser reclutados para alentar la sustentabilidad de la unidad. Reclute padres que se convertirán en líderes adicionales. Una buena proporción es un padre de familia por cada dos niños. Oriente a todos los padres. El comité de la unidad y el organizador de la nueva unidad hacen esto con la ayuda del CNU.

Fundamento: Debe haber una masa crítica para que los jóvenes sientan que este es su lugar para estar. Para poder realizar competencias e interacciones entre los jóvenes, debe haber por lo menos dos grupos pequeños dentro de la unidad. Debe haber suficientes adultos dispuestos a ayudar para que ninguno se sienta abrumado.

Número de adultos nuevos para organizar la nueva unidad: por lo menos cinco

Se recomienda que se reclute a más del mínimo de cinco adultos como líderes en la nueva unidad para asegurar un adecuado plan de sucesión de líder y para compartir responsabilidades. Los padres nuevos pueden empezar como PadresScout y trabajar en posiciones registradas. Un PadreScout es un padre o adulto mentor de un Scout que participa con entusiasmo con su Scout y también ayuda a otros voluntarios a proporcionar la mejor experiencia de calidad del programa a todos los jóvenes en cada unidad. Para obtener más información, visite www.scouting.org/scoutparents.

Scheduling the Recruitment Date and Location

The most important keys to recruitment success are to select a date and location that will appeal to your audience. Parental attendance and engagement are essential, as the purpose of the event will be to recruit adult leaders as much as youth members. Location is particularly critical. If you will be drawing members from multiple communities (schools, for example), plan to conduct a recruitment night at each location, or conduct a sign-up where the unit meets. Prospective members are unlikely to travel outside their comfort zone unless they are already looking for the Scouting program. Selecting the right date is also important. Studies have shown that families are most receptive to starting Scouting at the beginning of a new school year. It is frequently a time when families reevaluate the activities in which their children are engaged and try new things. The other time that works well to recruit new members is during camp promotion season. Parents register their children for summer programs in January and February. Consider participating in camp fairs in your community.

Given potential members' age, troops and crews will frequently need an activity "hook" to bring youth and their parents to the meeting. Conduct the recruitment event in a nearby park with athletic fields and a picnic shelter or go to an indoor rock climbing venue. Choose an activity the unit might engage in so it will appeal to your target audience.

Preparing and Promoting the Sign-Up

Units should be using the free national BSA "Join Scouting" website to allow families a chance to join Scouting online: <https://beascout.scouting.org>.

Attendance at the sign-up meeting is very important. Youth and their parents will most likely sign up for Scouting when they attend this meeting. Prime the pump by having your established unit leaders or committed youth reach out to families in the community that have youth in the target audience. The personal connection and "ask" can do more to promote enrollment than a hundred fliers.

Some other ideas for promoting attendance include:

- Boy talks in the school on the day of the meeting
- Informational fliers
- Radio and TV PSAs
- Personal visits to prospects
- Bring a friend. A Scout stays in longer if his buddy is there.
- Personal visits to prospects
- Promotion at area churches, playgrounds, and parks
- School open houses
- Posters in schools
- Personalized invitations from the organizational head

Ask your membership committee to brainstorm other ideas.

Programar el día y lugar del reclutamiento

Las claves más importantes para el éxito del reclutamiento son seleccionar un día y lugar que sean atractivos para su público. La asistencia y compromiso de los padres son esenciales, ya que el propósito del evento será reclutar tanto líderes adultos como miembros jóvenes. El lugar es particularmente crítico. Si usted va a conseguir miembros de múltiples comunidades (por ejemplo escuelas), planea realizar una noche de reclutamiento en cada lugar, o realice una inscripción donde se reúne la unidad. Es poco probable que los posibles miembros viajen fuera de su zona de comodidad a menos que ya estén buscando un programa Scouting. Seleccionar la fecha adecuada también es importante. Estudios muestran que las familias son más receptivas a empezar Scouting al comienzo del nuevo año escolar. Frecuentemente, es el momento en que las familias reevalúan las actividades que hacen sus hijos y prueban cosas nuevas. Otro momento que funciona bien para reclutar nuevos miembros es durante la temporada de promoción de campamentos. Los padres registran a sus hijos para los programas de verano en enero y febrero. Considere la participación en ferias de campamento en su comunidad.

Dada la edad de los miembros potenciales, frecuentemente las tropas y tripulaciones necesitarán una actividad “gancho” para atraer a jóvenes y padres a la junta. Realice el evento de reclutamiento en un parque cercano con campos de atletismo y un lugar para un picnic o vaya a un centro de escalada bajo techo. Elija una actividad en la que la unidad pueda participar, a manera de atraer a su público objetivo.

Cómo preparar y promocionar la inscripción

Las unidades deben utilizar el sitio web nacional BSA gratuito “Únete a Scouting” para dar a las familias la oportunidad de unirse a Scouting en línea: <https://beascout.scouting.org>.

La asistencia a la junta de inscripción es muy importante. Es muy probable que los jóvenes y sus padres se inscriban a Scouting cuando asistan a esta junta. Rompa el hielo haciendo que su líder de la unidad establecida o jóvenes comprometidos establezcan contacto con las familias de la comunidad que tienen jóvenes dentro del público objetivo. La conexión personal y el “preguntar” pueden hacer más por la promoción de la inscripción que cientos de volantes.

Algunas otras ideas para promover la asistencia incluyen:

- Charlas con niños en la escuela el día de la junta
- Volantes de información
- Anuncios de servicio público en Radio y TV
- Visitas personales a candidatos
- Trae un amigo. Un Scout se queda más tiempo si su compañero está allí.
- Promoción en iglesias, zonas de juego y parques
- Evento escolar de puertas abiertas
- Pósters en las escuelas
- Invitaciones personalizadas del director de la organización

Pida al comité de membresía que piense en otras ideas.

Conducting the Sign-Up

Hold the sign-up where the unit will meet. Make it a brief, upbeat, and well-planned rally. Be sure to:

- Have an info sheet on the unit: leader's name, contact info, website, training, next meeting, planned activities, etc.
- Introduce the unit leadership.
- Present the unit program.
- Register new youth members.
- Select and recruit additional adults.
- Create an air of excitement of things to come.
- Provide information.
- Answer questions.
- Provide an information meeting with parents.
- Discuss health forms.
- Provide parent orientation on Youth Protection Training.
- Provide light refreshments.
- Announce the unit's next meeting date.
- In the case of Venturing-age youth:
 - Have each youth complete the Venturing Activity Interest Survey.
 - Brainstorm with youth their ideas that might not be on the survey.
 - Review the potential for crew program based on the Program Capability Inventory and the chartered organization.

Follow-Up With Unregistered Youth and Adults

Inevitably, some youth and adults will not register at the recruitment meeting. Be sure to follow up with a phone call and/or a postcard reminding them of upcoming events and opportunities to join. A commissioner staff and district executive can together set up a district membership inventory calling night to follow up on all youth dropped off of unit recharterers (see Appendix 17). Also, encourage newly recruited youth to reach out to other friends and conduct small mini-recruitment meetings to build upon your initial recruitment success. In particular, target dens or patrols with smaller than desired numbers. A healthy unit has a balanced enrollment at all levels of the program. To facilitate this, it is good to have a sign-in sheet at the meeting.

Realizar la inscripción

Realice la inscripción donde se reunirá la unidad. Haga una reunión breve, dinámica y bien planificada. Esté seguro de:

- Tener una hoja con información de la unidad: nombre del líder, información de contacto, sitio web, capacitación, próxima junta, actividades planificadas, etc.
- Presentar a los líderes de la unidad.
- Presentar el programa de la unidad.
- Registrar a los nuevos miembros jóvenes.
- Seleccionar y reclutar adultos adicionales.
- Crear un ambiente de emoción de las cosas por venir.
- Proporcionar información.
- Responder preguntas.
- Proporcionar una junta de información con los padres.
- Discutir formularios de salud.
- Proporcionar orientación a los padres sobre la capacitación sobre Protección Juvenil.
- Ofrecer refrigerios ligeros.
- Anunciar la fecha de la próxima junta de la unidad.
- En el caso de los jóvenes en edad de Venturing:
 - Hacer que cada joven complete la Encuesta Venturing de actividades de interés.
 - Discutir con los jóvenes las ideas que puedan no estar en la encuesta.
 - Revisar el potencial de un programa para la tripulación con base en el Inventario de capacidad del programa y la organización autorizada.

Dar seguimiento a los jóvenes y adultos no registrados

Inevitablemente, algunos jóvenes y adultos no se registrarán en la junta de reclutamiento. Asegúrese de darles seguimiento con una llamada telefónica o una postal que les recuerde sobre los próximos eventos y oportunidades de inscripción. El personal del comisionado y el ejecutivo de distrito pueden juntos poner en marcha una noche de llamadas a miembros del inventario para darles seguimiento a todos los jóvenes que dejaron la unidad en la renovación de la unidad (ver Anexo 17). También, anime a los jóvenes reclutados recientemente a que lleven a otros amigos y realice juntas pequeñas de mini reclutamiento para aprovechar el éxito inicial de su reclutamiento. En particular, enfóquese en los dens o patrullas con números más pequeños de lo deseado. Una unidad saludable tiene una inscripción balanceada en todos los niveles del programa. Para facilitar esto, es bueno tener una hoja de inscripción en la junta.

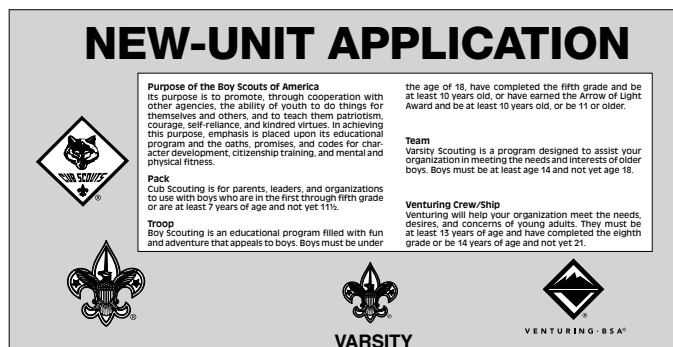
Step 10: Unit Reporting Tools

COMPLETE THE PAPERWORK

Complete the paperwork. This is a role of the unit committee and new-unit organizer.

NEW-UNIT CHARTER SEQUENCE

1. New-Unit Application (see Appendix 10) signed by the executive officer and district commissioner
2. Adult Applications and Youth Protection Training signed by the COR
3. Youth applications
4. Registration fees



NEW-UNIT APPLICATION




Purpose of the Boy Scouts of America
Its purpose is to promote, through cooperation with other agencies, the ability of youth to do things for themselves and others, and to teach them patriotism, courage, self-reliance, and kindred virtues. In achieving this purpose, emphasis is placed upon its educational program and the oaths, promises, and codes for character development, citizenship training, and mental and physical fitness.

Pack
Cub Scouting is for parents, leaders, and organizations to use with boys who are in the first through fifth grade or are at least 7 years of age and not yet 11½.

Troop
Boy Scouting is an educational program filled with fun and adventure that appeals to boys. Boys must be under the age of 18, have completed the fifth grade and be at least 10 years old, or have earned the Arrow of Light Award and be at least 10 years old, or be 11 or older.

Team
Varsity Scouting is a program designed to assist your organization in meeting the needs and interests of older boys. Boys must be at least age 14 and not yet age 18.

Venturing Crew/Ship
Venturing will help your organization meet the needs, desires, and concerns of young adults. They must be at least 15 years of age and have completed the eighth grade or be 14 years of age and not yet 21.

VARSITY
VENTURING-BSA®

Although by this point much of the paperwork may already be done, the organizer or commissioner for the new unit may be involved now to ensure that all the paperwork has been correctly completed. The unit commissioner may also take the paperwork to the local council service center for processing.

Remember that:

- The New-Unit Application requires the signature of the executive officer who is the head of the chartered organization. **We are also encouraging a district commissioner to sign their name on the New-Unit Application so they can ensure a new-unit commissioner is assigned to the unit. (See Appendix 10.)**
- Every youth and adult leader must complete an application, and all adult leaders must have completed Youth Protection training.
- The registration fees must be collected and kept with the applications and then submitted to the local council service center in a timely manner.
- BSA health forms should be collected from all youth and adult leaders.

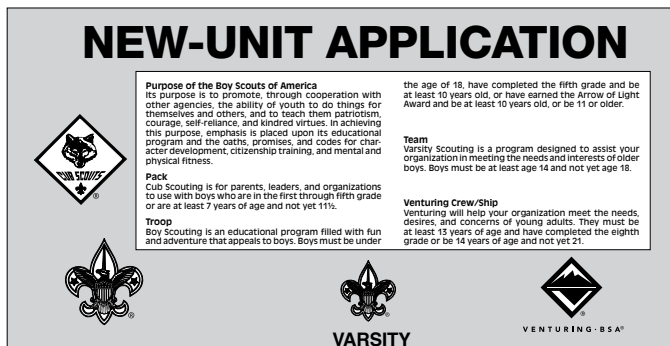
Paso 10: Herramientas para generar reportes

COMPLETAR EL PAPELEO

Complete el papeleo. Esta es una tarea para el comité de la unidad y el organizador de la nueva unidad.

SECUENCIA DE ESTATUTOS DE LA NUEVA UNIDAD

1. Solicitud para nueva unidad (ver Anexo 10) firmada por el director ejecutivo y el comisionado de distrito.
2. Solicitudes para adultos y Capacitación sobre Protección Juvenil firmadas por el ROA.
3. Solicitudes para jóvenes
4. Cuotas de registro



NEW-UNIT APPLICATION

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Logos: Boy Scouts of America, Varsity, and Venturing BSA.

Aunque a estas alturas, gran parte del papeleo puede ya estar listo, el organizador o comisionado para la nueva unidad puede involucrarse para garantizar que todo el papeleo se haya completado correctamente. El comisionado de unidad también puede llevar el papeleo al centro de servicio del concilio local para que sea procesado.

Recuerde que:

- La Solicitud para nueva unidad requiere la firma del director ejecutivo, que es la cabecera de la organización autorizada. **También fomentamos que el comisionado de distrito firme la Solicitud para nueva unidad para garantizar que se asigne un comisionado de nueva unidad. (Ver Anexo 10.)**
- Cada joven y líder adulto debe completar una solicitud, y todos los líderes adultos deben haber completado la capacitación sobre Protección Juvenil.
- Las cuotas de registro deben ser recolectadas y guardadas con las solicitudes y luego presentarlas al centro de servicio del concilio local de manera oportuna.
- Los formularios de salud de BSA deben ser completados por todos los jóvenes y líderes adultos.

Youth Applications

When accepting youth applications, it's important to:

- Make sure all applications are completed in full, including the health history information on the back side.
- Collect the appropriate fees, including registration fees, charter fee, and *Boys' Life* subscription fees.
- Check applications for signatures of a parent and of the unit leader.

Adult Leader Applications

When accepting adult leader applications, it's important to:

- Make sure all applications are completed in full, including the names of references.
- Collect the appropriate fees.
- Make sure the Adult Applications are approved and signed by the committee chair and the chartered organization representative. The unit committee chair approves all applications except that of the chartered organization representative, which is approved by the head of the chartered organization.
- Include a copy of the Youth Protection Training Certificate.

Step 11: Successful Unit Meetings

HOLD THE FIRST UNIT MEETING

The unit committee, with the NUC serving as a mentor, helps plan and support the meeting. The presence of the NUC will provide support to the new leadership. The No. 2 reason boys leave Cub Scouting and Boy Scouting is unorganized leadership. NUC assistance with this meeting will help the unit committee make a good first impression. (See “Step 8: Unit Program Planning.”)

First Unit Meeting

BEFORE THE FIRST UNIT MEETING

The new-unit organizer should assist the new leaders in planning the first month of meetings using the age-appropriate unit meeting planning materials. The plan should make clear the responsibilities of each member of the team. The plan should include setup of the meeting room, necessary supplies or equipment, and starting times of each activity.

Be sure to assign someone responsibility for meeting with new youth and adults who did not attend the recruitment meeting, and have the necessary applications and forms, calendars, etc.

Ideally, have a run-through of the meeting so the unit leaders can become comfortable and tweak the plan as necessary.

Solicitudes para jóvenes

Al aceptar las solicitudes de los jóvenes, es muy importante:

- Asegurarse de que todas las solicitudes estén completas en su totalidad, incluida información de la historia de salud en el reverso.
- Recoger las cuotas adecuadas, incluidas las cuotas de registro, cuota de estatuto, y la cuota de suscripción a la revista Boys' Life.
- Verificar en las solicitudes las firmas de uno de los padres de familia y del líder de la unidad.

Solicitudes para líder adulto

Cuando acepte las solicitudes de los líderes adultos, es importante:

- Asegurarse de que todas las solicitudes estén completas en su totalidad, incluidos los nombres de referencia.
- Recoger las cuotas adecuadas.
- Asegurarse de que las Solicitudes para adulto sean aprobadas y firmadas por el presidente del comité y el representante de la organización autorizada. El presidente del comité de la unidad aprueba todas las solicitudes excepto las del representante de la organización autorizada, que son aprobadas por el director de la organización autorizada.
- Incluir una copia del Certificado de la capacitación sobre Protección Juvenil.

Paso 11: Juntas exitosas de la unidad

REALICE LA PRIMERA JUNTA DE LA UNIDAD

El comité de la unidad, con el CNU actuando como mentor, ayuda a planificar y apoya la junta. La presencia del CNU proporcionará apoyo a los nuevos líderes. La razón número 2 por la cual los niños dejan Cub Scouting y Boy Scouting es por un liderazgo desorganizado. La asistencia del CNU a esta junta ayudará al comité de la unidad a hacer una positiva primera impresión. (Ver “Paso 8: Planificación del programa de la unidad.”)

Primera junta de la unidad

ANTES DE LA PRIMERA JUNTA DE LA UNIDAD

El organizador de la nueva unidad debe ayudar a los nuevos líderes a planificar el primer mes de juntas, usando los materiales de planificación de junta de la unidad apropiados para la edad. El plan debe dejar claras las responsabilidades de cada miembro del equipo. El plan debe incluir organizar el local de juntas, materiales o equipos necesarios y los tiempos de inicio de cada actividad.

Asegúrese de asignar a alguien la responsabilidad de reunirse con jóvenes nuevos y adultos que no asistieron a la junta de reclutamiento, y tener las solicitudes y formularios necesarios, calendarios, etc.

Lo ideal es hacer un ensayo de la junta para que los líderes de la unidad se sientan cómodos y para ajustar el plan según sea necesario.

FIRST UNIT MEETING

The new unit conducts its first meeting as developed in the organization process.

The new-unit organizer and the new-unit commissioner should attend the first meeting to make sure the unit gets off to a good start.

Be sure the new leader is congratulated on the meeting and the next meeting is scheduled and planned.

Conduct a debriefing session with the unit leaders at the conclusion of the first meeting to review what they have learned and celebrate their success.

Assign a member of the organizing committee or district committee who is trained and has expertise in the annual program planning process. This person should set a date and time to hold the unit's annual program planning conference. Have the assigned person facilitate the unit's first annual program planning conference. Use online or DVD-based pack, troop, or crew program planning conference guides. When complete, ensure the unit committee prints and shares the annual plan with all of the unit's families. The plan should include a budget and calendar of events. Having an annual program plan and budget is a common element of high-performing units.

Step 12: Charter Presentations

PRESENTING THE CHARTER

The new-unit organizer and new-unit commissioner should present the first charter at a full gathering of the chartered organization. For instance, in a church they should present the charter before the full congregation; a service club should present it at a meeting of all of its members. This way, everyone will know that Scouting is a part of the organization's youth program and can share in the pride of ownership.

Youth members and unit leaders should participate in the ceremony as the charter is presented to the head of the chartered organization. Unit leaders and the unit committee may also be installed during this ceremony.

The charter certificate should be framed and appropriately displayed after the ceremony.

ADDITIONAL FOLLOW-UP

Once the unit has been organized, it will need ongoing service from the district. At this point, the new-unit commissioner should step in to give the unit the support it needs to deliver a quality program to a growing membership. The new-unit organizer must be sure the new unit is solidly under the care of a new-unit commissioner before the organizer leaves the unit.

New-unit organizers may want to attend youth meetings or committee meetings periodically just to see how things are going and to enjoy seeing youth and leaders grow in Scouting because of their efforts.

The trainer who helped in the orientation meeting and/or basic leader training should follow up to ensure leaders have an opportunity to attend other supplemental training provided by the district.

PRIMERA JUNTA DE LA UNIDAD

La nueva unidad realiza la primera junta como se desarrolla en el proceso de organización.

El organizador de la nueva unidad y el comisionado de la nueva unidad deben acudir a la primera junta para asegurarse de que ésta tenga un buen comienzo.

Asegúrese de que se felicite al nuevo líder en la junta y que se planifique y programe la próxima junta.

Realice una sesión de resumen con los líderes de la unidad al final de la primera junta para revisar lo que aprendieron y celebrar su éxito.

Asigne un miembro del comité organizador o del comité de distrito que esté capacitado y tenga experiencia en el proceso de planificación del programa anual. Esta persona debe fijar la fecha y hora para realizar la conferencia de planificación del programa anual de la unidad. Haga que la persona asignada facilite la primera conferencia de planificación del programa anual de la unidad. Use guías de conferencia de planificación del programa en línea o DVD para packs, tropas, o grupos. Cuando se complete, asegúrese de que el comité de la unidad imprima y comparta el plan anual con todas las familias de la unidad. El plan debe incluir un presupuesto y un calendario de eventos. Tener un plan de programa anual y un presupuesto es un elemento común de unidades de alto desempeño.

Paso 12: Presentación de los estatutos

PRESENTACIÓN DE LOS ESTATUTOS

El organizador de la nueva unidad y el comisionado de la nueva unidad deben presentar el primer estatuto en una junta de la organización autorizada con asistencia total. Por ejemplo, en una iglesia deben presentar el estatuto ante toda la congregación; en un club de servicio debe presentarlo en una junta con todos sus miembros. Así, todos sabrán que Scouting es parte del programa juvenil de la organización y pueden compartir el orgullo de pertenencia.

Los miembros jóvenes y los líderes de la unidad deben participar en la ceremonia cuando el estatuto es presentado al director de la organización autorizada. Los líderes de la unidad y el comité de la unidad también pueden asumir el cargo durante esa ceremonia.

El certificado de estatuto debe ser enmarcado y adecuadamente exhibido después de la ceremonia.

SEGUIMIENTO ADICIONAL

Una vez que la unidad esté organizada, necesitará servicio continuo por parte del distrito. En este momento, el comisionado de la nueva unidad debe intervenir para dar a la unidad el apoyo que necesita para entregar un programa de calidad a los miembros en aumento. El organizador de la nueva unidad debe estar seguro de que la nueva unidad está sólidamente bajo el cuidado de un comisionado de la nueva unidad antes de que el organizador deje la unidad.

Los organizadores de la nueva unidad pueden asistir periódicamente a las juntas juveniles o a las juntas del comité, sólo para ver cómo van las cosas y para disfrutar viendo crecer a los jóvenes y a los líderes en Scouting gracias a sus esfuerzos.

El instructor que ayudó en la junta de orientación o en la capacitación básica para el líder, debe dar seguimiento para asegurar que los líderes tengan una oportunidad de asistir a otras capacitaciones complementarias proporcionadas por el distrito.

Journey to Excellence

Journey to Excellence, the new performance recognition program, changes the basic way we measure and recognize success in the Boy Scouts of America by moving away from measuring process and moving to measuring performance. Below is specific information to help you understand the criteria and exactly what data will be used to determine the three levels of performance. In planning your strategy, once the new unit has renewed its character for one year, use those numbers to guide your performance-improvement goal planning. In each area, the pack, troop, or crew may qualify by meeting a specific standard or by showing measured improvement.

For more information on Journey to Excellence, go to www.scouting.org/volunteer. Look under QuickLinks.

The Journey to Excellence looks at up to 13 different areas—depending on the type of unit—to measure the success of the unit.

Same for All Units	Unique to Packs	Unique to Troops	Unique to Crews
Advancement	Day camp	Day camp	Superactivities
Retention	Resident camp	Long-term camping	Youth leadership
Membership	Pack meetings	Patrol method	Building Venturing
Trained leadership	Den meetings	Youth leadership	Activities
Leadership planning	Webelos-to-Scout transition	Courts of honor	
Outdoor activities	Building Cub Scouting	Webelos-to-Scout transition	
Parent meetings		Building Scouting	
Service projects			
Budget			
Re-register on time			
Annual assessment			

Scouting's Journey to Excellence 2017 Pack Performance Recognition Program									
Area	Objective	Standard	Score	Points	Weight	Score	Points	Weight	Score
1	Advancement: Increase the percentage of Cub Scouts earning new advancements.	At least 10% of Cub Scouts earned a new advancement in 2016.	100	100	100	100	100	100	100
2	Retention: Improve retention rate.	At least 90% of Cub Scouts remained in the pack for the year.	100	100	100	100	100	100	100
3	Membership: Increase membership.	At least 10% increase in membership in 2016.	100	100	100	100	100	100	100
4	Trained leadership: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
5	Leadership planning: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
6	Outdoor activities: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
7	Parent meetings: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
8	Service projects: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
9	Budget: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
10	Re-register on time: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
11	Annual assessment: Completion of this form.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100

Scouting's Journey to Excellence 2017 Troop Performance Recognition Program									
Area	Objective	Standard	Score	Points	Weight	Score	Points	Weight	Score
1	Advancement: Increase the percentage of Scouts earning new advancements.	At least 10% of Scouts earned a new advancement in 2016.	100	100	100	100	100	100	100
2	Retention: Improve retention rate.	At least 90% of Scouts remained in the troop for the year.	100	100	100	100	100	100	100
3	Membership: Increase membership.	At least 10% increase in membership in 2016.	100	100	100	100	100	100	100
4	Trained leadership: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
5	Leadership planning: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
6	Outdoor activities: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
7	Parent meetings: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
8	Service projects: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
9	Budget: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
10	Re-register on time: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
11	Annual assessment: Completion of this form.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100

Scouting's Journey to Excellence 2017 Crew Performance Recognition Program									
Area	Objective	Standard	Score	Points	Weight	Score	Points	Weight	Score
1	Advancement: Increase the percentage of Scouts earning new advancements.	At least 10% of Scouts earned a new advancement in 2016.	100	100	100	100	100	100	100
2	Retention: Improve retention rate.	At least 90% of Scouts remained in the crew for the year.	100	100	100	100	100	100	100
3	Membership: Increase membership.	At least 10% increase in membership in 2016.	100	100	100	100	100	100	100
4	Trained leadership: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
5	Leadership planning: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
6	Outdoor activities: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
7	Parent meetings: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
8	Service projects: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
9	Budget: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
10	Re-register on time: Meet or exceed a minimum of 10% of youth leaders with training.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100
11	Annual assessment: Completion of this form.	At least 10% of youth leaders completed training in 2016.	100	100	100	100	100	100	100

Unit Visit Tracking System 2.0

What is UVTS 2.0? It's an online method for commissioners to track information about contacts with units.

The Unit Visit Tracking System 2.0 had been enhanced for administrative commissioners to also be able to add unit visits.

How does UVTS 2.0 become available to commissioners? Anyone registered in PAS by the council in any commissioner position may use UVTS 2.0 from MyScouting. Commissioners must enter their member ID in My Profile for access to UVTS 2.0.

Does the council assign unit commissioners to units in ScoutNET? Effective with this new release, councils no longer assign unit commissioners to units in ScoutNET to provide UVTS 2.0 unit access. All that is required of the council is the registration of commissioners in approved positions.

What commissioners will have access to UVTS 2.0? Each commissioner is able to view unit visit reports entered for any unit in the organizational level of the commissioner's registration. For example, unit- and district-level commissioners may view the reports for units in their district. The council-level commissioners may view the reports for all units in every district.

What commissioners will be able to enter unit visit reports? Anyone in each council who holds a commissioner position will be able to enter a unit visit report for any unit within the organization level associated with the commissioner position. For example, unit- and district-level commissioners may enter reports for units in their district. The council-level commissioners may enter reports for all units in every district.

How do council staff members see the unit visit reports entered by commissioners?

Access to Unit Visit Tracking 2.0 is available through MyScouting for council professionals and authorized staff members. For instructions, read *Unit Visit Tracking 2.0: Assigning Read-Only Access to Council Staff* on the ScoutNET Support site Internet Unit Services (IUS) page or on the MyTraining page in the MyBSA Knowledge Base.

Does UVTS 2.0 have other new features? Yes. The Export Visits Summary lists each active traditional unit in the council or district and reports the number of unit visit reports entered for each unit. Each report now has more fields of data. The updated filter function allows for new sorting of visit reports. Persons who serve as administrative commissioners may enter Administrative Comments for any existing unit visit report in the council or district.

When should councils announce this enhancement of UVTS 2.0? Immediately. The changes are user friendly and will be evident to commissioners when they click Unit Visit Tracking 2.0. New online help is provided. The video available on the home page describes entering a unit visit report.

Sistema de seguimiento de visitas a la unidad (UVTS 2.0)

¿Qué es UVTS 2.0? Es un método en línea para que los comisionados rastreen información sobre contactos con unidades.

El Sistema de seguimiento de visitas a la unidad 2.0 se ha mejorado para que los comisionados administrativos también puedan agregar visitas de unidades.

¿Cómo se pone a disposición de los comisionados el UVTS 2.0? Cualquiera que esté registrado en PAS por el concilio en cualquier cargo como comisionado puede usar el UVTS 2.0 desde MyScouting. Los Comisionados deben ingresar su identificación de socio en Mi Perfil para acceder al UVTS 2.0.

¿El concilio asigna comisionados de unidad a unidades en ScoutNET? A partir de este nuevo lanzamiento, los concilios ya no asignan comisionados de unidad a unidades en ScoutNET para proporcionar el acceso a la unidad en UVTS 2.0. Todo lo que se requiere del concilio es el registro de comisionados en cargos aprobados.

¿Qué comisionados tendrán acceso al UVTS 2.0? Cada comisionado puede ver reportes de las visitas a la unidad ingresadas por cualquier unidad en el nivel organizacional del registro del comisionado. Por ejemplo, los comisionados a nivel de unidad y distrito pueden ver los reportes de las unidades en su distrito. Los comisionados a nivel de concilio pueden ver los reportes de todas las unidades en todos los distritos.

¿Qué comisionados pueden ingresar reportes de la visita de unidad? En cada concilio, cualquier que tenga un cargo de comisionado podrá ingresar reportes de la visita de unidad para cualquier unidad dentro del nivel de organización asociado con el cargo del comisionado. Por ejemplo, los comisionados a nivel de unidad y distrito pueden ingresar reportes para unidades en su distrito. Los comisionados a nivel de concilio pueden ingresar reportes de todas las unidades en todos los distritos.

¿Cómo ven los miembros del personal del concilio los reportes de visita de unidad ingresados por los comisionados? El acceso al Sistema de seguimiento de visitas a la unidad 2.0 está disponible a través de MyScouting para profesionales del concilio y miembros del personal autorizados. Para obtener instrucciones, lea *Sistema de seguimiento de visitas a la unidad 2.0: Asignación de acceso de sólo lectura al personal del concilio* en el sitio de Apoyo ScoutNET en la página de Internet Unit Services (IUS) o en la página de MyTraining en Knowledge Base de MyBSA.

¿UVTS 2.0 tiene otras características nuevas? Sí. El Resumen de exportación de visitas enumera cada unidad activa tradicional en el concilio o distrito e informa el número de visitas ingresadas por cada unidad. Ahora cada reporte tiene más campos de datos. La función actualizada de filtro permite nuevas clasificaciones de reportes de visita. Las personas que sirven como comisionados administrativos pueden escribir Comentarios administrativos en cualquier reporte de visita de unidad existente en el concilio o distrito.

¿Cuándo deben los concilios anunciar esta mejora del UVTS 2.0? Inmediatamente. Los cambios son fáciles de usar y serán evidentes para los comisionados cuando hagan clic en Sistema de seguimiento de visitas a la unidad 2.0. Se proporciona ayuda nueva en línea. El video disponible en la página de inicio describe cómo entrar a un reporte de visita de unidad.

Commissioner New-Unit Service Plan

The new unit needs extra attention in these first critical months. The annual service plan is geared to units of longer tenure.

The new-unit commissioner combines the annual service plan and the new-unit service plan when providing service to that unit.

The annual service plan can be found in the *Fieldbook for Unit Commissioners* and the *Council Commissioner's Manual*.

New-Unit Service Plan

Follow this new-unit service plan in addition to the annual service plan in the *Fieldbook for Unit Commissioners*.

Pre-charter unit organization. Help unit leaders set a vision for unit success, goal planning, and program planning consistent with the Journey to Excellence requirements. Encourage the key leadership to visit a well-run unit to capture the vision of success.

With the new-unit organizer, present the charter at a meeting of the chartered organization.

Attend Unit Key 3 meetings monthly (COR, CC, UL, plus NUC) **as an adviser.**

Visit unit more than once a month. A unit Key 3 meeting counts as one of the visits.

Encourage a unitwide communication system. Communication takes many forms: newsletter, phone tree, email, website, Yahoo group, etc.

Ensure that a monthly program, unit budget plan, and a leadership succession plan are in place and on track. These items are critical for unit success. Encourage long-range planning for a positive experience for all.

Support systems that will ensure a well-organized unit. Monthly unit Key 3 meetings, monthly committee and leader's meetings, regular parent's meetings, communication plan.

Encourage unit Key 3 training. Encourage them to take Scouting and Leader Specific Training for their position. Be sure the unit Key 3 is aware of training opportunities and encourage all other adults to get trained. Through the district commissioner, enlist the help of the training team to bring training to the unit if necessary.

Help unit leaders get additional training as needed. Through the district commissioner, request specialized training as needed. Topics might include recruiting youth members, information on Friends of Scouting, advancement, etc. While it is the responsibility of the district committee, it may be necessary to conduct sections of this yourself at a unit committee meeting.

Encourage participation in district activities. Encourage attendance at roundtable, district activities, and camping opportunities. Use the district/council calendar when helping the unit Key 3 schedule unit meetings and events.

Plan de servicio del comisionado para nueva unidad

En estos críticos primeros meses, la nueva unidad necesita atención adicional. El plan de servicio anual está orientado a unidades con más antigüedad.

El comisionado de la nueva unidad combina el plan de servicio anual y el plan de servicio de la nueva unidad cuando se proporciona un servicio a esa unidad.

El plan de servicio anual puede encontrarse en el libro *Fieldbook for Unit Commissioners y el Council Commissioner's Manual*.

Plan de servicio para nueva unidad

Siga este plan de servicio para la nueva unidad además del plan de servicio anual en el libro *Fieldbook for Unit Commissioners*.

Organización de la unidad antes de los estatutos. Ayude a los líderes de unidad a establecer una visión para el éxito de la unidad, a planificar objetivos y a planificar el programa consistente con los requisitos de Journey to Excellence. Anime a los líderes clave a que visiten una unidad bien organizada para capturar la visión del éxito.

Con el organizador de la nueva unidad, presente el estatuto en una junta de la organización autorizada.

Asista a las juntas mensuales de la Unidad Clave 3 (ROA, CC, LU, además de CNU) como asesor.

Visite la unidad más de una vez al mes. Una junta de la unidad Clave 3 cuenta como una de las visitas.

Fomente un sistema de comunicación entre toda la unidad. La comunicación puede ser de muchas formas: boletín informativo, cadena telefónica, correo electrónico, sitios web y grupos de Yahoo.

Asegúrese de que el programa mensual, el presupuesto de la unidad y el plan de sucesión de liderazgo estén planificados y en marcha. Estos puntos son críticos para el éxito de la unidad. Fomente una planificación de largo alcance para lograr una experiencia positiva para todos.

Sistemas de apoyo que aseguren una unidad bien organizada. Las juntas mensuales de la unidad Clave 3, juntas mensuales del comité y de líderes, juntas regulares de padres de familia, plan de comunicación.

Fomente la capacitación de la unidad Clave 3. Anímelos a tomar los cursos Esto es Scouting y Capacitación específica para líder según su cargo antes de su primera junta. Asegúrese de que la unidad Clave 3 esté enterado de las oportunidades de capacitación. A través del comisionado del distrito, consiga la ayuda del equipo de capacitación para brindar capacitación a la unidad, si es necesario.

Ayude a los líderes de la unidad a obtener capacitación adicional cuando sea necesario. A través del comisionado del distrito, solicite capacitación específica cuando sea necesario. Los temas pueden incluir reclutar miembros jóvenes, información sobre Friends of Scouting, avance, etc. Aunque es la responsabilidad del comité de distrito, puede que sea necesario que usted mismo conduzca secciones de esta capacitación en una junta del comité de unidad.

Fomente la participación en las actividades de distrito. Fomente la asistencia a la mesa redonda, actividades del distrito y oportunidades de campamento. Tenga en cuenta el calendario del distrito/concilio cuando ayude a la unidad Clave 3 a programar juntas de la unidad y eventos.

First recharter. The unit Key 3 and the NUC will work together through the recharter process. In accordance with Journey to Excellence, the unit self-assessment form will be completed and new goals set for the coming year. The NUC will present the charter at a meeting of the chartered organization. (See Appendixes 5, 6, 7, 8, 16, 17, 19, and 21.)

Second recharter. The NUC will guide the unit Key 3 through the recharter process, assisting where needed. In accordance with Journey to Excellence, the unit self-assessment form will be completed and new goals set for the coming year. The NUC will present the charter at a meeting of the chartered organization. (See Appendixes 5, 6, 7, 8, 16, 17, 19, and 21.)

Host a celebration. At this time, the unit is no longer considered “new.” There should be recognition of this accomplishment. Included in the celebration should be the new-unit organizer, the NUC, and all members of the unit.

At this point, the new-unit commissioner in conjunction with the unit Key 3 should assess where the unit is based on the initial goals for the unit and Journey to Excellence. If they agree that the unit is self-sustaining, the NUC is assigned to another new unit and is replaced with a UC specializing in tenured units. A unit commissioner specializing in tenured units will meet less often with the newly tenured unit and, because he/she is assigned to more than one unit at a time, will bring different perspectives to the unit.

How to Start a New Unit

Fill out three forms! (See Appendix 15.)

Comienza la junta de la unidad Clave 3. La unidad Clave 3 (ROA, líder de la unidad y presidente del comité) se reunirá una vez al mes para garantizar una operación exitosa de la unidad. El comisionado de la nueva unidad se reúne con ellos para asesorarlos y guiarlos en su camino a convertirse en una unidad de alto desempeño. La revisión del programa mensual, presupuesto, avance, actividades de la unidad, capacitación, liderazgo, progreso de Journey to Excellence y renovación de estatutos son temas posibles para la junta. Es el momento para que la unidad Clave 3 aprenda cómo reconocer señales de advertencia anticipadamente y a trabajar juntos hacia el éxito continuo de la unidad.

Primera renovación. La unidad Clave 3 y el CNU trabajarán juntos durante el proceso de renovación. De acuerdo con el programa Journey to Excellence, el formulario de autoevaluación de la unidad será completado y se fijarán nuevos objetivos para el año próximo. El CNU presentará el estatuto en una junta de la organización autorizada. (Ver Anexos 5, 6, 7, 8, 16, 17, 19 y 21.)

Segunda renovación. El CNU guiará a la unidad Clave 3 durante el proceso de renovación, ayudando donde sea necesario. De acuerdo al programa Journey to Excellence, se completará el formulario de autoevaluación de la unidad y se fijarán nuevos objetivos para el año próximo. El CNU presentará el estatuto en una junta de la organización autorizada. (Ver Anexos 5, 6, 7, 8, 16, 17, 19 y 21.)

Organice una celebración. En este momento, la unidad ya no se considera “nueva”. Deberá brindarse un reconocimiento por este logro. En la celebración deberán estar incluidos el organizador de la nueva unidad, el CNU y todos los miembros de la unidad.

En este momento, el comisionado de la nueva unidad en conjunto con la unidad Clave 3 deberá evaluar dónde se encuentra la unidad con respecto a los objetivos iniciales y el Journey to Excellence. Si están de acuerdo en que la unidad es autosuficiente, se asigna el CNU a otra nueva unidad y es reemplazado con un CU especializado en unidades permanentes. Un comisionado de unidad especializado en unidades permanentes se reunirá con menos frecuencia con la nueva unidad permanente y, como él/ella tiene asignada más de una unidad al mismo tiempo, le dará diferentes perspectivas.

Cómo empezar una nueva unidad

¡Llene estos tres formularios! (Ver Anexo 15.)

The image displays three application forms from the Boy Scouts of America. The first form on the left is titled 'NEW-UNIT APPLICATION' and includes sections for 'Purpose of the Boy Scouts of America', 'Pack', 'Varsity', and 'Venturing'. The middle form is titled 'BOY SCOUTS OF AMERICA SOLICITUD PARA ADULTOS' and includes sections for 'El liderazgo de la unidad', 'El programa de la unidad', and 'El equipo de la unidad'. The right form is titled 'BOY SCOUTS OF AMERICA SOLICITUD PARA JÓVENES' and includes sections for 'Pack Scouting', 'Varsity Scouting', and 'Venturing Scouting'. Each form features the Boy Scouts of America logo and a fleur-de-lis symbol.

Appendixes

1. Council Market Analysis
2. Objectives Progress Report
3. District Totals Report
4. Annual Charter Agreement
5. Guidelines for Unit Self-Assessment
6. Pack Unit Self-Assessment
7. Troop/Team Self-Assessment
8. Crew/Ship Self-Assessment
9. New-Unit Service Plan
10. New-Unit Application
11. Founder's Bar
12. William D. Boyce New-Unit Organizer Award
13. Commissioner Award of Excellence in Unit Service Progress Card
14. BeAScout
15. Twelve Steps of Organizing a New Unit
16. Unregistered Unit Report
17. Membership Inventory
18. What Makes a Trained Leader?
19. Charter Renewal Overflow Page
20. District New-Unit Chart
21. Transfer Form (Youth Member)
22. National Chartered Organizations List
23. Memorandum of Understanding

Anexos

1. Análisis de mercado del concilio
2. Reporte de progreso de objetivos
3. Reporte de totales de distrito
4. Acuerdo anual de estatutos
5. Lineamientos para la autoevaluación de la unidad
6. Autoevaluación de la unidad pack
7. Autoevaluación de tropa/equipo
8. Autoevaluación del grupo/buque
9. Plan de servicio para la nueva unidad
10. Solicitud para la nueva unidad
11. Barra de fundador
12. Premio Organizador de nueva unidad William D. Boyce
13. Tarjeta de progreso para el Premio de excelencia por servicio a la unidad para comisionado
14. BeAScout
15. Doce pasos para organizar una nueva unidad
16. Reporte de unidad no registrada
17. Inventario de socios
18. ¿Qué constituye ser un líder capacitado?
19. Página de flujo de renovación de estatuto
20. Tabla de distrito de la nueva unidad
21. Formulario de transferencia (miembro joven)
22. Lista nacional de las organizaciones autorizadas
23. Memorándum de entendimiento

Por el momento, parte del contenido de los Anexos sólo está disponible en inglés. Esto incluye cierta información a través de los enlaces en línea.



2010 Council Market Analysis

~ ~ ~

Frequently Asked Questions

Innovation
&
Research
Boy Scouts of America

The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Scout Law.





2010 Council Market Analysis

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Frequently Asked Questions

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The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Scout Law.



Appendix 2

Report: 118 v6.07.2
Date: 03/17/2011
Time: 14:02:53

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Objectives Progress Report December 31, 2010 (03/17/2011)

--- Selected Options ---

Organizations: All

Stop Level District

	Last		Youth		Yr End Goal	Units/Groups			Quality Units		
	Yr. End	Last Yr	Actual	Goal		Last Yr	Actual	Goal	Last Yr	YTD	Goal
Boy Scouts of Amer.											
Tiger Cubs	659	659	749	0	0						
Cub Scouts	1409	1409	1845	0	0	87	86	0	66	70	0
Webelos	1130	1130	1414	0	0						
Lone Cubs	0	0	0	0	0	0	0	0	0	0	0
Total Cub Scouting	3198	3198	4008	0	0	87	86	0	66	70	0
Boy Scouts	1406	1406	1410	0	0	73	72	0	59	65	0
Lone Scouts	0	0	0	0	0	0	0	0	0	0	0
Varsity Scouts	0	0	0	0	0	0	0	0	0	0	0
Total Boy Scouting	1406	1406	1410	0	0	73	72	0	59	65	0
Venturers	498	498	592	0	0	24	28	0	14	11	0
Sea Scouts	2	2	2	0	0	1	1	0	1	1	0
Total Venturing	500	500	594	0	0	25	29	0	15	12	0
Total Traditional	5104	5104	6012	0	0	185	187	0	140	147	0
Learning For Life											
LFL Elementary	801	801	698	0	0	4	5	0	2	5	0
LFL Junior High	435	435	257	0	0	4	3	0	3	3	0
LFL High School	224	224	521	0	0	2	2	0	1	2	0
LFL Explorers	561	561	587	0	0	31	32	0	21	25	0
LFL Special Needs	0	0	0	0	0	0	0	0	0	0	0
Total LFL	2021	2021	2063	0	0	41	42	0	27	35	0
TOTAL	7125	7125	8075	0	0	226	229	0	167	182	0
Rechartered Units YTD		145	128	0		Total Unit Commissioners			81	80	0
Groups/Posts Renewed YTD		26	22	0		Top Leaders Trained			84	75	0
Total Youth Population		63317	63047			Youth Boys' Life Subs			1951	2116	0
Total Youth Density		11.25	12.81			Quality Units % of Total			77.78	79.46	
Tot Dist Committee Mbrs		215	240	0		On-time Units/Groups YTD			120	121	0
		TYP	Density						TYP	Density	
Total BSA Density		63047	9.54								
Tiger Cub Density		4581	16.35			Cub Scout Program Density			22896	17.51	
Cub Scout Density		9126	20.22			Boy Scout Density			13441	10.49	
Webelos Scout Density		9189	15.39			Venturing Density			26710	2.22	

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Report: 118 v6.07.2
 Date: 03/17/2011
 Time: 14:02:53

Objectives Progress Report
 December 31, 2010 (03/17/2011)

Page 1 of 9

--- Selected Options ---

Organizations: All
 Stop Level District

	Youth				Units/Groups				Quality Units		
	Last Yr. End	Last Yr	Actual	Goal	Yr End Goal	Last Yr	Actual	Goal	Last Yr	YTD	Goal
Boy Scouts of Amer.											
Tiger Cubs	659	659	749	0	0						
Cub Scouts	1409	1409	1845	0	0	87	86	0	66	70	0
Webelos	1130	1130	1414	0	0						
Lone Cubs	0	0	0	0	0	0	0	0	0	0	0
Total Cub Scouting	3198	3198	4008	0	0	87	86	0	66	70	0
Boy Scouts	1406	1406	1410	0	0	73	72	0	59	65	0
Lone Scouts	0	0	0	0	0	0	0	0	0	0	0
Varsity Scouts	0	0	0	0	0	0	0	0	0	0	0
Total Boy Scouting	1406	1406	1410	0	0	73	72	0	59	65	0
Venturers	498	498	592	0	0	24	28	0	14	11	0
Sea Scouts	2	2	2	0	0	1	1	0	1	1	0
Total Venturing	500	500	594	0	0	25	29	0	15	12	0
Total Traditional	5104	5104	6012	0	0	185	187	0	140	147	0
Learning For Life											
LFL Elementary	801	801	698	0	0	4	5	0	2	5	0
LFL Junior High	435	435	257	0	0	4	3	0	3	3	0
LFL High School	224	224	521	0	0	2	2	0	1	2	0
LFL Explorers	561	561	587	0	0	31	32	0	21	25	0
LFL Special Needs	0	0	0	0	0	0	0	0	0	0	0
Total LFL	2021	2021	2063	0	0	41	42	0	27	35	0
TOTAL	7125	7125	8075	0	0	226	229	0	167	182	0
Rechartered Units YTD		145	128	0		Total Unit Commissioners			81	80	0
Groups/Posts Renewed YTD		26	22	0		Top Leaders Trained			84	75	0
Total Youth Population		63317	63047			Youth Boys' Life Subs			1951	2116	0
Total Youth Density		11.25	12.81			Quality Units % of Total			77.78	79.46	
Tot Dist Committee Mbrs		215	240	0		On-time Units/Groups YTD			120	121	0
		TYP	Density						TYP	Density	
Total BSA Density		63047	9.54								
Tiger Cub Density		4581	16.35			Cub Scout Program Density			22896	17.51	
Cub Scout Density		9126	20.22			Boy Scout Density			13441	10.49	
Webelos Scout Density		9189	15.39			Venturing Density			26710	2.22	

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Appendix 3

Report: 0119 v6.00
Date: 03/15/2011
Time: 12:34:10

District Totals Report
March 15, 2011 (03/15/2011)

Page 1 of 13

--- Selected Options ---

Organizations: All
Stop Level: District
Summary Only: No
Cub Scouts Only: No

1

	Youth			Adults			Boys' Life			On-Time		Qual Unit		100% BL		Ldr Trn		Units	
	Last Year	Last Mo.	This Mo.	Last Year	Last Mo.	This Mo.	Last Year	Last Mo.	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.
Boy Scouts of Amer.																			
Tiger Cubs	411	394	359	46	47	41	153	144	135										
Cub Scouts	847	871	715	485	483	413	272	318	268	47	48	51	1	18	16	30	30	65	59
Webelos	529	677	533	64	65	55	177	214	172										
Lone Cubs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Cub Scouting	1787	1942	1607	595	595	509	602	676	575	47	48	51	1	18	16	30	30	65	59
Boy Scouts	1034	1047	962	831	809	749	493	499	482	57	63	58	2	31	25	35	30	75	71
Lone Scouts	3	0	0	1	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Varsity Scouts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Boy Scouting	1037	1047	962	832	809	749	495	499	482	57	63	58	2	31	25	35	30	75	71
Venturers	117	173	16	46	47	8	0	0	0	6	3	2	1	0	0	2	0	11	4
Sea Scouts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Venturing	117	173	16	46	47	8	0	0	0	6	3	2	1	0	0	2	0	11	4
Non-Units	0	0	0	84	65	69	4	2	2	0	0	0	0	0	0	0	0	0	0
Total Traditional	2941	3162	2585	1557	1516	1335	1101	1177	1059	110	114	111	4	49	41	67	60	151	134
Learning For Life																			
LFL Elementary	157	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
LFL Junior High	75	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
LFL High School	768	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0
LFL Explorers	10	24	24	3	3	3	0	0	0	0	0	0	0	0	0	0	0	1	1
LFL Special Needs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total LFL	1010	24	24	16	3	3	0	0	0	0	0	0	0	0	0	0	0	9	1
TOTAL	3951	3186	2609	1573	1519	1338	1101	1177	1059	110	114	111	4	49	41	67	60	160	135

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Report: 0119 v6.00
 Date: 03/15/2011
 Time: 12:34:10

District Totals Report
 March 15, 2011 (03/15/2011)

Page 1 of 13

--- Selected Options ---

Organizations: All
 Stop Level: District
 Summary Only: No
 Cub Scouts Only: No

1

	Youth			Adults			Boys' Life			On-Time		Qual Unit		100% BL		Ldr Trn		Units	
	Last Year	Last Mo.	This Mo.	Last Year	Last Mo.	This Mo.	Last Year	Last Mo.	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.	Last Year	This Mo.
Boy Scouts of Amer.																			
Tiger Cubs	411	394	359	46	47	41	153	144	135										
Cub Scouts	847	871	715	485	483	413	272	318	268	47	48	51	1	18	16	30	30	65	59
Webelos	529	677	533	64	65	55	177	214	172										
Lone Cubs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Cub Scouting	1787	1942	1607	595	595	509	602	676	575	47	48	51	1	18	16	30	30	65	59
Boy Scouts	1034	1047	962	831	809	749	493	499	482	57	63	58	2	31	25	35	30	75	71
Lone Scouts	3	0	0	1	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Varsity Scouts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Boy Scouting	1037	1047	962	832	809	749	495	499	482	57	63	58	2	31	25	35	30	75	71
Venturers	117	173	16	46	47	8	0	0	0	6	3	2	1	0	0	2	0	11	4
Sea Scouts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Venturing	117	173	16	46	47	8	0	0	0	6	3	2	1	0	0	2	0	11	4
Non-Units	0	0	0	84	65	69	4	2	2	0	0	0	0	0	0	0	0	0	0
Total Traditional	2941	3162	2585	1557	1516	1335	1101	1177	1059	110	114	111	4	49	41	67	60	151	134
Learning For Life																			
LFL Elementary	157	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
LFL Junior High	75	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
LFL High School	768	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0
LFL Explorers	10	24	24	3	3	3	0	0	0	0	0	0	0	0	0	0	0	1	1
LFL Special Needs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total LFL	1010	24	24	16	3	3	0	0	0	0	0	0	0	0	0	0	0	9	1
TOTAL	3951	3186	2609	1573	1519	1338	1101	1177	1059	110	114	111	4	49	41	67	60	160	135

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THE ANNUAL CHARTER AGREEMENT BETWEEN:

_____ and the _____ Council, BSA
Name of organization

☐ Pack ☐ Troop ☐ Team ☐ Crew ☐ Ship No. _____

The Boy Scouts of America is an educational resource program. It charters community or religious organizations or groups to use Scouting as part of their service to their own members, as well as the community at large.

The BSA local council provides the support service necessary to help the chartered organization succeed in their use of the program. The responsibilities of both the BSA local council and the chartered group are described below.

The chartered organization agrees to

- Conduct the Scouting program according to its own policies and guidelines as well as those of the Boy Scouts of America.
- Include Scouting as part of its overall program for youth and families. Consider organizing a program to meet the developmental needs for every age level served.
- Appoint a chartered organization representative who is a member of the organization and will coordinate all unit operations within it. He or she will represent the organization to the Scouting district and serve as a voting member of the local council. **(The chartered organization head or chartered organization representative must approve all leader applications and verify that personal references and any previous experience working with youth in other organizations have been checked before submitting the application to the local council.)**
- Select a unit committee of parents and members of the chartered organization (minimum of three) who will screen and select unit leaders who meet the organization's standards as well as the leadership standards of the BSA. **(The committee chair must sign all leadership applications before submitting them to the chartered organization for approval.)**
- Provide adequate facilities for the Scouting unit(s) to meet on a regular schedule with time and place reserved.
- Encourage the unit to participate in outdoor experiences, which are vital elements of Scouting.

The council agrees to

- Respect the aims and objectives of the organization and offer the resources of Scouting to help in meeting those objectives.
- Make available year-round training, service, and program resources to the organization and its unit(s).
- Make available training and support for the chartered organization representative as the primary communication link between the organization and the BSA.
- Make available techniques and methods for selecting quality unit leaders.
- Provide primary general liability insurance to cover the chartered organization, its board, officers, chartered organization representative, employees and volunteers currently registered with Boy Scouts of America. Coverage is provided with respect to the claims arising out of an official Scouting activity with the exception that the coverage is excess over any insurance which may be available to the volunteer for loss arising from the ownership, maintenance, or use of a motor vehicle or watercraft. This insurance is only available while the vehicle or watercraft is in the actual use of a Scouting unit and being used for an official Scouting activity.
- The insurance provided unregistered Scouting volunteers through the BSA general liability insurance program is excess over any other insurance the volunteer might have to his or her benefit, usually a homeowner's, personal liability, or auto liability insurance.
- Provide camping facilities, a service center, and a full-time professional staff to assist the organization in every way possible.

Signed _____
For the chartered organization

Signed _____
For the BSA local council

Date _____

See other side for discussion guide.

Goldenrod — Chartered organization; White — Council

120M1010



BOY SCOUTS OF AMERICA®

524-182
2010 Printing

ACUERDO ANUAL PARA OBTENCIÓN DE ESTATUTOS ENTRE:

_____, y el Concilio _____, BSA
Nombre de la organización

☐ Pack ☐ Tropa ☐ Equipo ☐ Grupo ☐ Tripulación ☐ Número _____

La organización Boy Scouts of America es un programa de apoyo educativo. Autoriza a las organizaciones comunitarias o religiosas o a grupos a que usen el programa Scouting como parte de su servicio para sus propios miembros, así como para toda la comunidad en general.

El concilio local BSA ofrece el servicio de apoyo necesario para ayudar a la organización autorizada a tener éxito en el uso del programa. Las responsabilidades tanto del concilio local BSA y el grupo autorizado se describen a continuación.

La organización autorizada acepta

- Llevar a cabo el programa Scouting de acuerdo a sus propias políticas y lineamientos así como aquellos de la organización Boy Scouts of America
- Incluir el programa Scouting como parte de su programa global para jóvenes y familias. Considerar organizar un programa para cubrir las necesidades de desarrollo para cada rango de edad al que se da servicio.
- Designar un representante de la organización autorizada que sea miembro de la misma y que coordine todas las operaciones de la unidad que en ella se lleven a cabo. Él o ella representará a la organización ante el distrito Scouting y fungirá como miembro con derecho a voto del concilio local. **(El jefe o representante de la organización autorizada debe aprobar todas las solicitudes de líderes antes de presentarlas al concilio local).**
- Seleccionar un comité de unidad de padres de familia y miembros de la organización autorizada (mínimo tres) quienes investigarán y seleccionarán a los líderes de unidad que cumplan con las normas de la organización así como también con las normas de liderazgo de BSA. **(El presidente del comité deberá firmar todas las solicitudes de liderazgo antes de presentarlas a la organización autorizada para su aprobación).**
- Proporcionar instalaciones adecuadas para la(s) unidad(es) Scouting para reunirse rutinariamente con un lugar y horario reservado.
- Alentar a la unidad para que participe en experiencias al aire libre, que son elementos vitales de Scouting.

El concilio acepta

- Respetar las metas y los objetivos de la organización y ofrecer los recursos del programa Scouting para ayudar a lograr tales objetivos.
- Ofrecer a la organización y a su(s) unidad(es) capacitación, servicio y recursos para el programa durante todo el año.
- Proporcionar capacitación y apoyo al representante de la organización autorizada como vínculo principal de comunicación entre la organización y BSA.
- Proporcionar técnicas y métodos para seleccionar a líderes de unidad de calidad y después compartir el proceso de aprobación de sus líderes. **(El ejecutivo Scout o persona designada debe aprobar todas las solicitudes para líder.)**
- Proporcionar un seguro de responsabilidad civil primaria para cubrir a la organización autorizada, a su consejo, a los funcionarios, al representante de la organización autorizada, a los empleados y voluntarios registrados actualmente en Boy Scouts of America. La cobertura se proporciona en lo que concierne a demandas que surjan de una actividad Scouting oficial a excepción de que la cobertura sea excedente sobre un seguro que esté disponible para el voluntario por pérdida ocurrida de la propiedad, mantenimiento o uso de un vehículo o embarcación. Este seguro sólo está disponible mientras el vehículo o embarcación esté en uso de una unidad Scouting y esté siendo utilizado para un propósito Scouting.
- El seguro proporcionado a voluntarios Scouting no registrados a través del programa de seguro de responsabilidad civil general es excedente sobre cualquier otro seguro que el voluntario pueda tener para su beneficio, normalmente una póliza de propietario, responsabilidad civil o responsabilidad vehicular.
- Proporcionar instalaciones para campamentos, un centro de servicio y personal profesional de tiempo completo para ayudar a la organización en todas las formas posibles.

Firmado _____
Por la organización autorizada

Firmado _____
Por el concilio BSA

Fecha _____

Al dorso se encuentra la lista de temas a tratar
Copia amarilla para la organización autorizada; copia blanca para el concilio



Chartered Organization Discussion Between the Executive Officer and the Professional Scouter

The discussion between the professional Scouter and the executive officer of a chartered organization is an opportunity that should not be delegated to anyone else. This annual visit should be scheduled at least 90 days prior to the renewal date of the unit's charter. If problems in rechartering the unit are anticipated or there is significant corrective action to be taken, the discussion should be held early enough to allow time to take positive corrective action before the renewal deadline.

The meeting must be a face-to-face discussion, since the concept of working together is central to our mutual long-term success. Have a video player available to view the *Scouting: It Works for Your Youth* DVD, No. 522-915.

Agenda

1. **Review the brochure *Scouting: It Works for Your Youth*, No. 04-512A, together.**
Discuss how the chartered organization and the local council are working together.
2. **Review highlights or concerns.**
 - a. The chartered organization representative
 - Is the chartered organization representative carrying out his or her function well?
 - b. Quality unit leadership
 - What is the training status of the unit leaders?
 - Is two-deep leadership in place?
 - If there are vacancies, the head of the chartered organization will need to approve quality leadership to fill them, including the verification of references.
 - c. Unit committee
 - Is it meeting regularly?
 - Is the committee functioning well?
 - d. Unit program
 - Is the unit a Centennial Quality Unit?
 - Discuss advancement, membership, summer activities, and *Boys' Life* magazine subscriptions.
 - e. Chartered organization's mission
 - Does the unit support the aims and mission of the chartered organization?
 - Is there a need for an additional new unit in the chartered organization?
 - f. Charter review process
 - Review charter renewal meeting agenda and charter presentation ceremony and set tentative dates.

See other side for charter agreement.

Temas a tratar entre el director general de la organización autorizada y el Scouter profesional

La comunicación entre el Scouter profesional y el director general de la organización autorizada es una oportunidad que no debe ser delegada a nadie más. Esta visita anual debe programarse por lo menos 90 días antes de la fecha de renovación de los estatutos de la unidad. Si se prevén problemas para volver a conceder los estatutos a la unidad o si existe una acción correctiva importante que deba llevarse a cabo, esta reunión debe realizarse pronto para dar tiempo a que se haga una corrección positiva antes de la fecha límite de renovación.

La reunión debe ser una comunicación frente a frente, ya que el concepto de trabajar juntos es vital para nuestro éxito mutuo a largo plazo. Debe haber reproductor de video disponible para ver el video Scouting: *It Works for Your Youth* (522-915).

Agenda

1. Repasar juntos el folleto *Scouting: It Works for Your Youth* (04-512A).

Hablar sobre cómo la organización autorizada y el concilio local trabajan juntos.

2. Revisar los temas importantes o inquietudes.

- a. El representante de la organización autorizada
 - ¿Está realizando bien su función el representante de la organización autorizada?
- b. Calidad del liderazgo de la unidad
 - ¿Cuál es el estado de capacitación de los líderes de unidad?
 - ¿Está establecido el liderazgo dos a cargo?
 - Si existen vacantes, el jefe de la organización autorizada necesitará aprobar a los líderes de calidad para que las cubran.
- c. Comité de la unidad
 - ¿Se está reuniendo con regularidad?
 - ¿Está funcionando bien el comité?
- d. Programa de la unidad
 - ¿Es la unidad una unidad con rango Centennial Quality?
 - Tratar los temas sobre avance, membresía, actividades de verano y suscripciones a la revista *Boys' Life*.
- e. Misión de la organización autorizada.
 - ¿Apoya la unidad las metas y misión de la organización autorizada?
 - ¿Hay necesidad de crear una nueva unidad adicional en la organización autorizada?
- f. Proceso de revisión de estatutos
 - Revisar la agenda de la junta de renovación de estatutos y la ceremonia de presentación de estatutos y establecer fechas tentativas.

Al dorso se encuentra el acuerdo.

Guidelines for Unit Self-Assessment and Action Planning Meeting

(To Be Conducted Semiannually)

Present at Meeting: Unit Key 3 (Unit Leader, Unit Committee Chair, Chartered Organization Representative), Unit Commissioner, and District Executive

Purpose of meeting (Use as the agenda for the meeting.):

- To evaluate the unit's progress toward achieving the Journey to Excellence Performance Recognition Award
- To review the unit's goals, successes, and vision for the coming year, including a succession plan for future unit leadership
- To identify any areas of improvement—leadership, program, membership, youth and unit retention
- To determine any specific actions needed to be taken to assist with unit improvements and determine who will follow up on those actions
- To schedule any necessary follow-up to monitor progress

When to conduct meeting (semiannually):

- After the unit commissioner has visited the unit for the first time and six months prior to the annual charter renewal
- To review strengths and areas of improvement to help provide direction for needed support
- As needed when a problem arises
- When unit leadership changes

How should the arrangements for this meeting be made?

- The unit commissioner speaks to the unit leader during the first unit visit to schedule the meeting date, time, and location.
- The dialog should include:
 - Approaching the unit leader after the meeting and requesting that a second meeting be set up with the unit leader, the unit committee chair, and the chartered organization representative
 - Setting the meeting, preferably at the leader's or the chair's home
 - Asking them to complete the unit self-assessment form prior to the meeting
 - Letting them know the visit will include a discussion of the self-assessment form and how the goals and vision of their unit's program can be supported

Lineamientos para la autoevaluación de la unidad y junta de planificación de acción

(Para realizarlo semestralmente)

Presentes en la junta: Unidad Clave 3 (líder de la unidad, jefe del comité de la unidad, representante de la organización autorizada), comisionado de la unidad, y ejecutivo de distrito.

Objetivo de la Junta (Utilice como programa para la junta.):

- Evaluar el progreso de la unidad hacia el logro del Premio de reconocimiento Desempeño del Journey to Excellence.
- Revisar los objetivos de la unidad, éxitos y visiones para el año que viene, incluyendo un plan de sucesión para los líderes de la futura unidad.
- Identificar cualquier área de mejora: liderazgo, programa, membresía, jóvenes y retención de la unidad.
- Determinar acciones específicas que necesiten llevarse a cabo para ayudar con las mejoras de la unidad y determinar quién dará seguimiento a esas acciones.
- Programar cualquier seguimiento necesario para vigilar el progreso.

Cuándo conducir la junta (semestralmente):

- Después de que el comisionado de la unidad visite la unidad por primera vez y seis meses antes de la renovación anual de estatutos.
- Para revisar puntos fuertes y áreas de mejoramiento para ayudar a proporcionar dirección al apoyo que se necesita.
- Cuando se necesite al surgir un problema.
- Cuando cambie el liderazgo de la unidad.

¿Cómo se deberían realizar los arreglos para esta junta?

- El comisionado de la unidad habla con el líder de la unidad durante la primera visita a la unidad para programar la fecha, hora y lugar.
- El diálogo deberá incluir:
 - Acercarse al líder de la unidad después de la junta y solicitar que se establezca una junta con el líder de la unidad, el presidente del comité de unidad y el representante de la organización autorizada.
 - Establecer la junta, de preferencia en casa del líder o del presidente.
 - Pedirles que completen el formulario de autoevaluación de la unidad antes de la junta.
 - Hacerles saber que la visita incluirá una discusión sobre el formulario de autoevaluación y cómo se puede dar apoyo a los objetivos y visión del programa de su unidad.

Why only the unit leader, unit chair, chartered organization representative, unit commissioner, and district executive?

- It provides a small group to openly analyze the program, their unit's needs, and steps to be taken to help resolve any issues.
- It helps open a dialog between the unit and the district. Once they meet and determine what needs to be done, others can be involved in helping determine in which direction to go and any potential improvements that can be identified.

What preparation should be made prior to the action planning meeting?

- Review the statistics of the unit available from the local council and the district team, especially looking at:
 - JTE Unit status: Bronze, Silver, Gold
 - Outdoor program participation
 - Advancement reports
 - Trained leadership status
 - Youth Protection training
 - Participation in district and council events
 - Roundtable attendance
- Complete the unit self-assessment form after the visit to analyze observations and review the statistics gathered from the council/district prior to the action planning meeting. (The self-assessment form is designed to take the place of the commissioner worksheet previously used by commissioners.)

¿Por qué sólo el líder de la unidad, el representante de la organización autorizada, el comisionado de la unidad y el ejecutivo de distrito?

- Proporciona un pequeño grupo para analizar abiertamente el programa, las necesidades para su unidad, y pasos a seguir para resolver cualquier problema.
- Ayuda a abrir un diálogo entre la unidad y el distrito. Una vez que se reúnen y determinen lo que se necesita hacer, otros pueden participar ayudando a determinar qué dirección tomar y cualquier mejora posible que pueda ser identificada.

¿Qué preparación se debería hacer antes de la junta de planificación de acción?

- Revisar las estadísticas disponibles de la unidad del concilio local y el equipo de distrito, especialmente revisando:
 - Estado de Unidad JTE: Bronce, Plata, Oro
 - Participación en el programa al aire libre
 - Reportes de avance
 - Estado de líderes capacitados
 - Capacitación sobre Protección Juvenil
 - Participación en eventos del distrito y del concilio
 - Asistencia a la mesa redonda
- Completar el formulario de autoevaluación de la unidad después de la visita para analizar las observaciones y revisar las estadísticas reunidas por el concilio/distrito antes de la junta de planificación de acción. (El formulario de autoevaluación está designado para que tome el lugar de la hoja de trabajo del comisionado utilizada anteriormente por los comisionados.)

Pack Unit Self-Assessment

Pack Number: _____ District: _____ Date Completed: _____

Completed by: _____ Date Review Meeting Held: _____

(Quality Criteria)

Doing a Great Job _____

Would Like Improvement _____

Needs Help _____

Comments and Needs _____

I. Pack Leadership

A. An active committee meets monthly. _____

B. Assistant leaders are in place for pack and dens. _____

C. Adult leaders are registered and Fast Start and Basic Training are completed.

D. All dens have active den chiefs. _____

E. An active pack trainer is on the pack committee. _____

F. At least one adult is trained in BALOO (Basic Adult Leader Outdoor Orientation).

G. All adults are trained in Youth Protection. _____

H. Webelos leaders have been trained in Outdoor Leader Skills for Webelos leaders.

II. Program

A. We develop an annual program calendar and share it with our families.

B. We operate under the annual budget plan. _____

C. We conduct monthly pack leader meetings to plan den and pack meetings.

D. Den and pack leaders attend roundtables. _____

E. We review our program routinely with our chartered organization representative.

F. We develop an active outdoor program to involve our families.

Autoevaluación del Pack

Número de pack: _____ Distrito: _____ Fecha de finalización: _____

Completado por: _____ Fecha de la junta de revisión: _____

(Criterio de calidad)

Se está haciendo un muy buen trabajo _____

Nos gustaría mejorar _____

Se necesita ayuda _____

Comentarios y necesidades _____

I. Liderazgo del pack

A. Un comité activo se reúne cada mes. _____

B. Se cuenta con líderes asistentes para packs y dens. _____

C. Los líderes adultos están registrados y la capacitación básica y Fast Start se completó.

D. Todos los dens tienen jefes del den activos. _____

E. Se cuenta con un instructor activo en el comité del pack. _____

F. Por lo menos un adulto está capacitado en BALOO (Orientación básica para líder adulto en actividades al aire libre).

G. Todos los adultos cuentan con la capacitación sobre Protección juvenil. _____

H. Los líderes Webelos cuentan con la capacitación Técnicas en exteriores para líderes Webelos.

II. Programa

A. Desarrollamos un calendario con el programa anual y lo compartimos con nuestras familias.

B. Operamos bajo el plan presupuestal anual. _____

C. Realizamos juntas mensuales para líderes del pack para planificar las juntas del den y del pack.

D. Los líderes del den y del pack acuden a las mesas redondas. _____

E. Revisamos nuestro programa rutinariamente con el representante de nuestra organización autorizada.

F. Desarrollamos un activo programa al aire libre para que participen nuestras familias.

G. Un buen porcentaje de nuestros jóvenes ganan premios de avance con regularidad.

G. A good percentage of our youth earn advancement awards regularly.

H. We conduct a monthly summertime program. _____

I. Our unit is 100% *Boys' Life* with all families. _____

J. We conduct at least one service project annually. _____

III. Membership/Attendance

A. We have dens of all ages involved. _____

B. Our weekly den meetings are strongly attended by our members.

C. We have good participation from youth and parents at pack meetings.

D. Our youth and leaders wear their uniforms to den and pack meetings and on outings.

E. We have an annual plan to recruit new youth members. _____

IV. Journey to Excellence Performance Recognition Standards

A. We annually recharter on time. _____

B. We earned the Centennial Quality Unit Award (Journey to Excellence) last year.

C. We are on track to earn the Journey to Excellence award this year.

- H. Realizamos un programa mensual de verano. _____
- I. Nuestra unidad es 100% *Boys' Life* con todas las familias. _____
- J. Realizamos por lo menos un proyecto de servicio cada año. _____

III. Membresía/Asistencia

- A. Tenemos dens de todas las edades. _____
- B. Nuestras juntas semanales del den cuentan con asistencia considerable por parte de nuestros miembros.

- C. Contamos con buena participación por parte de los jóvenes y de los padres de familia en las juntas del pack.

- D. Nuestros jóvenes y líderes llevan puestos sus uniformes a las juntas del den y del pack y a las excursiones.

- E. Tenemos un plan anual para reclutar nuevos miembros jóvenes. _____

IV. Estándares de reconocimiento de desempeño del programa Journey to Excellence

- A. Renovamos los estatutos anualmente a tiempo. _____
- B. Ganamos el premio Centennial Quality Unit (Journey to Excellence) el año pasado.

- C. Estamos enfocados en ganar el premio Journey to Excellence este año.

Troop/Team Self-Assessment

Troop/Team Number: _____ District: _____ Date Completed: _____

Completed by: _____ Date Review Meeting Held: _____

(Quality Criteria)

Doing a Great Job _____

Would Like Improvement _____

Needs Help _____

Comments and Needs _____

I. Troop/Team Leadership

A. An active adult committee meets monthly. _____

B. Assistant adult leaders are involved in the troop/team. _____

C. Adult leaders are registered and Fast Start and Basic Training are completed. _____

D. The unit provides a pack with active den chiefs. _____

E. An adult leader coordinates training for all adults. _____

F. An adult leader is trained in Safe Swim Defense and Safety Afloat. _____

G. An adult leader coordinates Youth Protection training. Everyone is trained. _____

H. Youth leaders are elected by youth twice per year and are provided training. _____

II. Program

A. We develop an annual program calendar and share it with our families. _____

B. We operate under the annual budget plan. _____

C. We conduct monthly troop/team youth leader meetings to plan unit meetings and outings. _____

D. We have adult leaders attend roundtables. _____

E. We review program routinely with our chartered organization representative. _____

Autoevaluación de la Tropa/Equipo

Número de tropa/equipo: _____ Distrito: _____ Fecha de finalización: _____

Completado por: _____ Fecha de la junta de revisión: _____

(Criterio de calidad)

Se está haciendo un muy buen trabajo _____

Nos gustaría mejorar _____

Se necesita ayuda _____

Comentarios y necesidades _____

I. Liderazgo de la tropa/equipo

A. Un comité activo se reúne cada mes. _____

B. Los líderes adultos asistentes participan con la tropa/equipo.

C. Los líderes adultos están registrados y la capacitación básica y Fast Start se completó.

D. La unidad proporciona un pack con jefes del den activos. _____

E. Un líder adulto coordina la capacitación para todos los adultos. _____

F. Por lo menos un líder adulto está capacitado en Safe Swim Defense y Seguridad abordó.

G. Un líder adulto coordina la capacitación sobre Protección juvenil. Todos cuentan con la capacitación.

H. Los líderes jóvenes son elegidos por los mismos jóvenes dos veces al año y se les brinda capacitación.

II. Programa

A. Desarrollamos un calendario con el programa anual y lo compartimos con nuestras familias.

B. Operamos bajo el plan presupuestal anual. _____

C. Realizamos juntas mensuales para líderes juveniles de tropa/equipo para planificar las juntas y salidas de la unidad. _____

D. Contamos con líderes adultos que acuden a las mesas redondas. _____

E. Revisamos nuestro programa rutinariamente con el representante de nuestra organización autorizada.

F. Tenemos un activo programa al aire libre y realizamos por lo menos una excursión al aire cada mes/regulamente.

- F. We have a strong outdoor program and go on at least one outdoor trip monthly/regularly. _____
- G. A good percentage of our youth earn advancement/recognition awards regularly. _____
- H. Our troop attends summer camp. _____ or
- I. Our troop/team plans a major activity annually. _____
- J. Our unit is 100% *Boys' Life* with all families. _____
- K. We conduct at least one service project annually. _____

III. **Membership/Attendance**

- A. We have youth of all ages involved. _____
- B. Our weekly unit meetings are strongly attended by our members. _____
- C. We have good participation from youth and parents at quarterly courts of honor/recognition meetings. _____
- D. Our youth and leaders wear their uniforms to unit meetings and on outings. _____
- E. We have an annual plan to recruit new youth members, including graduating Webelos Scouts. _____

IV. **Journey to Excellence Performance Recognition Standards**

- A. We annually recharter on time. _____
- B. We earned the Centennial Quality Unit Award (Journey to Excellence) last year. _____
- C. We are on track to earn the Journey to Excellence award this year. _____

- G. Un buen porcentaje de nuestros jóvenes ganan premios de avance/reconocimiento con regularidad. _____
- H. Nuestra tropa acude al campamento de verano. _____ or
- I. Nuestra tropa/equipo planifica una actividad principal cada año. _____
- J. Nuestra unidad es 100% *Boys' Life* con todas las familias. _____
- K. Realizamos por lo menos un proyecto de servicio cada año. _____

III. **Membresía/Asistencia**

- A. Tenemos jóvenes de todas las edades. _____
- B. Nuestras juntas semanales de la unidad cuentan con asistencia considerable por parte de nuestros miembros. _____
- C. Contamos con buena participación por parte de los jóvenes y de los padres de familia en las cortes de honor/juntas de reconocimiento trimestrales. _____
- D. Nuestros jóvenes y líderes llevan puestos sus uniformes a las juntas de la unidad y a las excursiones. _____
- E. Tenemos un plan anual para reclutar nuevos miembros jóvenes, incluyendo graduación de Webelos Scouts. _____

IV. **Estándares de reconocimiento de desempeño del programa Journey to Excellence**

- A. Renovamos los estatutos anualmente a tiempo. _____
- B. Ganamos el premio Centennial Quality Unit (Journey to Excellence) el año pasado. _____
- C. Estamos enfocados en ganar el premio Journey to Excellence este año. _____

Crew/Ship Self-Assessment

Crew/Ship Number: _____ District: _____ Date Completed: _____

Completed by: _____ Date Review Meeting Held: _____

(Quality Criteria)

Doing a Great Job _____

Would Like Improvement _____

Needs Help _____

Comments and Needs _____

I. Crew/Ship Leadership

A. An active committee with at least three members meets at least four times a year.

B. Assistant adult leaders are involved in the unit. The unit has coed leadership (if the crew is coed). _____

C. Adult leaders are registered and Fast Start and Basic Training are completed.

D. An adult leader coordinates training for all adults. _____

E. An adult leader is trained in Safe Swim Defense and Safety Afloat (if aquatic activities are planned). _____

F. An adult leader coordinates Youth Protection training. Everyone is trained.

G. Youth leaders are elected by youth annually and are trained at a crew officers' seminar. _____

H. Meetings and activities involve youth chairs and youth officers with adult guidance.

II. Program

A. We develop an annual program calendar and share it with our families.

B. We operate under the annual budget plan. _____

C. We conduct monthly unit officer/leader meetings to plan unit meetings and activities.

D. We have adult leaders attend roundtables and Teen Leaders' Council meetings (if held). _____

Autoevaluación del Grupo/Buque

Número del grupo/buque: _____ Distrito: _____ Fecha de finalización: _____

Completado por: _____ Fecha de la junta de revisión: _____

(Criterio de calidad)

Se está haciendo un muy buen trabajo _____

Nos gustaría mejorar _____

Se necesita ayuda _____

Comentarios y necesidades _____

I. Liderazgo del grupo/buque

A. Un comité activo con por lo menos tres miembros se reúne por lo menos cuatro veces al año. _____

B. Los líderes adultos asistentes participan en la unidad. La unidad tiene liderazgo de ambos sexos (si el grupo es mixto). _____

C. Los líderes adultos están registrados y la capacitación básica y Fast Start se completó. _____

D. Un líder adulto coordina la capacitación para todos los adultos. _____

E. Un líder adulto está capacitado en Safe Swim Defense y Seguridad abordó (si se planifican actividades acuáticas). _____

F. Un líder adulto coordina la capacitación sobre Protección juvenil. Todos cuentan con la capacitación. _____

G. Los líderes jóvenes son elegidos por los jóvenes cada año y se les brinda capacitación en un seminario para oficiales de grupo. _____

H. Las juntas y actividades incluyen presidentes y oficiales juveniles con orientación por parte de los adultos. _____

II. Programa

A. Desarrollamos un calendario con el programa anual y lo compartimos con nuestras familias. _____

B. Operamos bajo el plan presupuestal anual. _____

C. Realizamos juntas mensuales para líderes/oficiales de unidad para planificar las juntas y salidas de la unidad. _____

D. Contamos con líderes adultos que acuden a las mesas redondas y juntas de concilio de Líderes adolescentes (si es que se realizan). _____

E. Revisamos nuestro programa rutinariamente con el representante de nuestra organización autorizada. _____

E. We review our program routinely with our chartered organization representative.

F. We have a strong program and go on at least one activity per month.

G. We use the advancement/recognition awards programs to encourage personal development.

H. We attend special council/district events.

I. We plan a major activity annually.

J. We conduct at least one service project annually.

K. We support a pack or troop annually.

L. We participate in a Venturing Leadership Skills Course annually.

M. We conduct a minimum of two meetings or activities each month.

III. Membership/Attendance

A. Our unit meetings are attended by at least 50 percent of our members regularly.

B. Our youth and leaders wear their uniforms to unit meetings and on outings (if applicable).

C. Our unit has an annual plan to recruit new youth members.

IV. Journey to Excellence Performance Recognition Standards

A. We annually recharter on time.

B. We earned the Centennial Quality Unit Award (Journey to Excellence) last year.

C. We are on track to earn the Journey to Excellence award this year.

F. Tenemos un activo programa y realizamos por lo menos una actividad al mes.

G. Utilizamos los programas de avance/reconocimiento para fomentar el desarrollo personal.

H. Acudimos a los eventos especiales del concilio/distrito. _____

I. Planificamos una actividad principal cada año. _____

J. Realizamos por lo menos un proyecto de servicio cada año. _____

K. Respaldamos a un pack o una tropa cada año. _____

L. Participamos en un Curso de técnicas de liderazgo Venturing cada año.

M. Realizamos por lo menos dos juntas o actividades cada mes.

III. Membresía/Asistencia

A. A nuestras juntas de unidad acuden por lo menos 50 por ciento de nuestros miembros de manera regular. _____

B. Nuestros jóvenes y líderes llevan puestos sus uniformes a las juntas de la unidad y a las excursiones (si aplica). _____

C. Nuestra unidad tiene un plan anual para reclutar nuevos miembros jóvenes.

IV. Estándares de reconocimiento de desempeño del programa Journey to Excellence

A. Renovamos los estatutos anualmente a tiempo. _____

B. Ganamos el premio Centennial Quality Unit (Journey to Excellence) el año pasado.

C. Estamos enfocados en ganar el premio Journey to Excellence este año.

New-Unit Service Plan

Follow this new-unit service plan in addition to the annual service plan in the *Fieldbook for Unit Commissioners*.

Pre-charter unit organization. Help unit leaders set a vision for unit success, goal planning, and program planning consistent with the Journey to Excellence requirements. Encourage the key leadership to visit a well-run unit to capture the vision of success.

With the new-unit organizer, present the charter at a meeting of the chartered organization.

Attend Unit Key 3 meetings monthly (COR, CC, UL) plus the NUC **as an adviser.**

Visit unit more than once a month. A unit Key 3 meeting counts as one of the visits.

Encourage a unitwide communication system. Communication takes many forms: newsletter, phone tree, email, website, Yahoo group, etc.

Ensure that a monthly program, unit budget plan, and a leadership succession plan are in place and on track. These items are critical for unit success. Encourage long-range planning for a positive experience for all.

Support systems that will ensure a well-organized unit. Monthly unit Key 3 meetings, monthly committee and leader's meetings, regular parent's meetings, communication plan.

Encourage unit Key 3 training. Encourage them to take Scouting and Leader Specific Training for their position. Be sure the unit Key 3 is aware of training opportunities and encourage all other adults to get trained. Through the district commissioner, enlist the help of the training team to bring training to the unit if necessary.

Help unit leaders get additional training as needed. Through the district commissioner, request specialized training as needed. Topics might include recruiting youth members, information on Friends of Scouting, advancement, etc. While it is the responsibility of the district committee, it may be necessary to conduct sections of this yourself at a unit committee meeting.

Encourage participation in district activities. Encourage attendance at roundtable, district activities, and camping opportunities. Use the district/council calendar when helping the unit Key 3 schedule unit meetings and events.

Unit Key 3 begins meeting. The unit Key 3 (COR, unit leader, and committee chair) will meet on a monthly basis to ensure successful unit operation. The new-unit commissioner meets with them to advise and guide them on their way to becoming a high-performing unit. Review of the monthly program, budget, advancement, unit activities, training, leadership, Journey to Excellence progress, and rechartering are all possible topics for the meeting. It is a time for the unit Key 3 to learn how to spot early warning signs and work together toward continued unit success.

Plan de servicio para nueva unidad

Siga este plan de servicio para la nueva unidad además del plan de servicio anual en el libro Fieldbook for Unit Commissioners.

Organización de la unidad antes de los estatutos. Ayude a los líderes de unidad a establecer una visión para el éxito de la unidad, a planificar objetivos y a planificar el programa consistente con los requisitos de Journey to Excellence. Anime a los líderes clave a que visiten una unidad bien organizada para capturar la visión del éxito.

Con el organizador de la nueva unidad, presente el estatuto en una junta de la organización autorizada.

Asista a las juntas mensuales de la Unidad Clave 3 (ROA, CC, LU, además de CNU) como asesor.

Visite la unidad más de una vez al mes. Una junta de la unidad Clave 3 cuenta como una de las visitas.

Fomente un sistema de comunicación entre toda la unidad. La comunicación puede ser de muchas formas: boletín informativo, cadena telefónica, correo electrónico, sitios web y grupos de Yahoo.

Asegúrese de que el programa mensual, el presupuesto de la unidad y el plan de sucesión de liderazgo estén planificados y en marcha. Estos puntos son críticos para el éxito de la unidad. Fomente una planificación de largo alcance para lograr una experiencia positiva para todos.

Sistemas de apoyo que aseguren una unidad bien organizada. Las juntas mensuales de la unidad Clave 3, juntas mensuales del comité y de líderes, juntas regulares de padres de familia, plan de comunicación.

Fomente la capacitación de la unidad Clave 3. Anímelos a tomar los cursos Esto es Scouting y Capacitación específica para líder según su cargo antes de su primera junta. Asegúrese de que la unidad Clave 3 esté enterado de las oportunidades de capacitación. A través del comisionado del distrito, consiga la ayuda del equipo de capacitación para brindar capacitación a la unidad, si es necesario.

Ayude a los líderes de la unidad a obtener capacitación adicional cuando sea necesario. A través del comisionado del distrito, solicite capacitación específica cuando sea necesario. Los temas pueden incluir reclutar miembros jóvenes, información sobre Friends of Scouting, avance, etc. Aunque es la responsabilidad del comité de distrito, puede que sea necesario que usted mismo conduzca secciones de esta capacitación en una junta del comité de unidad.

Fomente la participación en las actividades de distrito. Fomente la asistencia a la mesa redonda, actividades del distrito y oportunidades de campamento. Tenga en cuenta el calendario del distrito/ concilio cuando ayude a la unidad Clave 3 a programar juntas de la unidad y eventos.

Comienza la junta de la unidad Clave 3. La unidad Clave 3 (ROA, líder de la unidad y presidente del comité) se reunirá una vez al mes para garantizar una operación exitosa de la unidad. El comisionado de la nueva unidad se reúne con ellos para asesorarlos y guiarlos en su camino a convertirse en una unidad de alto desempeño. La revisión del programa mensual, presupuesto, avance, actividades de la unidad, capacitación, liderazgo, progreso de Journey to Excellence y renovación de estatutos son temas posibles para la junta. Es el momento para que la unidad Clave 3 aprenda cómo reconocer señales de advertencia anticipadamente y a trabajar juntos hacia el éxito continuo de la unidad.

First recharter. The unit Key 3 and the NUC will work together through the recharter process. In accordance with Journey to Excellence, the unit self-assessment form will be completed and new goals set for the coming year. The NUC will present the charter at a meeting of the chartered organization.

Second recharter. The NUC will guide the unit Key 3 through the recharter process, assisting where needed. In accordance with Journey to Excellence, the unit self-assessment form will be completed and new goals set for the coming year. The NUC will present the charter at a meeting of the chartered organization.

Host a celebration. At this time, the unit is no longer considered “new.” There should be recognition of this accomplishment. Included in the celebration should be the new-unit organizer, the NUC, and all members of the unit.

At this point, the new-unit commissioner in conjunction with the unit Key 3 should assess where the unit is based on the initial goals for the unit and Journey to Excellence. If they agree that the unit is self-sustaining, the NUC is assigned to another new unit and is replaced with a UC specializing in tenured units. A unit commissioner specializing in tenured units will meet less often with the newly tenured unit, and because he/she is assigned to more than one unit at a time, will bring different perspectives to the unit.

Primera renovación. La unidad Clave 3 y el CNU trabajarán juntos durante el proceso de renovación. De acuerdo con el programa Journey to Excellence, el formulario de autoevaluación de la unidad será completado y se fijarán nuevos objetivos para el año próximo. El CNU presentará el estatuto en una junta de la organización autorizada. (Ver Anexos 5, 6, 7, 8, 16, 17, 19 y 21.)

Segunda renovación. El CNU guiará a la unidad Clave 3 durante el proceso de renovación, ayudando donde sea necesario. De acuerdo al programa Journey to Excellence, se completará el formulario de autoevaluación de la unidad y se fijarán nuevos objetivos para el año próximo. El CNU presentará el estatuto en una junta de la organización autorizada. (Ver Anexos 5, 6, 7, 8, 16, 17, 19 y 21.)

Organice una celebración. En este momento, la unidad ya no se considera “nueva”. Deberá brindarse un reconocimiento por este logro. En la celebración deberán estar incluidos el organizador de la nueva unidad, el CNU y todos los miembros de la unidad.

En este momento, el comisionado de la nueva unidad en conjunto con la unidad Clave 3 deberá evaluar dónde se encuentra la unidad con respecto a los objetivos iniciales y el Journey to Excellence. Si están de acuerdo en que la unidad es autosuficiente, se asigna el CNU a otra nueva unidad y es reemplazado con un CU especializado en unidades permanentes. Un comisionado de unidad especializado en unidades permanentes se reunirá con menos frecuencia con la nueva unidad permanente y, como él/ella tiene asignada más de una unidad al mismo tiempo, le dará diferentes perspectivas.

NEW-UNIT APPLICATION



VARSITY



VENTURING • BSA®

Purpose of the Boy Scouts of America

Its purpose is to promote, through cooperation with other agencies, the ability of youth to do things for themselves and others, and to teach them patriotism, courage, self-reliance, and kindred virtues. In achieving this purpose, emphasis is placed upon its educational program and the oaths, promises, and codes for character development, citizenship training, and mental and physical fitness.

Pack

Cub Scouting is for parents, leaders, and organizations to use with boys who are in the first through fifth grade or are at least 7 years of age and not yet 11½.

Troop

Boy Scouting is an educational program filled with fun and adventure that appeals to boys. Boys must be under

the age of 18, have completed the fifth grade and be at least 10 years old, or have earned the Arrow of Light Award and be at least 10 years old, or be 11 or older.

Team

Varsity Scouting is a program designed to assist your organization in meeting the needs and interests of older boys. Boys must be at least age 14 and not yet age 18.

Venturing Crew/Ship

Venturing will help your organization meet the needs, desires, and concerns of young adults. They must be at least 13 years of age and have completed the eighth grade or be 14 years of age and not yet 21.

A CHARTERED ORGANIZATION

The Chartered Organization selects one of its members to register as chartered organization representative who may also serve as chair or as unit committee member if needed. All units must have a unit leader and a minimum of five paid youth. There must be at least three committee members, with one named chair. Packs must have a den leader/Webelos den leader/Tiger Cub leader who should be registered as an adult in the pack. The chartered organization also provides meeting facilities for the unit. No one may register in more than one position in the same unit, except the chartered organization representative.

Unit Charter Fee. Units are required to pay an annual charter fee of \$20. This fee shall be submitted with the unit's charter application and will help defray the expenses for the general liability insurance program. These fees will raise approximately 25 percent of the funds required to maintain insurance coverage for all chartered organizations, leaders, and ScoutParent unit coordinators.

Chartered Organization Certification. The executive officer of the chartered organization, by signature, certifies that the organization approves the charter application. The executive officer also certifies that the organization has approved all registering unit adults. The responsibility for approval of unit adults can also be given to the chartered organization representative. The chartered organization certifies that all registered adults: agree to abide by the Scout Oath and the Scout Law, the Declaration of Religious Principle, the policy of nondiscrimination, and the *Charter and Bylaws* and the *Rules and Regulations of the Boy Scouts of America*; agree to respect and obey the laws of the United States of America, and to meet age requirements as follows:

- **Packs**—All leaders must be at least 21 years of age except assistants, who must be at least 18 years of age. Tiger Cub adult partners must be at least 18 years of age.
- **Troops**—Assistant Scoutmasters may be 18. All other adults in the troop must be at least 21.
- **Teams**—Varsity Scout Coaches must be at least 21 years old. Assistant Varsity Scout Coaches must be at least 18 years old.
- **Crews/Ships**—All leaders must be at least 21 years old.

YOUR LOCAL COUNCIL THROUGH THE BOY SCOUTS OF AMERICA:

1. Helps you organize your unit.
 - Provides unit committee with proven and accepted methods to recruit leadership.
 - Outlines suggested procedures to recruit youth.
 - Conducts organization meetings.
 - Shares in approval process for unit leaders.
2. Provides training opportunities for your Scouting leaders.
3. Provides year-round help.
 - Leader roundtables
 - Commissioner service
 - Concerned district personnel
 - Special activities and events
4. Maintains a council service center.
 - Program helps
 - Latest editions of literature
 - Professional staff assistance

INSTRUCTIONS

Program. Indicate program by placing an "X" in the appropriate box on the application.

Unit Leader Certification. The unit leader certifies on individual applications that each member meets the age and gender requirements as follows:

- **Packs**—The Cubmaster certifies that each boy is in the first through fifth grade, or is at least 7 years of age and not yet 11½, and that each boy has parental consent.
- **Troops**—The Scoutmaster certifies that each boy is under the age of 18, has completed the fifth grade and is at least 10 years old, or has earned the Arrow of Light Award and is at least 10 years old, or is 11 or older.
- **Teams**—The Coach certifies that each boy is at least age 14 and not yet age 18.
- **Crews/Ships**—The Advisor/Skipper certifies that each crew or ship youth member has completed the eighth grade and is at least 13 or 14 years of age and not yet 21. The youth in these units may be male or female.

For Units Serving People With Special Needs. Please use one of the following disability codes when registering a unit with a majority of members who have special needs.

Mentally Disabled

Physically Disabled

Special Interest

A special-interest code and description should be entered for units with a special interest. A list of codes and descriptions: traditional program, code 0413; Soccer and Scouting, code 0414; and Scoutreach, code 0418

Policy of Nondiscrimination. Membership in the Boy Scouts of America is open to all boys and young adults who meet the joining requirements. Membership in Scouting, advancement, and achievement of leadership in Scouting units are open to all youth without regard to race or ethnic background and are based entirely upon individual merit.

NEW-UNIT APPLICATION



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VARSITY



VENTURING · BSA®

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Unit Charter Fee. Units are required to pay an annual charter fee of \$20. This fee shall be submitted with the unit's charter application and will help defray the expenses for the general liability insurance program. These fees will raise approximately 25 percent of the funds required to maintain insurance coverage for all chartered organizations, leaders, and ScoutParent unit coordinators.

Chartered Organization Certification. The executive officer of the chartered organization, by signature, certifies that the organization approves the charter application. The executive officer also certifies that the organization has approved all registering unit adults. The responsibility for approval of unit adults can also be given to the chartered organization representative. The chartered organization certifies that all registered adults: agree to abide by the Scout Oath and the Scout Law, the Declaration of Religious Principle, the policy of nondiscrimination, and the *Charter and Bylaws* and the *Rules and Regulations of the Boy Scouts of America*; agree to respect and obey the laws of the United States of America, and to meet age requirements as follows:

- **Packs**—All leaders must be at least 21 years of age except assistants, who must be at least 18 years of age. Tiger Cub adult partners must be at least 18 years of age.
- **Troops**—Assistant Scoutmasters may be 18. All other adults in the troop must be at least 21.
- **Teams**—Varsity Scout Coaches must be at least 21 years old. Assistant Varsity Scout Coaches must be at least 18 years old.
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 - Leader roundtables
 - Commissioner service
 - Concerned district personnel
 - Special activities and events
4. Maintains a council service center.
 - Program helps
 - Latest editions of literature
 - Professional staff assistance

INSTRUCTIONS

Program. Indicate program by placing an "X" in the appropriate box on the application.

Unit Leader Certification. The unit leader certifies on individual applications that each member meets the age and gender requirements as follows:

- **Packs**—The Cubmaster certifies that each boy is in the first through fifth grade, or is at least 7 years of age and not yet 11½, and that each boy has parental consent.
- **Troops**—The Scoutmaster certifies that each boy is under the age of 18, has completed the fifth grade and is at least 10 years old, or has earned the Arrow of Light Award and is at least 10 years old, or is 11 or older.
- **Teams**—The Coach certifies that each boy is at least age 14 and not yet age 18.
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For Units Serving People With Special Needs. Please use one of the following disability codes when registering a unit with a majority of members who have special needs.

Mentally Disabled

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Special Interest

A special-interest code and description should be entered for units with a special interest. A list of codes and descriptions: traditional program, code 0413; Soccer and Scouting, code 0414; and Scoutreach, code 0418

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NEW-UNIT APPLICATION

Council No.

Print one letter in each space—leave a space between words.

Chrt. org. code

Full name of chartered organization

District No.—Name

County

Special needs or special interest type

Address of chartered organization

City

State

Zip code

Executive officer: First name

Middle name

Last name

Suffix

Sex

County

Date of birth (mm/dd/yyyy)

Address

City

State

Zip code

Phone No.

Pack (C) ☐

Team (V) ☐

Ship (P) ☐

Effective date

Term (months)

Expire date (month and year)

Unit No.

No.

Youth registration fees

\$

Leader registration fees

\$

Boys' Life fees

\$

Charter fees

\$ 20.00

Total fees

\$

Special-interest code—Description

100% Boys' Life unit

First issue

Last issue

Subscription term (months)

Signature of executive officer

Signature (for the council)

524-402

LOCAL COUNCIL COPY

Retain on file for three years.

NEW-UNIT APPLICATION

Council No.

Print one letter in each space—leave a space between words.

Chrt. org. code

Full name of chartered organization

District No.—Name

County

Special needs or special interest type

Address of chartered organization

City

State

Zip code

Executive officer: First name

Middle name

Last name

Suffix

Sex

County

Date of birth (mm/dd/yyyy)

Address

City

State

Zip code

Phone No.

Pack (C) ☐

Team (V) ☐

Ship (P) ☐

Effective date

Term (months)

Expire date (month and year)

Unit No.

No.

Youth registration fees

\$

Leader registration fees

\$

Boys' Life fees

\$

Charter fees

\$ 20.00

Total fees

\$

Special-interest code—Description

100% Boys' Life unit

First issue

Last issue

Subscription term (months)

Signature of executive officer

Signature (for the council)

524-402

UNIT COPY

Retain on file for three years.

Note: We are encouraging a district commissioner to sign their name on the New-Unit Application so they can ensure a new-unit commissioner is assigned to the unit.

NEW-UNIT APPLICATION Council No.

Print one letter in each space—leave a space between words.
 Chrt. org. code Full name of chartered organization

District No.—Name County Special needs or special interest type

Address of chartered organization

City State Zip code

Executive officer: First name Middle name Last name Suffix

Sex County Date of birth (mm/dd/yyyy)

Address

City State Zip code Phone No.

Pack (C) ☐ Team (V) ☐ Ship (P) ☐ Effective date Term (months) Expire date (month and year) Unit No.

Troop (S) ☐ Crew (P) ☐ 100% Boys' Life unit ☐ First issue Last issue Subscription term (months)

Special-interest code—Description 100% Boys' Life unit ☐ First issue Last issue Subscription term (months)

Signature of executive officer Signature (for the council)

No.		Youth registration fees	\$	<input type="text"/>
		Leader registration fees	\$	<input type="text"/>
		Boys' Life fees	\$	<input type="text"/>
		Charter fees	\$	20.00
		Total fees	\$	<input type="text"/>

524-402

LOCAL COUNCIL COPY

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NEW-UNIT APPLICATION Council No.

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District No.—Name County Special needs or special interest type

Address of chartered organization

City State Zip code

Executive officer: First name Middle name Last name Suffix

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Address

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Signature of executive officer Signature (for the council)

No.		Youth registration fees	\$	<input type="text"/>
		Leader registration fees	\$	<input type="text"/>
		Boys' Life fees	\$	<input type="text"/>
		Charter fees	\$	20.00
		Total fees	\$	<input type="text"/>

524-402

UNIT COPY

Retain on file for three years.

Nota: Estamos fomentando que un comisionado de distrito firme en la Solicitud para nueva unidad para que puedan asegurar que un comisionado de la nueva unidad se asigne a la unidad.

FOUNDER *Recognition*

In celebration of the 100th Anniversary of the Boy Scouts of America, the New-Unit Task Force announces the new Founder's Bar recognition.

The Founder's Bar is worn by all youth and adults whose names are on a new-unit charter or who officially join the new unit before the unit recharter for the first time. Members of veteran units still in operation who were on the original charter may also wear the Founder's Bar with that unit's numerals.

This recognition will emphasize the importance and pride of forming and nurturing a new Scouting unit. While it does not guarantee the unit will become a Quality Unit, it does encourage multiple-year rechartering so members may continue to wear the bar.

Once the unit has completed its charter, members may begin wearing the Founder's Bar. The Founder's Bar is worn on the left shoulder below the unit numerals.

The Founder's Bar, certificate, and pocket certificate are available for distribution. Contact your local Scout shop for more information.



Founder's Bar, No. 610129



Founder's Bar
Pocket Certificate,
No. 34776



Founder's Bar Certificate, No. 34775



COMMUNITY ALLIANCES
BOY SCOUTS OF AMERICA

522-011
2010 Printing

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Pocket Certificate,
No. 34776



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COMMUNITY ALLIANCES
BOY SCOUTS OF AMERICA®

522-011
2010 Printing

The William D. Boyce New Unit Organizer Award

Description

The William D. Boyce New Unit Organizer Award is presented to recognize volunteers who organize one or more traditional Scouting units.

The Award is a square knot to be worn on the adult uniform. The award is three colors representing the three phases of our program – Cub Scouts, Boy Scouts, Venturing



The knot is earned by organizing one traditional unit. A program device is earned for each additional unit organized allowing the award to recognize a volunteer for organizing up to four new units.

The award recognizes volunteers for organizing traditional units after but not before March 1, 2005.

The award is administered by the Relationships Division and presented by the local council.

Requirements:

1. With the approval of the district committee chair, serve as the organizer and complete the successful organization of one new traditional unit (Cub Scout pack, Boy Scout troop, Varsity team or Venturing crew).
2. Organize the unit by following all procedures as published in the "New Unit Organization Process" #34196, particularly insuring that new unit leadership is trained, program for the new unit is organized and has begun, the new unit committee is functioning, a unit commissioner is assigned all paperwork for the new unit is completed and processed, and the unit charter is presented to the chartered organization.
3. Sometimes several individuals help to organize a new unit. However, for this award only one volunteer can be recognized as the organizer for each new unit.
4. A program device can be earned and worn on the new unit organizer knot for each additional new traditional unit organized. The program device would represent the type of unit organized (a Cub Scout pack, Boy Scout troop, Varsity team, or Venturing crew.) The knot and up to three program devices may be worn, representing recognition for organizing the total of four new traditional units. Multiple program devices from the same program may be earned and worn.
5. The new unit organization award recognizes volunteers for organizing traditional units after and not before March 1, 2005.

Recognition Items:

- New Unit Organizer Award Certificate
- New Unit Organizer Award Uniform Insignia Square Knot
- Program devices to recognize additional new units organized
- Organizer lapel pin for civilian wear

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4. A program device can be earned and worn on the new unit organizer knot for each additional new traditional unit organized. The program device would represent the type of unit organized (a Cub Scout pack, Boy Scout troop, Varsity team, or Venturing crew.) The knot and up to three program devices may be worn, representing recognition for organizing the total of four new traditional units. Multiple program devices from the same program may be earned and worn.
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Recognition Items:

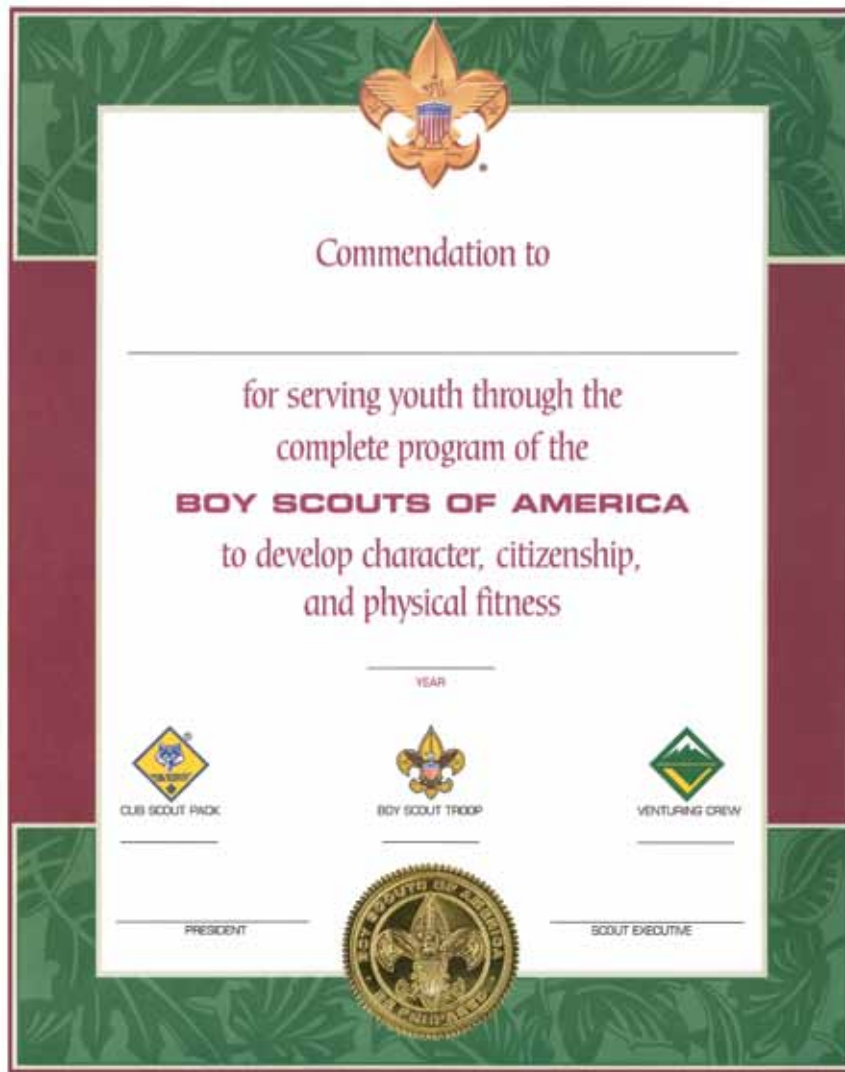
- New Unit Organizer Award Certificate
- New Unit Organizer Award Uniform Insignia Square Knot
- Program devices to recognize additional new units organized
- Organizer lapel pin for civilian wear

Full Scout Family Organization Award

Concept: Recognize volunteers who organize a full family of Scouting in their sponsoring organization or other group:

- A Cub Scout pack, a Scout troop, a Venturing crew
- The ideal would be to organize all three phases of Scouting in the same organization, but this would not be a requirement.

The Award: • A specially designed BSA certificate, suitable for framing is available through the National Council. Call 972-580-2000 and ask for Community Alliances.

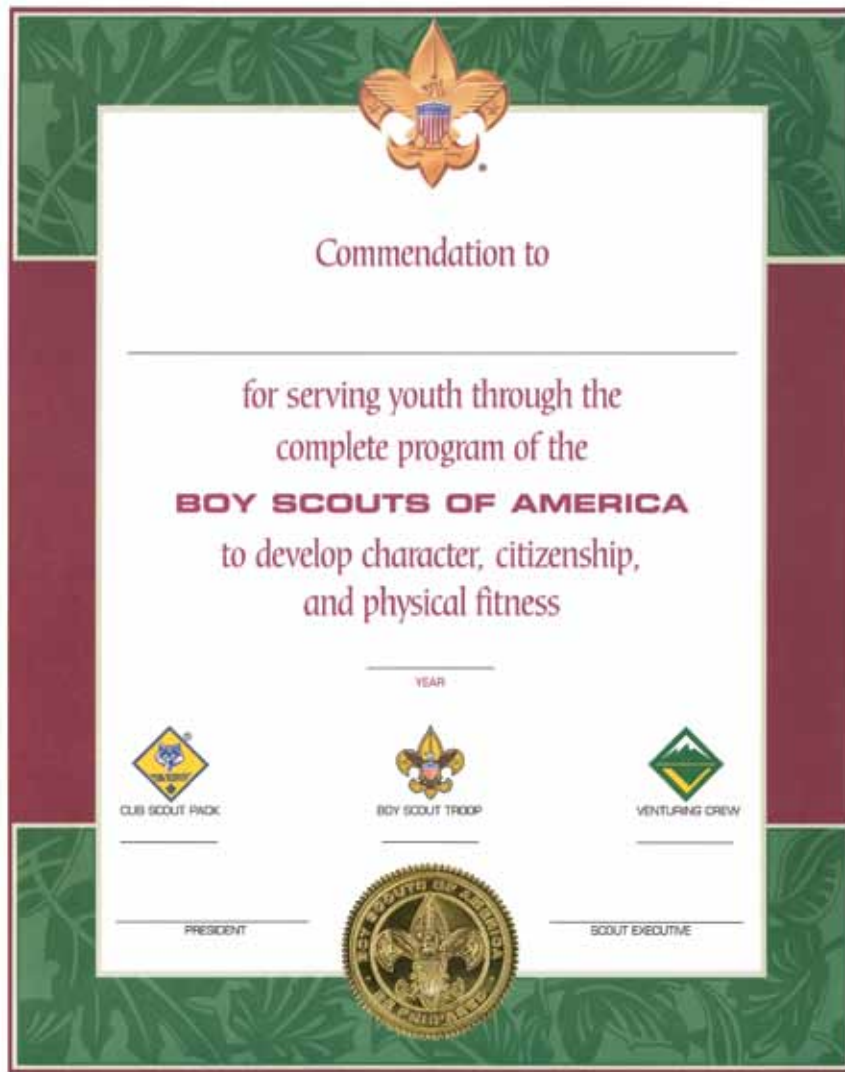


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Appendix 13

Requirements:

Any registered commissioner who is providing direct unit service is eligible to earn the **Commissioner Award of Excellence in Unit Service**, through unit service and a project that results in improved retention of members and on-time unit recharter, over the course of two consecutive years. If a commissioner who is not registered as a unit commissioner wishes to earn this award, they must work with the district commissioner where the unit(s) is/are registered.

Date started: _____

Unit type and number: _____

Youth retention at last recharter: _____ (%)
(See Journey to Excellence form.)

ADC/DC signature: _____

Technical Skills:

The commissioner shall consistently demonstrate the following:

1. The ability to use UVTS 2.0 to log unit visits
2. The ability to provide UVTS 2.0 visit reports to an ADC or DC

Signature of ADC/DC _____

Performance:

Complete each item below:

A. Performance Goal: Through utilization of the annual unit self-assessment tool, identify a specific goal in a specific unit that would result in higher quality unit performance. The goal should target improvement in at least one of the unit self-assessment target areas.

Signature of ADC/DC and the date _____

B. Action Plan: Provide a written plan to achieve the goal identified in item A above. Have the plan approved by the unit leader, with the unit leader's signature.

Signature of ADC/DC and the date _____

C. Results:

1. **Unit self-assessment** conducted twice a year for two years:

Dates: Year 1: _____ and _____
Year 2: _____ and _____

2. **Unit retention:** On-time rechartering for two consecutive years:

Dates: _____ and _____

3. **Youth retention:** Youth retention percentages must show improvement:

Year 1: _____% Year 2: _____%
(See the Journey to Excellence form.)

Signature of ADC/DC _____

Participation:

Complete each item below:

1. Be a participant or staff member in **ONE** continuing education event for commissioner service.¹ For example: district, council, area, regional, or national College of Commissioner Science, commissioner conference, Philmont, Sea Base, or Summit training.

Date: _____

2. The commissioner shall make at least six physical visits to each assigned unit per year. All visits must be logged with UVTS 2.0. Examples: unit meetings, unit activities, leader meetings, and summer camp visitations

3. The commissioner shall make at least six significant contacts (in addition to those made in item 2) for each unit served, by telephone, two-way electronic communication, or in person. These contacts must be logged in UVTS 2.0.

Signature of ADC/DC _____

Footnote 1: Participation or staffing in a continuing education event as noted above prior to the start date of this award shall not be applied. Participation or instructing during training sessions as part of regular staff meetings may not be applied.

A commissioner may earn this award up to three times while registered as a commissioner at any level. A square knot is available for uniform wear, with added devices awarded for the second and third achievements.



COMMITTEE ACTION

Upon completion, a commissioner shall provide a copy of this form to the district commissioner, who will then convey this document to the council for verification and final approval.

Council commissioner Date _____

Council Scout executive Date _____

Training and Experience:

Complete each item below:

1. Commissioner Basic Training
Date: _____
2. Provide rechartering service by holding membership inventories, training verification, and Journey to Excellence² progress review meetings. Perform charter presentations for the chartered organizations of the units you serve.

Unit Type and Number	Date of Recharter	Date Charter Presented
P999		
P999		
T999		
T999		
C999		
C999		

Footnote 2: Unit-specific requirements and performance criteria are founded on the BSA's Journey to Excellence guidelines. As changes are incorporated, the council commissioner must scope impacts and adjust expectations as required.

Commissioner Progress Record

FOR THE



Commissioner Award of Excellence in Unit Service

Name: _____



Address: _____

City: _____

Council: _____

District: _____

BOY SCOUTS OF AMERICA

<p>Requirements:</p> <p>Any registered commissioner who is providing direct unit service is eligible to earn the Commissioner Award of Excellence in Unit Service, through unit service and a project that results in improved retention of members and on-time unit recharter, over the course of two consecutive years. If a commissioner who is not registered as a unit commissioner wishes to earn this award, they must work with the district commissioner where the unit(s) is/are registered.</p> <p>Date started: _____</p> <p>Unit type and number: _____</p> <p>Youth retention at last recharter: _____ (%) (See Journey to Excellence form.)</p> <p>ADC/DC signature: _____</p> <p>Technical Skills:</p> <p>The commissioner shall consistently demonstrate the following:</p> <ol style="list-style-type: none"> 1. The ability to use UVTS 2.0 to log unit visits 2. The ability to provide UVTS 2.0 visit reports to an ADC or DC <p>Signature of ADC/DC _____</p>	<p>Participation:</p> <p>Complete each item below:</p> <ol style="list-style-type: none"> 1. Be a participant or staff member in ONE continuing education event for commissioner service.¹ For example: district, council, area, regional, or national College of Commissioner Science, commissioner conference, Philmont, Sea Base, or Summit training. <p>Date: _____</p> <ol style="list-style-type: none"> 2. The commissioner shall make at least six physical visits to each assigned unit per year. All visits must be logged with UVTS 2.0. Examples: unit meetings, unit activities, leader meetings, and summer camp visitations 3. The commissioner shall make at least six significant contacts (in addition to those made in item 2) for each unit served, by telephone, two-way electronic communication, or in person. These contacts must be logged in UVTS 2.0. <p>Signature of ADC/DC _____</p> <p>Footnote 1: Participation or staffing in a continuing education event as noted above prior to the start date of this award shall not be applied. Participation or instructing during training sessions as part of regular staff meetings may not be applied.</p>	<p>Training and Experience:</p> <p>Complete each item below:</p> <ol style="list-style-type: none"> 1. Commissioner Basic Training Date: _____ 2. Provide rechartering service by holding membership inventories, training verification, and Journey to Excellence² progress review meetings. Perform charter presentations for the chartered organizations of the units you serve. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">Unit Type and Number</th> <th style="width: 33%;">Date of Recharter</th> <th style="width: 33%;">Date Charter Presented</th> </tr> </thead> <tbody> <tr><td>P999</td><td></td><td></td></tr> <tr><td>P999</td><td></td><td></td></tr> <tr><td>T999</td><td></td><td></td></tr> <tr><td>T999</td><td></td><td></td></tr> <tr><td>C999</td><td></td><td></td></tr> <tr><td>C999</td><td></td><td></td></tr> </tbody> </table> <p>Footnote 2: Unit-specific requirements and performance criteria are founded on the BSA's Journey to Excellence guidelines. As changes are incorporated, the council commissioner must scope impacts and adjust expectations as required.</p>	Unit Type and Number	Date of Recharter	Date Charter Presented	P999			P999			T999			T999			C999			C999		
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<p>Performance:</p> <p>Complete each item below:</p> <p>A. Performance Goal: Through utilization of the annual unit self-assessment tool, identify a specific goal in a specific unit that would result in higher quality unit performance. The goal should target improvement in at least one of the unit self-assessment target areas.</p> <p>Signature of ADC/DC and the date _____</p> <p>B. Action Plan: Provide a written plan to achieve the goal identified in item A above. Have the plan approved by the unit leader, with the unit leader's signature.</p> <p>Signature of ADC/DC and the date _____</p> <p>C. Results:</p> <ol style="list-style-type: none"> 1. Unit self-assessment conducted twice a year for two years: Dates: Year 1: _____ and _____ Year 2: _____ and _____ 2. Unit retention: On-time rechartering for two consecutive years: Dates: _____ 3. Youth retention: Youth retention percentages must show improvement: Year 1: _____% Year 2: _____% (See the Journey to Excellence form.) <p>Signature of ADC/DC _____</p>	<p>A commissioner may earn this award up to three times while registered as a commissioner at any level. A square knot is available for uniform wear, with added devices awarded for the second and third achievements.</p> <div style="margin: 20px 0;">  </div> <p>COMMITTEE ACTION</p> <p>Upon completion, a commissioner shall provide a copy of this form to the district commissioner, who will then convey this document to the council for verification and final approval.</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>_____ Council commissioner</div> <div>_____ Date</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>_____ Council Scout executive</div> <div>_____ Date</div> </div>	<p>Commissioner Progress Record</p> <p>FOR THE</p> <div style="margin: 10px 0;">  </div> <p>Commissioner Award of Excellence in Unit Service</p> <p>Name: _____</p> <p>Address: _____</p> <p>City: _____</p> <p>Council: _____</p> <p>District: _____</p> <p>BOY SCOUTS OF AMERICA</p>																					

The BSA is putting Scouting on the map!

That's right! The BSA is putting Scouting on the map all across the nation! In time for Join Scouting 2010, the Boy Scouts of America will have its own joining Web page with information on Scouting, plus an actual Google map application that will help potential Scouts and their parents find packs, troops, and crews in their communities. *It's real and it's coming!*

When?

On June 1, the National Council will stage a new national Web page address and roll out training on the new BeAScout Google map unit locator.

How will it work?

In a nutshell, unit leaders will be able to update their unit's Google "pin" – the bubble you see on Google maps – through MyScouting. They can add their unit meeting time, location, phone number, unit Web site address if they have one, as well as a contact name for the unit. *It's easy!*

Why is this important for the BSA?

- Consistent marketing.** One national Web site (not 300) we can use in marketing materials, PSAs, etc., that directs potential Scouts to local units.
- Find Scouting Near You!** It's a great way to find Scouting in your community.
- "Join Now!"** An easier way to invite families to join.

BeAScout Launch: What Is BeAScout?

Updated 5-13-2010



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BOY SCOUTS OF AMERICA

Coming soon...
BeAScout
Put Scouting on the map!

The Google Pin. The information in the “pins” will be tied to unit records in the BSA’s database. Unit leaders will have the ability to update this information to keep it accurate and up to date. They will be able to edit it as often as they like.

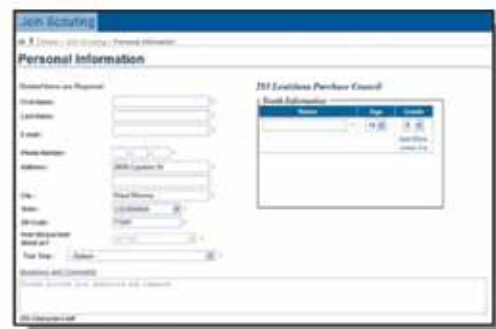
“Ask Us! We can help.” A new feature allows people interested in a particular unit to e-mail questions to the unit leaders. For instance, say a potential Scout parent wants to know, “What night does your den meet?”

The parent would click on the “For More Information” link. The site will open up a “blind” e-mail window (the sender never sees the actual e-mail address.) He or she types the question and presses Enter. The leader receives the question and can respond.

BeAScout keeps a record of the question and the person requesting the information and whether or not they receive a response. Plus, unit leaders, district personnel, council staff, area, region, and national-level staff can run reports to see the requests coming in and whether or not responses are being sent.

Find out more next issue.

BeAScout Launch: What Is BeAScout?



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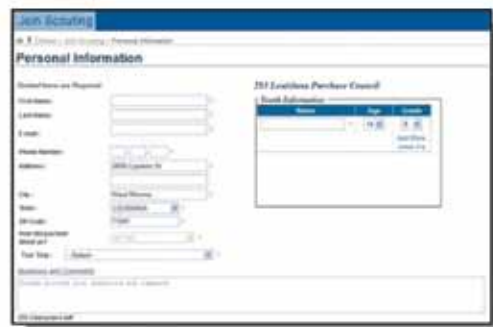
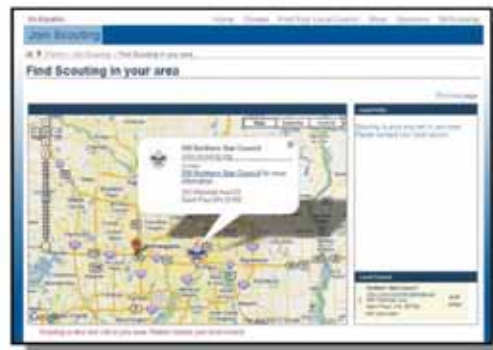
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BeAScout Launch: What Is BeAScout?



Updated 5-13-2010

TWELVE STEPS OF ORGANIZING A NEW UNIT

RESPONSIBILITY

Know Your Market

- ☐ Identify Chartered Organizations (Step 1)



District commissioner
District executive
District membership chairman

Build Your Team

- ☐ Know Our Partners (Step 2)
- ☐ Structured Sales Calls (Step 3)
- ☐ Chartered Organization Relationships (Step 4)
- ☐ The Organizing Committee (Step 5)
- ☐ Selecting Quality Leaders (Step 6)
- ☐ Training Unit Leadership (Step 7)
- ☐ Unit Program Planning (Step 8)



New-unit commissioner
New-unit organizer
District training chairman
District executive
Influential Scouter

Make the Call

Organizing Committee

- ☐ Recruiting Youth Members (Step 9)
- ☐ Unit Reporting Tools (Step 10)
- ☐ Successful Unit Meetings (Step 11)
- ☐ Charter Presentations (Step 12)



Unit Key 3 (unit committee chair, unit leader, and chartered organization representative)
Unit commissioner
Unit committee

DOCE PASOS PARA ORGANIZAR UNA NUEVA UNIDAD

Conozca su mercado

- ❑ Identificar a las Organizaciones autorizadas (Paso 1)

Arme su equipo

- ❑ Conozca a sus socios (Paso 2)
- ❑ Llamadas estructuradas de ventas (Paso 3)
- ❑ Relaciones con la organización autorizada (Paso 4)
- ❑ El comité organizador (Paso 5)
- ❑ Selección de líderes de calidad (Paso 6)
- ❑ Capacitación de los líderes de la unidad (Paso 7)
- ❑ Planificación del programa para la unidad (Paso 8)

Haga la llamada

Comité organizador

- ❑ Reclutamiento de miembros jóvenes (Paso 9)
- ❑ Herramientas de reporte de la unidad (Paso 10)
- ❑ Juntas de unidad exitosas (Paso 11)
- ❑ Presentación de estatutos (Paso 12)

RESPONSABILIDAD

Comisionado de distrito
Ejecutivo de distrito
Presidente de membresía del distrito

Comisionado de nueva unidad
Organizador de nueva unidad
Presidente de capacitación del distrito
Ejecutivo de distrito
Scouter influyente

La unidad Clave 3 (presidente del comité de la unidad, líder de la unidad y el representante de la organización autorizada)
Comisionado de unidad
Comité de unidad

No.28-403Q
1007

UNREGISTERED UNIT REPORT

BOY SCOUTS OF AMERICA

To:

Date:

The charter for the following unit will expire on the date indicated and soon will drop. If this unit is to renew its charter and keep the same unit number with a record of continuous service for the unit and its members, prompt registration is essential. We want to help you in any way possible. This report, when returned to the local council service center, will help us to do so.

Council

Name

Address

Position

Pack, Troop, Team, or Crew

No.

Address or district

Charter granted to

Name of organization or group

Expire date

Unit tenure

Number of members

Leader

Chairman of unit committee

REPORT OF CHARTERED ORGANIZATION

The above unit, for which we were granted a charter, will not reregister for the following reason.

☒ (Please check)

☐ We plan to reregister this unit by _____

☐ We believe a reorganization of this unit is necessary before it can be reregistered and request additional help from the district and council to this end.

☐ This unit will not reregister. The disposition of its funds and property is described on the reverse side.

Comments:

Chairman of unit committee

Date

Chartered organization representative

IMPORTANT! Please return this report to your local council service center as soon as completed.

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_____	_____
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_____	_____
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_____	_____	
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28-176T
40m1107



VARSITY



V E N T U R I N G • B S A ®

MEMBERSHIP INVENTORY

(To be conducted sixty days prior to the charter renewal date
as well as during the month of December)

PURPOSE

1. Provides a roll call in which each unit member is contacted to determine quality of program received, to follow up on absent and inactive members, and to see if everyone is registered.
2. Invites each member to continue the program for another year and thus increases tenure of members.

The membership inventory is a part of the unit's charter renewal and will assist the unit in building strength with a quality program. It should be conducted sixty days prior to the unit's charter review meeting. Membership inventory is also held again in December to be sure all members are registered by year end.

INSTRUCTIONS

1. Select a unit adult to lead the inventory.
2. Invite your commissioner to assist.
3. Using the computer printout for charter renewal, the commissioner and unit adults conduct an inventory of youth and adults who are still active.
4. All inactive members are listed and assigned to various persons who will visit them or contact them to attempt to reactivate them. Be sure to brief the visitors/callers on what to say when they make their calls.
5. Agree on a plan to recruit new youth and adults so the unit can reregister with no loss in membership. One of the criteria for the Journey to Excellence Award is to renew the unit's charter on time.
6. Now make every effort to recruit additional youth and adults.
7. Also be sure to register any youth who are participating but are not yet registered.

28-176T
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WHAT MAKES A TRAINED LEADER?

Adult leaders are considered trained and eligible to wear the official *Trained* emblem recognition once they have completed the basic training requirements outlined below



BASIC TRAINING REQUIREMENTS FOR ADULTS

CUB SCOUT

- ☐ Fast Start (OLC)
- ☐ Youth Protection* (OLC)
- ☐ Leader Specific, by position (OLC)
- ☐ This Is Scouting (OLC)

BOY SCOUT/VARSITY SCOUT

- ☐ Fast Start (OLC)
- ☐ Youth Protection* (OLC)
- ☐ Leader Specific or Troop Committee Challenge (by position)
- ☐ This Is Scouting (OLC)
- ☐ Introduction to Outdoor Leader Skills***

VENTURING/SEA SCOUT

- ☐ Fast Start (OLC)
- ☐ Youth Protection* (OLC)
- ☐ Leader Specific (by position)
- ☐ This Is Scouting (OLC)
- ☐ Introduction to Outdoor Leader Skills**

SUPPLEMENTAL AND ADVANCED TRAINING FOR ADULTS

CUB SCOUT

- ☐ B.A.L.O.O.*
- ☐ Cub Casts (OLC)
- ☐ Hazardous Weather* (OLC)
- ☐ Outdoor Leader Skills for Webelos Leaders
- ☐ Philmont Leadership Challenge
- ☐ Philmont Training Center (various courses)
- ☐ Powder Horn
- ☐ Pow Wows/University of Scouting
- ☐ Roundtables
- ☐ Safe Swim Defense*
- ☐ Safety Afloat*
- ☐ ScoutParents Unit Coordinator (OLC)
- ☐ The Trainer's EDGE
- ☐ Wood Badge

BOY SCOUT/VARSITY SCOUT

- ☐ Hazardous Weather* (OLC)
- ☐ Philmont Leadership Challenge
- ☐ Philmont Training Center (various courses)
- ☐ Powder Horn
- ☐ Roundtables
- ☐ Safe Swim Defense*
- ☐ Safety Afloat*
- ☐ ScoutParents Unit Coordinator (OLC)
- ☐ Supplemental Training Modules
- ☐ The Trainer's EDGE
- ☐ Wood Badge

VENTURING/SEA SCOUT

- ☐ Hazardous Weather* (OLC)
- ☐ Philmont Leadership Challenge
- ☐ Philmont Training Center (various courses)
- ☐ Powder Horn
- ☐ Program Forums
- ☐ Roundtables
- ☐ Safe Swim Defense*
- ☐ Safety Afloat*
- ☐ ScoutParents Unit Coordinator (OLC)
- ☐ Seabadge
- ☐ Seabadge Underway
- ☐ The Trainer's EDGE
- ☐ Wood Badge

TRAINING OPPORTUNITIES FOR YOUTH

CUB SCOUT

- ☐ It Happened to Me

BOY SCOUT/VARSITY SCOUT

- ☐ Troop Leadership Training
- ☐ National Youth Leadership Training—NYLT
- ☐ Kodiak Challenge
- ☐ National Advanced Youth Leadership Experience—NAYLE
- ☐ Powder Horn
- ☐ The Trainer's EDGE
- ☐ Mentoring Tomorrow's Leaders
- ☐ Den Chief Training (OLC)
- ☐ A Time to Tell

VENTURING/SEA SCOUT

- ☐ Crew Officer Orientation (OLC)
- ☐ National Youth Leadership Training—NYLT
- ☐ Introduction to Leadership skills for Crews — ILSC
- ☐ Kodiak
- ☐ National Advanced Youth Leadership Experience—NAYLE
- ☐ Wood Badge (18 + years of age)
- ☐ Powder Horn
- ☐ The Trainer's EDGE
- ☐ Mentoring Tomorrow's Leaders
- ☐ Youth Protection (for Venturing) (OLC)
- ☐ SEAL (For Sea Scouts only)

Need Help?

Contact the National Council – Boy Scouts of America
Program Impact – Volunteer Development (Training) Team

Mark Griffin	mark.griffin@scouting.org	972-580-2211
Ron Timmons	ron.timmons@scouting.org	972-580-2459
Sara Lacobee	sara.lacobee@scouting.org	972-580-2588
Judy Maldonado	judy.maldonado@scouting.org	972-580-2449

(OLC) Online Learning Center at www.scouting.org/Training

* Required for Tour Plan approval

** Crews with outdoor programs only

*** Not required for committee positions



Prepared. For Life.™

¿QUÉ CONSTITUYE SER UN LÍDER CAPACITADO?



Los líderes adultos se consideran capacitados y elegibles para portar el emblema de reconocimiento oficial "Trained" (Capacitado) una vez que hayan completado los requisitos básicos de capacitación listados a continuación. Estamos trabajando en los materiales en español. Favor de verificar con su concilio local si estos cursos y materiales ya están disponibles en español.

REQUISITOS BÁSICOS DE CAPACITACIÓN PARA ADULTOS

CUB SCOUT

- ☐ Fast Start (en español) (E-Learn)
- ☐ Protección Juvenil* (en español) (E-Learn)
- ☐ Capacitación específica, según el cargo (en español) (E-Learn)
- ☐ Esto es Scouting (en español) (E-Learn)

BOY SCOUT/VARSITY SCOUT

- ☐ Fast Start (en español) (E-Learn)
- ☐ Protección Juvenil* (en español) (E-Learn)
- ☐ Capacitación específica o Reto para el comité de tropa (por cargo)
- ☐ Esto es Scouting (en español) (E-Learn)
- ☐ Introduction to Outdoor Leader Skills***

VENTURING/SEA SCOUT

- ☐ Fast Start (en español) (E-Learn)
- ☐ Protección Juvenil* (en español) (E-Learn)
- ☐ Capacitación específica (por cargo)
- ☐ Esto es Scouting (en español) (E-Learn)
- ☐ Introduction to Outdoor Leader Skills**

CAPACITACIÓN SUPLEMENTARIA Y AVANZADA PARA ADULTOS

CUB SCOUT

- ☐ B.A.L.O.O.*
- ☐ Cub Casts (E-Learn)
- ☐ Hazardous Weather (E-Learn)
- ☐ Outdoor Leader Skills for Webelos Leaders
- ☐ Philmont Leadership Challenge
- ☐ Philmont Training Center (varios cursos)
- ☐ Powder Horn
- ☐ Pow Wows/Universidad de Scouting
- ☐ Roundtables
- ☐ Safe Swim Defense*
- ☐ Seguridad a bordo* (en español) (E-Learn)
- ☐ ScoutParents Unit Coordinator (E-Learn)
- ☐ The Trainer's EDGE
- ☐ Wood Badge

BOY SCOUT/VARSITY SCOUT

- ☐ Hazardous Weather* (E-Learn)
- ☐ Philmont Leadership Challenge
- ☐ Philmont Training Center (varios cursos)
- ☐ Powder Horn
- ☐ Roundtables
- ☐ Safe Swim Defense*
- ☐ Seguridad a bordo* (en español) (E-Learn)
- ☐ ScoutParents Unit Coordinator (E-Learn)
- ☐ Supplemental Training Modules
- ☐ The Trainer's EDGE
- ☐ Wood Badge

VENTURING/SEA SCOUT

- ☐ Hazardous Weather* (E-Learn)
- ☐ Philmont Leadership Challenge
- ☐ Philmont Training Center (varios cursos)
- ☐ Powder Horn
- ☐ Program Forums
- ☐ Roundtables
- ☐ Safe Swim Defense*
- ☐ Seguridad a bordo* (en español) (E-Learn)
- ☐ ScoutParents Unit Coordinator (OLC)
- ☐ Seabadge
- ☐ Seabadge Underway
- ☐ The Trainer's EDGE
- ☐ Wood Badge

OPORTUNIDADES DE CAPACITACIÓN PARA LOS JÓVENES

CUB SCOUT

- ☐ A mí me pasó

BOY SCOUT/VARSITY SCOUT

- ☐ Troop Leadership Training
- ☐ National Youth Leadership Training—NYLT
- ☐ Kodiak Challenge
- ☐ National Advanced Youth Leadership Experience—NAYLE
- ☐ Powder Horn
- ☐ The Trainer's EDGE
- ☐ Mentoring Tomorrow's Leaders
- ☐ Den Chief Training (E-Learn)
- ☐ Hora de contarlos

VENTURING/SEA SCOUT

- ☐ Crew Officer Orientation (E-Learn)
- ☐ National Youth Leadership Training—NYLT
- ☐ Introduction to Leadership skills for Crews — ILSC
- ☐ Kodiak
- ☐ National Advanced Youth Leadership Experience—NAYLE
- ☐ Wood Badge (mayores de 18 años)
- ☐ Powder Horn
- ☐ The Trainer's EDGE
- ☐ Mentoring Tomorrow's Leaders
- ☐ Protección Juvenil (para Venturing) (en español) (E-Learn)
- ☐ SEAL (Sólo para Sea Scouts)

¿Necesita ayuda?

Comuníquese con el Concilio Nacional
Boy Scouts of America
Program Impact, Equipo Desarrollo del
Voluntariado (Capacitación)

Mark Griffin
mark.griffin@scouting.org 972-580-2211

Ron Timmons
ronald.timmons@scouting.org 972-580-2459

Sara Lacobee
sara.lacobee@scouting.org 972-580-2588

Oscar Santoyo (en español)
oscar.santoyo@scouting.org 972-580-2488

Judy Maldonado (en español)
judy.maldonado@scouting.org 972-580-2449



Preparados para el futuro.™

- (E-Learn) Online Learning
www.scouting.org/Training
- * Obligatorio para aprobar un Plan de Excurción
 - ** Grupos con programas al aire libre solamente
 - *** No se requiere para cargos en el comité

CHARTER RENEWAL OVERFLOW PAGE

Council No.	Program	Unit No.	District Name/Number	Expire Date	Registration Team
-------------	---------	----------	----------------------	-------------	-------------------

Chartered organization _____

Youth roster ☐Adult roster ☐

Use separate pages for youth and adult members.

(Print First Name First)	Phone Number	Date of Birth	Grade	Sex	Boys' Life	Position
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						
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50M0810



BOY SCOUTS OF AMERICA®

524-421
2010 Printing

CHARTER RENEWAL OVERFLOW PAGE

Council No.	Program	Unit No.	District Name/Number	Expire Date	Registration Team
-------------	---------	----------	----------------------	-------------	-------------------

Chartered organization _____

Youth roster ☐

Adult roster ☐

Use separate pages for youth and adult members.

(Print First Name First)	Phone Number	Date of Birth	Grade	Sex	Boys' Life	Position
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						
Name _____ Address _____ City _____ State _____ Zip _____						

50M0810



BOY SCOUTS OF AMERICA®

524-421
2010 Printing

DISTRICT NEW-UNIT CHART

DISTRICT _____ COUNCIL _____ YEAR _____

MEMBERSHIP CHAIR _____ EXECUTIVE _____

QUARTERLY PROGRESS:	FIRST QUARTER	*SECOND QUARTER	*THIRD QUARTER	*FOURTH QUARTER
---------------------	---------------	-----------------	----------------	-----------------

NEW PACKS
NEW TROOPS
NEW TEAMS
NEW CREWS
NEW POSTS
TOTAL NEW UNITS

***QUARTERLY GOALS ARE CUMULATIVE**

[illegible]

DISTRICT NEW-UNIT CHART

DISTRICT _____ COUNCIL _____ YEAR _____

MEMBERSHIP CHAIR _____ EXECUTIVE _____

QUARTERLY PROGRESS:	FIRST QUARTER	*SECOND QUARTER	*THIRD QUARTER	*FOURTH QUARTER
1. REVENUE	100%	100%	100%	100%
2. PROFIT	100%	100%	100%	100%
3. SALES	100%	100%	100%	100%
4. MARKETING	100%	100%	100%	100%
5. FINANCIAL	100%	100%	100%	100%
6. OPERATIONS	100%	100%	100%	100%
7. LEGAL	100%	100%	100%	100%
8. COMPLIANCE	100%	100%	100%	100%
9. SECURITY	100%	100%	100%	100%
10. ENVIRONMENTAL	100%	100%	100%	100%
11. SOCIAL	100%	100%	100%	100%
12. GOVERNANCE	100%	100%	100%	100%

[illegible]

NEW-UNIT ORGANIZATION PROCESS

1. **Identify the prospect.** District leaders identify a community organization prospect with the potential to operate a unit after researching the youth market and considering the most promising community organizations.
2. **Approach the prospect.** An influential Scouter or the district executive makes an appointment to meet with the head of the community organization or top leadership group in the organization after researching the organization and determining how Scouting can help meet its needs.
3. **Make the sales call.** The district executive and the unit organizer or other influential Scouter meet with the head or top leaders of the community organization to sell them on how Scouting can help meet the needs of the organization and to obtain the willingness of the organization's leaders to establish a unit.
4. **Organization adopts the program.** The organization formally adopts the Scouting program, confirms the appointment of a chartered organization representative, and appoints an organizing committee.
5. **Organizing committee meets.** The organizing committee and the new-unit organizer meet to plan the next steps for establishing the unit and complete the new-unit application. A commissioner is assigned by the district to assist the unit.
6. **Select and recruit key leaders.** Using BSA selection procedures, the organizing committee selects and recruits unit leaders and confirms unit committee members, and the community organization approves all unit adults. Ensure that Youth Protection Training has been completed.
7. **Train the leaders.** Unit leaders complete Fast Start training and are invited to the next basic leader training course and the next district roundtable.
8. **Plan and organize the program.** New unit leaders are trained in program planning, and the first month's program is developed.
9. **Recruit youth members and orient parents.** Recruit youth members, hold an orientation meeting for parents and youth, and recruit additional adults as needed.
10. **Complete the paperwork.** Complete all adult and youth applications, collect the necessary fees, and submit with the new-unit application to the council service center.
11. **Conduct first unit meeting.** Unit leaders begin youth meetings with the coaching of their unit commissioner.
12. **Follow up.** The unit is installed with a presentation of the charter to the chartered organization.

Note: Do not delete any steps, although some steps may be accomplished at the same time without regard to the suggested sequence.

NEW-UNIT ORGANIZATION PROCESS

1. **Identify the prospect.** District leaders identify a community organization prospect with the potential to operate a unit after researching the youth market and considering the most promising community organizations.
2. **Approach the prospect.** An influential Scouter or the district executive makes an appointment to meet with the head of the community organization or top leadership group in the organization after researching the organization and determining how Scouting can help meet its needs.
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12. **Follow up.** The unit is installed with a presentation of the charter to the chartered organization.

Note: Do not delete any steps, although some steps may be accomplished at the same time without regard to the suggested sequence.

TRANSFER FORM

(YOUTH MEMBER)

PROCEDURE FOR TRANSFER



1. Unit leader issues transfer form to each member transferring to another unit in the same or another council.
2. Unit leader approves transfer form and includes complete Scouting record.
3. Member presents transfer form to unit leader of unit being joined.
4. Leader of the new unit registers member on proper application.

INFORMATION FROM UNIT THAT MEMBER IS LEAVING

Please transfer _____

from _____ No. _____ of _____
Pack, Troop, Team, Crew, Ship City and State

This member is registered in this unit until _____ Boys' Life subscription expires _____
Expire date

Reason for transferring _____

REGISTRATION RECORD

Type of unit	Number	City and State	From	To

SCOUTING HISTORY

Cub Scout Record	Varsity Scout Record	Activity Badges and Merit Badges (Give award and date.)	Offices Held and other Honors Secured, Including Order of the Arrow
Bobcat _____	Letter _____		
Tiger Cub _____			
Wolf _____	Venturing Record		
Bear _____	Bronze _____		
Webeles _____	Gold _____		
Arrow of Light _____	Silver _____		
Boy Scout/Varsity Scout Record	Ranger _____		
	Sea Scout Ranks		
Boy Scout _____	Apprentice _____		
Tenderfoot _____	Ordinary _____		
Second Class _____	Able _____		
First Class _____	Quartermaster _____		
Star _____	Camping History		
Life _____	Number of days _____		
Eagle _____	Long-term _____		
Palms _____	Short-term _____		

I hereby certify to the correctness of the above record. _____

Unit leader

Date

SEE OTHER SIDE FOR LEADERSHIP TRANSFER NOTICE

No. 28-401S

15m405

TRANSFER FORM

(YOUTH MEMBER)

PROCEDURE FOR TRANSFER



1. Unit leader issues transfer form to each member transferring to another unit in the same or another council.
2. Unit leader approves transfer form and includes complete Scouting record.
3. Member presents transfer form to unit leader of unit being joined.
4. Leader of the new unit registers member on proper application.

INFORMATION FROM UNIT THAT MEMBER IS LEAVING

Please transfer _____

from _____ No. _____ of _____
Pack, Troop, Team, Crew, Ship City and State

This member is registered in this unit until _____ *Boys' Life* subscription expires _____
Expire date

Reason for transferring _____

REGISTRATION RECORD

Type of unit	Number	City and State	From	To

SCOUTING HISTORY

Cub Scout Record	Varsity Scout Record	Activity Badges and Merit Badges (Give award and date.)	Offices Held and other Honors Secured, Including Order of the Arrow
Bobcat _____	Letter _____		
Tiger Cub _____			
Wolf _____	Venturing Record		
Bear _____	Bronze _____		
Webelos _____	Gold _____		
Arrow of Light _____	Silver _____		
Boy Scout/Varsity Scout Record	Ranger _____		
	Sea Scout Ranks		
Boy Scout _____	Apprentice _____		
Tenderfoot _____	Ordinary _____		
Second Class _____	Able _____		
First Class _____	Quartermaster _____		
Star _____	Camping History		
Life _____	Number of days _____		
Eagle _____	Long-term _____		
Palms _____	Short-term _____		

I hereby certify to the correctness of the above record. _____
Unit leader Date

SEE OTHER SIDE FOR LEADERSHIP TRANSFER NOTICE



LEADERSHIP TRANSFER NOTICE

Mail this form directly to the individual's new council or if this is not known, mail the form to Registration Service, S218, Boy Scouts of America, 1325 West Walnut Hill Lane, P.O. Box 152079, Irving, TX 75015-2079.

Region

Council No.

CHECK

- ☐ This individual, registered in this council, has rendered valuable service and is now moving to your area. I would recommend a contact by a Scouter in your council to provide the opportunity to continue Scouting.

OR

- ☐ This individual, applying for registration, has indicated previous registration in your council. Please complete this form and return it to the address at the bottom of this page.

Name _____

New address _____

Former address _____

Occupation _____

Present Scouting position _____ Expire date _____

Highest youth rank achieved _____

Circle individual's strength(s).

Boy leadership, supervisory leadership, district commissioner, unit commissioner, administrative positions, training, finance, Cub Scouting, Boy Scouting, Varsity Scouting, Venturing, camping, special events, unit organization, other (specify) _____

ADULT REGISTRATION RECORD

Position	Unit	Local Council	From	To

TRAINING COURSES COMPLETED AND SPECIAL AWARDS RECEIVED

Name of Training Course or Special Award	Date

Date _____ Signed _____

Scout Executive

New Council Name _____

Address _____ Zip Code _____

SEE OTHER SIDE FOR TRANSFER FORM (YOUTH MEMBER)



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Council No.

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New address _____

Former address _____

Occupation _____

Present Scouting position _____ Expire date _____

Highest youth rank achieved _____

Circle individual's strength(s).

Boy leadership, supervisory leadership, district commissioner, unit commissioner, administrative positions, training, finance, Cub Scouting, Boy Scouting, Varsity Scouting, Venturing, camping, special events, unit organization, other (specify) _____

ADULT REGISTRATION RECORD

Position	Unit	Local Council	From	To

TRAINING COURSES COMPLETED AND SPECIAL AWARDS RECEIVED

Name of Training Course or Special Award	Date

Date _____ Signed _____

Scout Executive

New Council Name _____

Address _____ Zip Code _____

SEE OTHER SIDE FOR TRANSFER FORM (YOUTH MEMBER)

BOY SCOUTS OF AMERICA

NATIONAL CHARTERED ORGANIZATIONS USING THE TRADITIONAL SCOUTING PROGRAM

Name of Organization	December 2010								December 2009		December 2008	
	Packs	Cub Youth	Troops	Scout Youth	Crews	Venturing Youth	Total Units	Total Youth	Total Units	Total Youth	Total Units	Total Youth
Civic Organization												
American Legion and Auxiliary	1,155	42,566	1,184	22,920	320	4,004	2,659	69,490	2,713	71,081	2,753	71,698
Amvets	20	865	22	379	6	81	48	1,325	49	1,279	54	1,334
Athletic Booster Clubs	238	5,567	107	2,670	171	3,193	516	11,430	615	14,766	593	15,108
Boys' and Girls' Clubs	391	13,678	218	7,130	86	2,121	695	22,929	777	27,674	819	27,357
Business/Industry	1,279	38,631	851	15,668	999	15,568	3,129	69,867	3,289	71,583	3,439	76,010
Chambers of Commerce, Business Assn.	254	7,453	180	3,910	76	2,061	510	13,424	534	13,905	508	14,076
Civil Air Patrol	1	43	6	69	33	454	40	566	55	903	60	989
Civitan International	15	681	28	547	7	50	50	1,278	50	1,447	51	1,543
Community Center, Settlement Houses	562	12,838	372	6,900	170	3,571	1,104	23,309	1,270	28,254	1,451	32,263
Conservation Clubs/Izaak Walton League	83	3,362	124	2,447	128	2,147	335	7,956	355	8,205	379	8,095
Councils/Districts of BSA	25	1,169	14	410	174	2,420	213	3,999	258	4,342	286	4,695
DAV (Disabled American Veterans)	7	227	8	144	2	41	17	412	19	457	20	516
Elks Lodges, (BPOE)	342	14,076	365	8,088	110	859	817	23,023	840	23,107	843	23,090
Exchange Club, National	26	1,049	19	572	2	13	47	1,634	47	1,603	52	1,641
Farm Bureau, Farm Cooperatives	6	136	7	103	11	161	24	400	35	665	34	648
Fire Departments	568	20,588	545	11,241	190	1,597	1,303	33,426	1,348	34,062	1,396	34,565
Fraternal Order of Eagles (FOE)	30	1,254	19	367	2	17	51	1,638	52	1,683	53	1,728
Grange, National	55	1,765	60	1,310	13	178	128	3,253	134	3,376	139	3,368
Groups of Citizens	1,905	71,171	1,051	21,212	826	17,865	3,782	110,248	4,323	122,840	4,653	131,126
Homeowners Associations	163	6,427	131	3,342	24	342	318	10,111	362	11,177	400	12,209
Hospitals	36	1,150	27	522	45	1,151	108	2,823	132	3,548	144	3,630
Indian Tribal Council	33	1,133	13	197	7	247	53	1,577	58	1,510	61	1,539
Jaycees--Junior Chamber of Commerce	24	993	7	126	1	14	32	1,133	38	1,346	42	1,411
Kiwanis International	499	20,638	396	9,343	91	1,172	986	31,153	1,025	32,250	1,085	33,948
Knights of Pythias	5	114	3	35	1	2	9	151	11	154	16	261
Labor Organizations	92	4,524	23	652	6	63	121	5,239	131	5,200	134	4,884
Law Enforcement Agencies	28	1,250	31	615	15	319	74	2,184	84	2,519	89	2,763
Lions International	1,165	44,590	1,100	22,371	180	1,771	2,445	68,732	2,521	70,028	2,624	71,774
Loyal Order of Moose	125	4,892	134	2,576	38	316	297	7,784	309	8,205	317	8,353
Masons--Eastern Star	164	4,748	130	2,252	43	740	337	7,740	335	7,890	359	8,147
Men's Clubs	47	1,948	38	1,067	24	223	109	3,238	117	3,166	111	3,079
Military Order of World Wars	5	117	5	108	4	45	14	270	10	201	8	60
National Guard	0	0	0	0	0	0	0	0	0	0	1	65
Non-profit Agencies	265	8,193	147	2,977	132	3,175	544	14,345	589	15,909	641	16,081
Odd Fellows (IOOF) Lodge	16	578	13	241	3	39	32	858	31	944	38	952
Optimist International	151	6,667	100	2,612	23	230	274	9,509	283	9,450	271	9,423
Other Community Organizations	778	24,982	548	11,903	605	14,302	1,931	51,187	2,114	54,502	2,267	60,064
Playgrounds, Recreation Centers	177	6,149	117	2,965	185	2,837	479	11,951	537	13,845	583	15,122
Professional and Scientific Societies	33	1,565	23	468	28	645	84	2,678	87	2,601	110	2,797
Rotary International	634	25,495	602	14,762	163	2,538	1,399	42,795	1,456	44,545	1,481	45,382
Ruritan Club	105	4,026	115	2,246	20	128	240	6,400	251	6,528	259	6,700
Sertoma International	17	586	6	217	1	3	24	806	26	858	28	897
United States Power Squadrons	0	0	1	14	5	77	6	91	8	276	9	277
VFW, Auxiliary, Cootie	499	19,947	463	9,698	156	1,938	1,118	31,583	1,126	31,816	1,156	32,458
Women's Clubs	17	644	8	111	4	37	29	792	33	820	40	886
YWCA, YMCA	261	6,876	98	1,825	42	1,019	401	9,720	428	10,318	461	10,835
Civic Organization Total	12,301	435,351	9,459	199,332	5,172	89,774	26,932	724,457	28,865	770,838	30,318	803,847
Percent to Total	25.94%	27.18%	19.43%	22.19%	27.37%	37.59%	23.42%	26.45%	24.40%	27.63%	25.21%	28.38%

BOY SCOUTS OF AMERICA

NATIONAL CHARTERED ORGANIZATIONS USING THE TRADITIONAL SCOUTING PROGRAM

Name of Organization	December 2010								December 2009		December 2008	
	Packs	Cub Youth	Troops	Scout Youth	Crews	Venturing Youth	Total Units	Total Youth	Total Units	Total Youth	Total Units	Total Youth
Civic Organization												
American Legion and Auxiliary	1,155	42,566	1,184	22,920	320	4,004	2,659	69,490	2,713	71,081	2,753	71,698
Amvets	20	865	22	379	6	81	48	1,325	49	1,279	54	1,334
Athletic Booster Clubs	238	5,567	107	2,670	171	3,193	516	11,430	615	14,766	593	15,108
Boys' and Girls' Clubs	391	13,678	218	7,130	86	2,121	695	22,929	777	27,674	819	27,357
Business/Industry	1,279	38,631	851	15,668	999	15,568	3,129	69,867	3,289	71,583	3,439	76,010
Chambers of Commerce, Business Assn.	254	7,453	180	3,910	76	2,061	510	13,424	534	13,905	508	14,076
Civil Air Patrol	1	43	6	69	33	454	40	566	55	903	60	989
Civitan International	15	681	28	547	7	50	50	1,278	50	1,447	51	1,543
Community Center, Settlement Houses	562	12,838	372	6,900	170	3,571	1,104	23,309	1,270	28,254	1,451	32,263
Conservation Clubs/Izaak Walton League	83	3,362	124	2,447	128	2,147	335	7,956	355	8,205	379	8,095
Councils/Districts of BSA	25	1,169	14	410	174	2,420	213	3,999	258	4,342	286	4,695
DAV (Disabled American Veterans)	7	227	8	144	2	41	17	412	19	457	20	516
Elks Lodges, (BPOE)	342	14,076	365	8,088	110	859	817	23,023	840	23,107	843	23,090
Exchange Club, National	26	1,049	19	572	2	13	47	1,634	47	1,603	52	1,641
Farm Bureau, Farm Cooperatives	6	136	7	103	11	161	24	400	35	665	34	648
Fire Departments	568	20,588	545	11,241	190	1,597	1,303	33,426	1,348	34,062	1,396	34,565
Fraternal Order of Eagles (FOE)	30	1,254	19	367	2	17	51	1,638	52	1,683	53	1,728
Grange, National	55	1,765	60	1,310	13	178	128	3,253	134	3,376	139	3,368
Groups of Citizens	1,905	71,171	1,051	21,212	826	17,865	3,782	110,248	4,323	122,840	4,653	131,126
Homeowners Associations	163	6,427	131	3,342	24	342	318	10,111	362	11,177	400	12,209
Hospitals	36	1,150	27	522	45	1,151	108	2,823	132	3,548	144	3,630
Indian Tribal Council	33	1,133	13	197	7	247	53	1,577	58	1,510	61	1,539
Jaycees--Junior Chamber of Commerce	24	993	7	126	1	14	32	1,133	38	1,346	42	1,411
Kiwanis International	499	20,638	396	9,343	91	1,172	986	31,153	1,025	32,250	1,085	33,948
Knights of Pythias	5	114	3	35	1	2	9	151	11	154	16	261
Labor Organizations	92	4,524	23	652	6	63	121	5,239	131	5,200	134	4,884
Law Enforcement Agencies	28	1,250	31	615	15	319	74	2,184	84	2,519	89	2,763
Lions International	1,165	44,590	1,100	22,371	180	1,771	2,445	68,732	2,521	70,028	2,624	71,774
Loyal Order of Moose	125	4,892	134	2,576	38	316	297	7,784	309	8,205	317	8,353
Masons--Eastern Star	164	4,748	130	2,252	43	740	337	7,740	335	7,890	359	8,147
Men's Clubs	47	1,948	38	1,067	24	223	109	3,238	117	3,166	111	3,079
Military Order of World Wars	5	117	5	108	4	45	14	270	10	201	8	60
National Guard	0	0	0	0	0	0	0	0	0	0	1	65
Non-profit Agencies	265	8,193	147	2,977	132	3,175	544	14,345	589	15,909	641	16,081
Odd Fellows (IOOF) Lodge	16	578	13	241	3	39	32	858	31	944	38	952
Optimist International	151	6,667	100	2,612	23	230	274	9,509	283	9,450	271	9,423
Other Community Organizations	778	24,982	548	11,903	605	14,302	1,931	51,187	2,114	54,502	2,267	60,064
Playgrounds, Recreation Centers	177	6,149	117	2,965	185	2,837	479	11,951	537	13,845	583	15,122
Professional and Scientific Societies	33	1,565	23	468	28	645	84	2,678	87	2,601	110	2,797
Rotary International	634	25,495	602	14,762	163	2,538	1,399	42,795	1,456	44,545	1,481	45,382
Ruritan Club	105	4,026	115	2,246	20	128	240	6,400	251	6,528	259	6,700
Sertoma International	17	586	6	217	1	3	24	806	26	858	28	897
United States Power Squadrons	0	0	1	14	5	77	6	91	8	276	9	277
VFW, Auxiliary, Cootie	499	19,947	463	9,698	156	1,938	1,118	31,583	1,126	31,816	1,156	32,458
Women's Clubs	17	644	8	111	4	37	29	792	33	820	40	886
YWCA, YMCA	261	6,876	98	1,825	42	1,019	401	9,720	428	10,318	461	10,835
Civic Organization Total	12,301	435,351	9,459	199,332	5,172	89,774	26,932	724,457	28,865	770,838	30,318	803,847
Percent to Total	25.94%	27.18%	19.43%	22.19%	27.37%	37.59%	23.42%	26.45%	24.40%	27.63%	25.21%	28.38%

BOY SCOUTS OF AMERICA

NATIONAL CHARTERED ORGANIZATIONS USING THE TRADITIONAL SCOUTING PROGRAM

Name of Organization	December 2010								December 2009		December 2008	
	Packs	Cub Youth	Troops	Scout Youth	Crews	Venturing Youth	Total Units	Total Youth	Total Units	Total Youth	Total Units	Total Youth
Religious Organization												
African Methodist Episcopal	85	1,647	71	789	7	96	163	2,532	199	2,950	207	3,107
African Methodist Episcopal Zion	27	647	21	240	3	87	51	974	59	1,042	66	1,084
Armenian Church of America	25	333	30	518	36	423	91	1,274	93	1,306	97	1,468
Assemblies of God	40	1,312	41	947	15	168	96	2,427	95	2,386	76	2,076
Baptist Churches	2,045	71,324	1,900	34,062	337	3,049	4,282	108,435	4,342	106,632	4,361	105,862
Buddhist Churches of America	27	767	28	803	8	46	63	1,616	61	1,615	55	1,481
Catholic Church	4,292	180,286	3,684	97,625	819	8,822	8,795	286,733	9,012	286,756	9,253	291,077
Christian Church (Disciples of Christ)	562	22,015	548	11,456	121	981	1,231	34,452	1,263	34,264	1,283	34,510
Christian Methodist Episcopal Church	42	948	33	550	7	67	82	1,565	87	1,498	82	1,393
Church of Christ	253	10,364	245	5,138	68	598	566	16,100	583	15,746	580	15,211
Church of God	124	4,041	109	1,800	27	193	260	6,034	263	5,988	267	5,941
Church of the Brethren	52	1,864	50	852	7	35	109	2,751	116	2,911	129	3,263
Church of the Nazarene	82	2,759	69	1,243	18	127	169	4,129	168	4,186	160	4,197
Community Churches	512	18,735	447	10,433	122	1,172	1,081	30,340	1,116	31,103	1,113	31,058
Community of Christ	26	870	29	607	7	266	62	1,743	61	1,720	68	1,700
Episcopal Church	490	22,098	591	17,345	162	1,918	1,243	41,361	1,258	41,471	1,264	41,892
Evangelical/Independent Churches	143	4,462	118	2,671	37	287	298	7,420	306	7,051	314	7,390
Friends, Society of (Quakers)	16	643	16	498	4	30	36	1,171	36	1,077	38	1,069
Islam, Muslim, Masjid	41	1,140	32	747	6	89	79	1,976	91	1,814	100	1,910
Jewish Synagogues and Centers	74	2,156	82	1,734	18	170	174	4,060	190	4,228	203	4,309
Lutheran Church	1,778	70,349	1,823	47,109	429	3,638	4,030	121,096	4,129	121,057	4,191	121,724
Moravian Church in America	17	688	17	355	5	42	39	1,085	37	918	38	1,055
Orthodox Churches, (Greek, Russian, etc)	23	497	27	442	5	46	55	985	51	954	55	995
Other Churches	419	13,957	432	9,661	111	1,047	962	24,665	985	24,286	992	24,978
Pentecostal Churches	57	1,162	55	598	13	94	125	1,854	143	2,197	137	1,914
Presbyterian Church	1,467	69,903	1,817	53,783	430	3,283	3,714	126,969	3,778	126,060	3,795	124,725
Reformed Church in America	52	2,203	69	1,912	12	60	133	4,175	134	4,064	129	3,908
The Church of Jesus Christ of Latter-day Saints	10,345	142,085	19,285	205,990	8,298	64,645	37,928	412,720	37,684	405,703	37,153	402,146
The Salvation Army	89	1,673	54	764	15	164	158	2,601	185	3,436	225	4,856
United Church of Christ, Congregational Church	520	22,568	607	15,655	139	1,011	1,266	39,234	1,292	39,076	1,313	40,036
United Methodist Church	5,136	235,672	5,005	127,419	1,146	8,408	11,287	371,499	11,422	370,694	11,515	367,579
Religious Organization Total	28,861	909,168	37,335	653,746	12,432	101,062	78,628	1,663,976	79,239	1,654,189	79,259	1,653,914
Percent to Total	60.87%	56.75%	76.70%	72.79%	65.78%	42.31%	68.38%	60.75%	66.99%	59.29%	65.91%	58.40%
Educational Organization												
Business-to-School Support Agencies	27	701	14	195	8	397	49	1,293	59	1,403	57	1,536
Correctional Institutions	20	364	47	992	90	2,599	157	3,955	199	5,015	249	5,784
Foreign Schools and Agencies	57	4,406	64	3,973	2	18	123	8,397	138	7,497	138	7,346
Handicapped Resources	74	2,394	110	1,747	126	2,435	310	6,576	329	6,746	327	6,647
Parent - Teacher Groups other than PTA	3,070	134,180	700	17,685	269	8,142	4,039	160,007	4,353	168,350	4,763	180,032
Parent Teacher Associations	1,471	65,720	267	5,626	37	975	1,775	72,321	1,931	75,199	2,014	76,193
Private Schools	1,533	49,577	679	14,874	763	33,418	2,975	97,869	3,161	100,286	3,119	95,819
Public Schools	2	120	1	16	1	26	4	162	10	396	18	874
Educational Organization Total	6,254	257,462	1,882	45,108	1,296	48,010	9,432	350,580	10,180	364,892	10,685	374,231
Percent to Total	13.19%	16.07%	3.87%	5.02%	6.86%	20.10%	8.20%	12.80%	8.61%	13.08%	8.88%	13.21%
Grand Total:	47,416	1,601,981	48,676	898,186	18,900	238,846	114,992	2,739,013	118,284	2,789,919	120,262	2,831,992

BOY SCOUTS OF AMERICA

NATIONAL CHARTERED ORGANIZATIONS USING THE TRADITIONAL SCOUTING PROGRAM

Name of Organization	December 2010								December 2009		December 2008	
	Packs	Cub Youth	Troops	Scout Youth	Crews	Venturing Youth	Total Units	Total Youth	Total Units	Total Youth	Total Units	Total Youth
Religious Organization												
African Methodist Episcopal	85	1,647	71	789	7	96	163	2,532	199	2,950	207	3,107
African Methodist Episcopal Zion	27	647	21	240	3	87	51	974	59	1,042	66	1,084
Armenian Church of America	25	333	30	518	36	423	91	1,274	93	1,306	97	1,468
Assemblies of God	40	1,312	41	947	15	168	96	2,427	95	2,386	76	2,076
Baptist Churches	2,045	71,324	1,900	34,062	337	3,049	4,282	108,435	4,342	106,632	4,361	105,862
Buddhist Churches of America	27	767	28	803	8	46	63	1,616	61	1,615	55	1,481
Catholic Church	4,292	180,286	3,684	97,625	819	8,822	8,795	286,733	9,012	286,756	9,253	291,077
Christian Church (Disciples of Christ)	562	22,015	548	11,456	121	981	1,231	34,452	1,263	34,264	1,283	34,510
Christian Methodist Episcopal Church	42	948	33	550	7	67	82	1,565	87	1,498	82	1,393
Church of Christ	253	10,364	245	5,138	68	598	566	16,100	583	15,746	580	15,211
Church of God	124	4,041	109	1,800	27	193	260	6,034	263	5,988	267	5,941
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Community of Christ	26	870	29	607	7	266	62	1,743	61	1,720	68	1,700
Episcopal Church	490	22,098	591	17,345	162	1,918	1,243	41,361	1,258	41,471	1,264	41,892
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Friends, Society of (Quakers)	16	643	16	498	4	30	36	1,171	36	1,077	38	1,069
Islam, Muslim, Masjid	41	1,140	32	747	6	89	79	1,976	91	1,814	100	1,910
Jewish Synagogues and Centers	74	2,156	82	1,734	18	170	174	4,060	190	4,228	203	4,309
Lutheran Church	1,778	70,349	1,823	47,109	429	3,638	4,030	121,096	4,129	121,057	4,191	121,724
Moravian Church in America	17	688	17	355	5	42	39	1,085	37	918	38	1,055
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Correctional Institutions	20	364	47	992	90	2,599	157	3,955	199	5,015	249	5,784
Foreign Schools and Agencies	57	4,406	64	3,973	2	18	123	8,397	138	7,497	138	7,346
Handicapped Resources	74	2,394	110	1,747	126	2,435	310	6,576	329	6,746	327	6,647
Parent - Teacher Groups other than PTA	3,070	134,180	700	17,685	269	8,142	4,039	160,007	4,353	168,350	4,763	180,032
Parent Teacher Associations	1,471	65,720	267	5,626	37	975	1,775	72,321	1,931	75,199	2,014	76,193
Private Schools	1,533	49,577	679	14,874	763	33,418	2,975	97,869	3,161	100,286	3,119	95,819
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Educational Organization Total	6,254	257,462	1,882	45,108	1,296	48,010	9,432	350,580	10,180	364,892	10,685	374,231
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(SAMPLE DRAFT)**MEMORANDUM OF UNDERSTANDING****Between****(ORGANIZATION'S LOGO)**

(Name of Organization)
And
Boy Scouts of America



WHEREAS *(Name of Organization)* and Boy Scouts of America (BSA) would like to establish a valuable and productive relationship on behalf of boys, young adults and their families for many years to come; we now enter into this Agreement for the purpose of confirming a framework for a cooperative relationship under which *(Name of Organization)* and BSA will assist one another in areas of mutual interest.

WHEREAS, *(Name of Organization)* is a leader in these areas:

_____, and provides
 needed skills through development of standards and training materials; and

WHEREAS, *(Name of Organization's)* programs and BSA allow interested persons the opportunity to develop leadership skills and responsibility, experience teamwork and gain an awareness of _____; and

WHEREAS, it is the mission of the Boy Scouts of America to prepare young people to make ethical choices over their lifetimes by instilling in them the values of the Scout Oath, Scout Law and Venturing Oath; and

WHEREAS Boy Scouts of America is desirous of lending its aid and support to the citizenship training, character development and personal fitness of boys and young men and women through community-based organizations;

BE IT RESOLVED that *(Name of Organization)* and BSA will work cooperatively with each other, within the policies, procedures, safety guidelines and regulations of each organization, to establish and nurture Cub Scout Packs, Boy Scout Troops and Venturing Crews, so that boys and young men and women may grow in character, citizenship responsibility, and with the personal fitness necessary to achieve their greatest potential;

All public communications and/or announcements about this initiative, including websites of (name of organization) and their respective affiliates, licensees, vendors and (name of organization) will be mutually approved by both Boy Scouts of America and (name of organization) before they are issued.

 (Name)

(Title)

(Name of Organization)

 Date

 Robert J. Mazzuca

Chief Scout Executive

Boy Scouts of America

(SAMPLE DRAFT)

MEMORANDUM OF UNDERSTANDING

Between

(ORGANIZATION'S LOGO)

(Name of Organization)
And
Boy Scouts of America



WHEREAS (Name of Organization)) and Boy Scouts of America (BSA) would like to establish a valuable and productive relationship on behalf of boys, young adults and their families for many years to come; we now enter into this Agreement for the purpose of confirming a framework for a cooperative relationship under which (Name of Organization) and BSA will assist one another in areas of mutual interest.

WHEREAS, (Name of Organization) is a leader in these areas:
_____, and provides
needed skills through development of standards and training materials; and

WHEREAS, (Name of Organization's) programs and ___ BSA ___ allow interested persons the opportunity to develop leadership skills and responsibility, experience teamwork and gain an awareness of _____; and

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(Name)
(Title)
(Name of Organization)

Date

Robert J. Mazzuca
Chief Scout Executive
Boy Scouts of America



Prepared. For Life.™



Preparados para el futuro.™

